

AGENDA FOR BOARD OF DIRECTORS
AUBURN SCHOOL DISTRICT NO. 408
Monday, October 27, 2014

- I. TIME AND PLACE
 - 1. 7 p.m. at the James P. Fugate Administration Building
- II. ROLL CALL
 - 1. Roll call of board members
- III. PLEDGE OF ALLEGIANCE
- IV. AUDIENCE PARTICIPATION
 - 1. Written communications
 - 2. Scheduled communications
 - 3. Unscheduled communications
 - 4. Community groups and organizations
- V. LEGISLATIVE UPDATE
- VI. STUDENT AND STAFF RECOGNITION
 - 1. Recognition of student
 - 2. Recognition of staff
 - 3. Recognition of retirees
- VII. STUDENT PARTICIPATION
 - 1. Activity/athletic report
 - 2. Requests for travel
- VIII. SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT
 - 1. 2014-15 Auburn High School PLC presentation
 - 2. Common core state standard transition process and support
- IX. PERSONNEL
 - 1. Certificated and classified personnel report
 - 2. American Education Week proclamation
 - 3. Approval of salary schedules
 - 4. Request for travel

X. BUILDING PROGRAM

1. Portable Classrooms 2014 Electrical project
2. Evergreen Heights Elementary School Modernization project
3. Auburn High School Modernization and Reconstruction project
4. Auburn High School—work in progress report

XI. FINANCE

1. Vouchers
2. Financial statements

XII. DIRECTORS

1. Approval of minutes
2. 2014-15 enrollment projections and impacts
3. Discussion
4. Executive session

LEGISLATIVE UPDATE

The board will discuss legislative items.

STUDENT AND STAFF RECOGNITION

1. Student Recognition

The Auburn School District Board of Directors will recognize Emmett Weichbrodt, a fourth grade student at Hazelwood Elementary, for being an outstanding student.

Emmett always goes above and beyond in order to exceed grade-level expectations. Hazelwood had to create an entirely new level in the math fact challenge to keep up with his depth and breadth of knowledge.

As a student leader, Emmett is always kind, respectful and a wonderful peer tutor. He supports and helps his classmates with their school work in a manner that is well received by his peers. He makes sure everyone feels good about themselves and their academic progress.

Emmett's third grade teacher Lori Crain said, "When our class read The Ballhawk, Emmett brought in all of his catching gear and helped the class run through a mock baseball game in order to learn the specific vocabulary about the game of baseball."

Carol Scofield, his second grade teacher said: "In a word, Emmett is humble. He also is actively involved with his Dad in raising money for the Lymphoma/Leukemia foundation. He cheers for the underdog and is willing to step in and help out in any way he can. Emmett shares a kind word and a smile with those in need."

His leadership skills also are evident on the playground. He organizes games that are fair, open to everyone and fun for all regardless of the skill level. When you see Emmett in the middle of activity you know everyone is included.

Along with being a talented student and natural leader, Emmett also is an active soccer, basketball and baseball player. He thinks he might pursue teaching as a future career.

2. Staff Recognition

The Auburn School District Board of Directors will recognize Carol Hering-Phillips, coordinator of information technology, for her outstanding service.

Carol just celebrated her 10 year anniversary in the Auburn School District. Her experience prior to the ASD was in banking where she was an analyst, programmer and project manager.

She was looking for a change from the corporate world when she saw the IT job in the ASD. As a longtime Auburn resident, she was already familiar with the district. Her husband was the principal at Auburn Riverside and both of her daughters are Auburn High graduates.

Carol is the subject matter expert for all things related to the Skyward student information system. She is responsible for knowing all of the student data requirements and then developing policies and procedures to

support the requirements. She has a deep understanding of school district business practices and parlays that knowledge to those in the field in practical ways to support schools in their student record work.

Carol also is responsible for the monthly enrollment reporting, numerous state reports and keeping up with the ever-changing state requirements.

Carol Smetheram, Auburn Mountainview registrar, said "I rely on Carol's expertise and she is always more than happy to troubleshoot problems and find solutions. I could not do my job without her."

Taking the non-traditional route through college, Carol attended numerous colleges before graduating from Central. She has been married to husband Bruce for 37 years. Her older daughter is a school psychologist in the ASD.

In her off-time, Carol likes to travel, attend Husky games, cheer on the Seahawks, read, golf and do family events.

3. Recognition of Retirees

This evening the board will recognize Auburn School District retirees.

STUDENT PARTICIPATION

1. Activity/Athletic Report–Auburn Mountainview High School Drama Program

Terri Herren, Auburn Mountainview High School principal, will introduce Paul Fouhy, Auburn Mountainview High School teacher, who will introduce Tianna Hanson, Spencer Stromberg, Lee Harrold, and Jane Goetz, students, who will present the Auburn Mountainview High School drama program and answer questions from the board.

2. Requests for Travel

a. Three Auburn Mountainview High School students request permission to travel to Washington, D.C., Wednesday to Sunday, November 5-9. The purpose of the trip is to attend the JEA/NSPA (Journalism Education Association/National Scholastic Press Association) High School Journalism Convention. Lodging will be at the Washington Marriott, meals will be at local restaurants, and travel will be by airplane. All expenses will be paid by ASB funds. Stephanie Keagle, Auburn Mountainview High School teacher, requests permission to accompany the students. A Substitute will be needed for three days.

b. Sixty Auburn Mountainview High School students request permission to travel to Anaheim, California, Wednesday to Saturday, April 8-11. The purpose of the trip is for the Auburn Mountainview High School wind ensemble to perform at Disneyland. Lodging will be at the Best Western Park Place Inns & Suites, meals will be at local restaurants, and travel will be by airplane. Meal expenses will be paid by students and all other expenses will be paid by BPA funds. Derek Pyle, Deborah Johnson, and Victoria Powell, Auburn Mountainview High School staff members, request permission to accompany the students. No substitutes will be needed.

Scott Johnson, parent chaperone, requests permission to accompany the students.

c. Four Auburn High School students request permission to travel to Vancouver, Friday to Saturday, November 14-15. The purpose of the trip is to compete in the Floral Design Contest. Lodging will be at the Holiday Inn Express, meals will be at local restaurants, and travel will be by rental car. All expenses will be paid by CTE funds. Ronda Kurka, Auburn High School teacher, requests permission to accompany the students. A substitute will not be needed.

Recommendation:

That the above trips be approved as requested.

SCHOOL PROGRAMS AND STUDENT ACHIEVEMENT

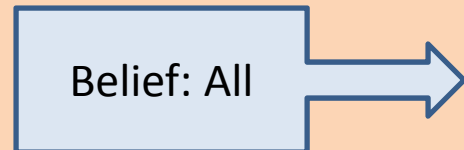
1. 2014-15 Auburn High School PLC Presentation

Ryan Foster, assistant superintendent of principal leadership and school programs, will introduce Richard Zimmerman, Auburn High School principal, who will introduce Keith Rodman and Jason Capps, Auburn High School mathematics teachers, and Lori Grimm, Auburn High School assistant principal. The team will give a brief PowerPoint overview of how the Professional Learning Community model has been utilized to increase student achievement at Auburn High School and answer questions from the board. This presentation aligns with the 2013-16 District Strategic Plan: Goal 1, Objective 1, Strategy 1.

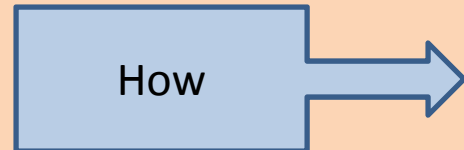
2. Common Core State Standard Transition Process and Support

Heidi Harris, assistant superintendent of student learning, will introduce Cindi Blansfield, executive director, high school and post-secondary programs; Julie DeBolt, director of assessment and NCLB; Tom McDermott, assistant director of college and career readiness; and Brendan Jeffreys, coordinator of student learning. The team will show a PowerPoint and will brief the school board on timelines, actions, strategies, and outcomes related to the full implementation of Common Core State Standards. Details regarding assessment implications between MSP/HSPE and Smarter Balanced, as well as transition status for English language arts and mathematics content areas, will be reported and the team will answer questions from the board. This presentation aligns with the 2013-16 District Strategic Plan: Goal 1 Student Achievement, Objective 1 Professional Learning Communities, Strategy 3 Instruction aligned to state or national common core standards, and Strategy 4 student progress is monitored through common assessments.

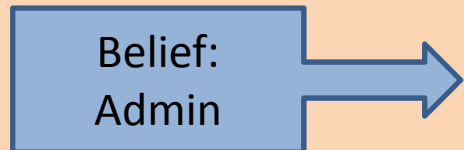
Vision – Where are we going?



Every student can learn at high levels.



Meet them where they are and take them to the next levels.



Every student can learn at high levels. All AHS educators can help all students reach those high levels.



Provide all stakeholders with support and resources needed to reach those high levels.



District Strategic Plan 2.0 – SIP – PLC

Mathematics Strategies Currently being implemented at AHS:

- 1) Common Grading Practices
- 2) Change in Summative Assessments
- 3) Collection of Data around Best Practices
for Common Core Standards

1) Common Grading Practices

- Last year:
 - On four different occasions throughout the year, teachers brought short assessments to our PLC to check grading practices.
 - Found and Fixed
- This year:
 - Bringing 1-2 assessments to PLC to verify common grading practices in department and new hire.

2) Change in Summative Assessments

- Common Core standards are changing scope and sequence.
- We are piloting how to assess in a more standards based way.
 - Identifying Common Core Standards as well as additional standards for next level course.
 - Using/Creating cyclical summative assessments for multiple measures of student demonstrating knowledge.

3) Collection of Data around Best Practices for Common Core Standards

- With all the changes, we are having every teacher record what changes they have made and what affect it has on student learning.
- We will also be looking at common final assessment data and comparing. (This has been happening for 4 years already.)



From MSP to SBAC and from EALRs to CCSS- navigating to our future

October 27, 2014

What's the next catalyst to move us forward?

- **District Strategic Improvement Plan V2.0**
 - Guides all our future work
- **Move to CCSS**
 - Diving deeper into unpacking standards
 - Aligning materials and assessments
- **Instructional Framework (CEL 5D+)**
 - Intensive training on CEL 5 Dimensions: Purpose, Engagement, Classroom Environment, Curriculum and Pedagogy, Assessments for Learning





Smarter Balanced Assessments

Transition from
MSP/HSPE/EOC to SBAC

Summative Assessments in 2014–15 and beyond

	English/LA	Mathematics	Science (no change)
Grade 3	Smarter	Smarter	
Grade 4	Smarter	Smarter	
Grade 5	Smarter	Smarter	MSP
Grade 6	Smarter	Smarter	
Grade 7	Smarter	Smarter	
Grade 8	Smarter	Smarter	MSP
Grade 10 (or below for EOCs) (until Class of 2019)	Comprehensive ELA exit exam	Year 1 or Year 2 EOC exit exam	EOC Biology exit exam (until NGSS)
Grade 11	Smarter	Smarter	
Grade 11 or 12 (class of 2015 & 2016)	HSPE Reading and/or Writing Retake		
Smarter=Smarter Balanced Assessment; MSP=Measurements of Student Progress; EOC=End of Course exams; HSPE=High School proficiency Exam			



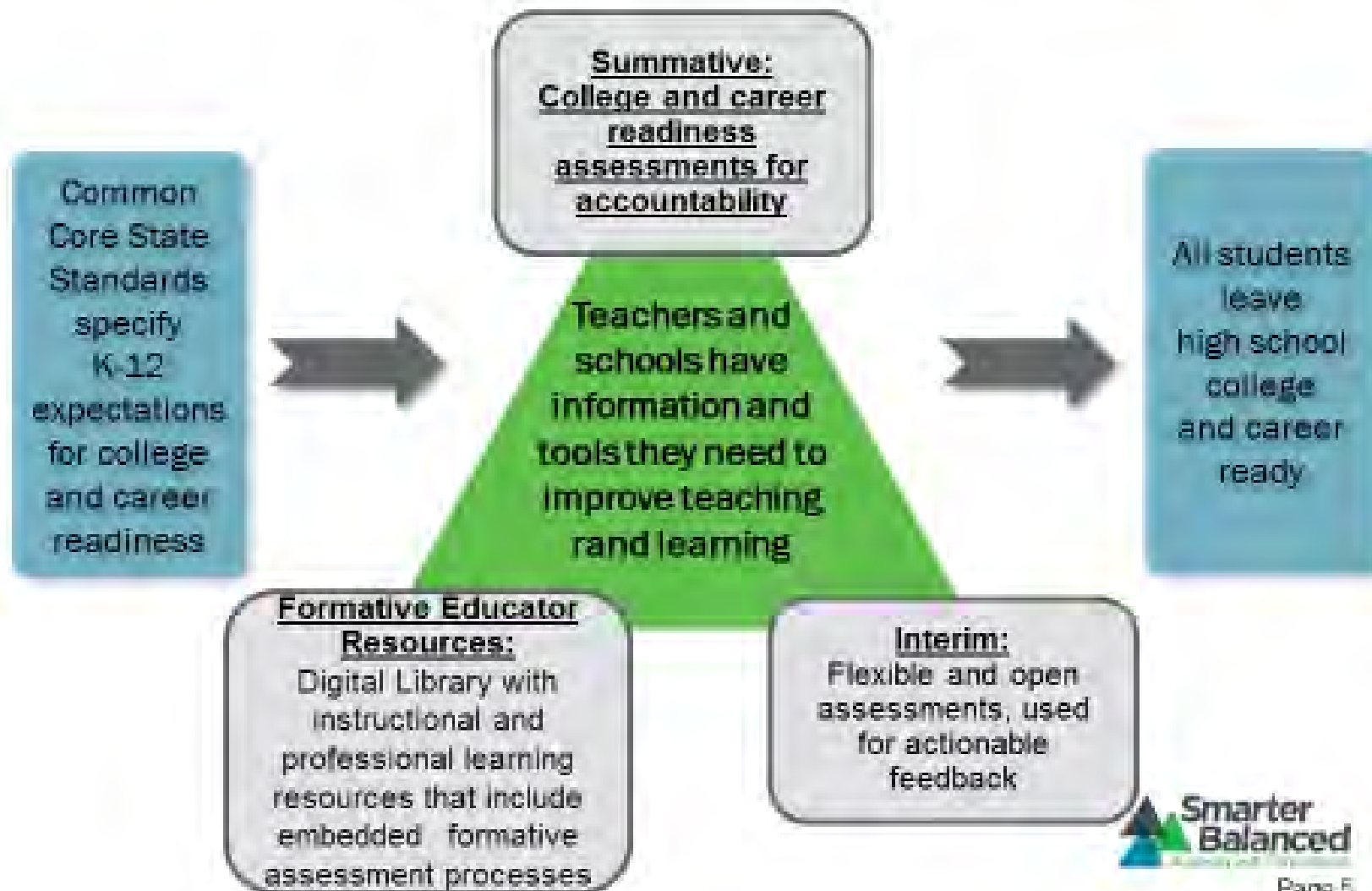
High School Assessment Graduation Requirements by Class

Class of...	English Language Arts		Mathematics	Science
2014	Reading HSPE	Writing HSPE	Either Algebra or Geometry EOC	
2015 & 2016	HSPEs or ELA Exit Exam or 11 th Smarter Balanced		Either Algebra or Geometry EOC or EOC Exit Exam ¹ or 11 th Smarter Balanced	Biology EOC (until Next Gen Science Standards)
2017 & 2018	ELA exit exam or 11 th Smarter Balanced			
2019 and beyond	11 th Smarter Balanced ELA		11 th Smarter Balanced Math	

¹ EOC Exit Exam refers to math assessments based on CCSS-items

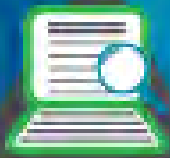


Smarter Balanced Assessments



A System of Assessments

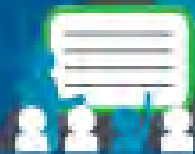
**Online assessments
that measure progress
toward readiness for
college and careers**



Digital Library

Available Oct 2014

Formative assessment resources and practices that teachers can use throughout the year



Interim Assessments

Available Fall 2014

Optional mid-year assessments that allow educators to check student progress and provide information to inform instruction



Summative Assessments

Available Spring 2015

Year-end assessments for grades 3-8 and 11 with a computer adaptive test and performance tasks in math and English

**Smarter Balanced gives educators information
and tools to improve teaching and learning**



Aligning to the Common Core:

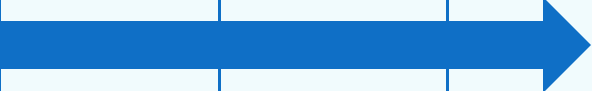
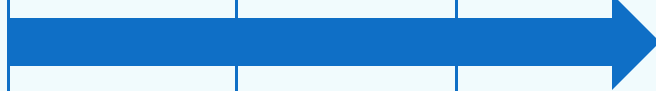
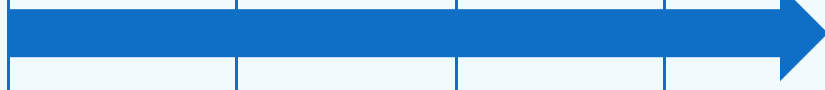
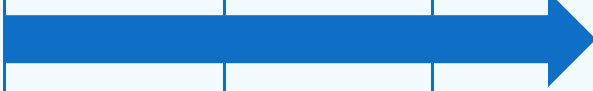

Assessing deeper learning
K-8

Depth of Knowledge

- The CCSS require high-level cognitive demand, such as requiring students to demonstrate deeper conceptual understanding through the application of content knowledge and skills to new situations and sustained tasks. For each Assessment Target in English language arts and mathematics, the depth of knowledge (DOK) that student needs to bring to the item/task has been identified.

Depth of Thinking (Webb) + Type of Thinking (Revised Bloom, 2001)	DOK Level 1 Recall & Reproduction	DOK Level 2 Basic Skills & Concepts	DOK Level 3 Strategic Thinking & Reasoning	DOK Level 4 Extended Thinking
Remember	- Recall, locate basic facts, definitions, details, events			
Understand	- Select appropriate words for use when intended meaning is clearly evident	- Specify, explain relationships - summarize - identify central ideas	- Explain, generalize, or connect ideas using supporting evidence (quote, text evidence, example...)	- Explain how concepts or ideas specifically relate to other content domains or concepts
Apply	- Use language structure (pre/suffix) or word relationships (synonym/antonym) to determine meaning	- Use context to identify word meanings - Obtain and interpret information using text features	- Use concepts to solve non-routine problems	- Devise an approach among many alternatives to research a novel problem
Analyze	- Identify the kind of information contained in a graphic, table, visual, etc.	- Compare literary elements, facts, terms, events - Analyze format, organization, & text structures	- Analyze or interpret author's craft (e.g., literary devices, viewpoint, or potential bias) to critique a text	- Analyze multiple sources or texts - Analyze complex/abstract themes
Evaluate			- Cite evidence and develop a logical argument for conjectures based on one text or problem	- Evaluate relevancy, accuracy, & completeness of information across texts/ sources
Create	- Brainstorm ideas, concepts, problems, or perspectives related to a topic or concept	- Generate conjectures or hypotheses based on observations or prior knowledge and experience	- Develop a complex model for a given situation - Develop an alternative solution	- Synthesize information across multiple sources or texts - Articulate a new voice, alternate theme, new knowledge or perspective

Common Core Implementation Timeline

	2011-12	2012-13	2013-14	2014-15	2015-16
Phase 1: Common Core Introduction					
Phase 2: Beginning Implementation					
Phase 3: Develop Aligned Resources					
Phase 4: Establish Instructional Practice					
Phase 5: Conduct SBAC Assessment					

Shifts in ELA

- Increase Reading of Informational Text
- Text Complexity
- Academic Vocabulary
- Text-based Answers
- Increase Writing from Sources
- Literacy Instruction Shared by all Content Areas



Washington Standards to CCSS

Grade 5 – Comprehension (ELA Literacy)

Washington State Standards 2.1.3:

Apply comprehension monitoring strategies during and after reading: determine importance using theme, main ideas, and supporting details in grade-level informational/expository text and/or literary/narrative text.

Common Core State Standards:

[CCSS.ELA-Literacy.RL.5.2](#)

Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

[CCSS.ELA-Literacy.RL.5.3](#)

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

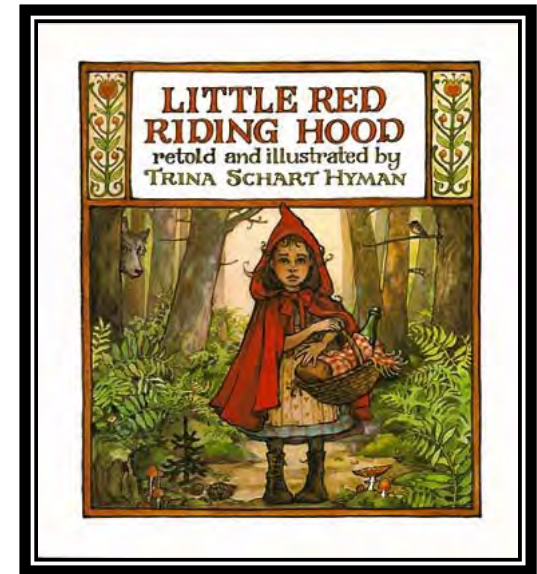
Little Red Riding Hood

MSP QUESTIONS:

Who was Red Riding Hood going to visit?

What happened right after Red Riding Hood arrived at Grandma's cottage?

What is the problem in this story, and how does it get solved?



Claim 1 Close Analytical Reading

SBAC QUESTIONS:

Based on events in the story, what can we infer about Red Riding Hood's relationship with her grandmother? Include information from the passage in your answer.

Target 4 DOK 2

What does the use of dialogue in paragraph 6 show about the relationship between Little Red Riding Hood and the Wolf?

Target 5 DOK 3

Shifts in Math

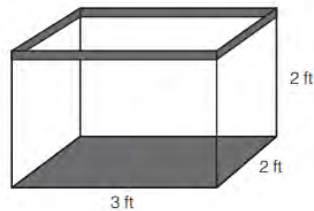
- Focus: Narrow and Deepen the scope of the work
- Coherence: Connecting Learning
- Fluency: Facts, Thinking and Practices
- Deep Understanding: Beyond Memorization
- Applications: Making Math meaningful
- Dual Intensity: Content and Concepts



Washington Standards to CCSS

Grade 6 MSP

16 Miss Baker bought a fish tank for her class.

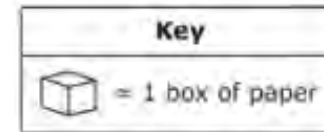


What is the volume of water the fish tank will hold when filled to the top?

- ☐ A. 6 cubic feet
- ☐ B. 7 cubic feet
- ☐ C. 12 cubic feet
- ☐ D. 24 cubic feet

Grade 5 Common Core

The trailer of a truck is packed with boxes of paper. The boxes are packed 5 boxes deep by 4 boxes high by 4 boxes across, as shown in the picture.



- When the driver is in the truck and the trailer is **empty**, the mass of the truck is 2948.35 kilograms.
- The mass of 1 box of paper is 22.5 kilograms.
- The driver delivers some of the boxes of paper at his first stop.
- The truck has to drive over a bridge on the way to the next stop.
- Trucks with a mass greater than 4700 kilograms are **not** allowed to drive over the bridge.

Enter the **minimum** number of boxes of paper the driver must deliver at the first stop to be allowed to drive over the bridge.

K-2

1. Foundations - "Learning to Read"
2. Strategies for Strengthening Comprehension
3. Writing (Frames for using Evidence)
4. Strengthening Numeracy
5. Problem Solving
6. Aligning Across the Content Areas



3-5

1. Reading Comprehension - Targets & Stems
2. Strengthen Reading Process - Close Reading, DOK
3. Strengthen Writing - Performance Tasks & Brief Writes
4. CCSS Balanced Math
5. Revised Weekly Problem Solving

6-8

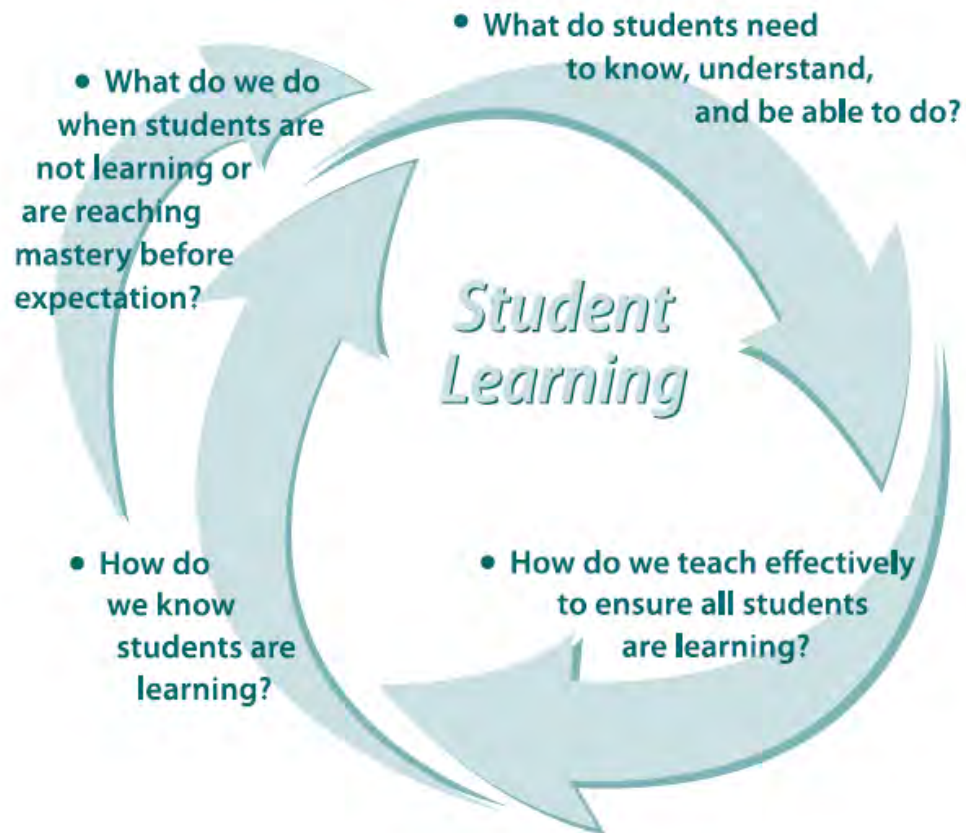
1. Strengthen Comprehension Strategies - Using Evidence
2. Align Common Assessments - Targets & Stems, Integrated Writing
3. Schedule Common Assessments, Data Discussions, Action
4. Strengthen Cross Content Resources - Stems & Graphic Organizers



Aligning to the Common Core:

High School

Continuous Cycle of Student Learning





ELA Common Core State Standards

High School

CCSS for ELA

- Determined district wide Power Standards using CCSS
- Developed Curriculum Frameworks in each of the 5 CCSS elements of literacy
- Provided PD on text complexity, discussion on academic rigor, & peer modeling of close reading strategies

CCSS for ELA

- Introduction of the Equip Rubric
- CCSS materials review
- Creation of school specific of CCSS materials pilot plans

Grade: Literacy Lesson/Unit Title:

I. Alignment to the Depth of the CCSS	II. Key Shifts in the CCSS	III. Instructional Supports	IV. Assessment
<p><i>The lesson/unit aligns with the letter and spirit of the CCSS:</i></p> <ul style="list-style-type: none"> Targets a set of grade-level CCSS ELA/Literacy standards. Includes a clear and explicit purpose for instruction. Selects text(s) that measure within the grade-level text complexity band and are of sufficient quality and scope for the stated purpose (e.g., presents vocabulary, syntax, text structures, levels of meaning/purpose, and other qualitative characteristics similar to CCSS grade-level exemplars in Appendices A & B). <p><u>A unit or longer lesson should:</u></p> <ul style="list-style-type: none"> Integrate reading, writing, speaking and listening so that students apply and synthesize advancing literacy skills. (Grades 3-5) Build students' content knowledge and their understanding of reading and writing in social studies, the arts, science or technical subjects through the coherent selection of texts. 	<p><i>The lesson/unit addresses key shifts in the CCSS:</i></p> <ul style="list-style-type: none"> Reading Text Closely: Makes reading text(s) closely, examining textual evidence, and discerning deep meaning a central focus of instruction. Text-Based Evidence: Facilitates rich and rigorous evidence-based discussions and writing about common texts through a sequence of specific, thought-provoking, and text-dependent questions (including, when applicable, questions about illustrations, charts, diagrams, audio/video, and media). Writing from Sources: Routinely expects that students draw evidence from texts to produce clear and coherent writing that informs, explains, or makes an argument in various written forms (e.g., notes, summaries, short responses, or formal essays). Academic Vocabulary: Focuses on building students' academic vocabulary in context throughout instruction. <p><u>A unit or longer lesson should:</u></p> <ul style="list-style-type: none"> Increasing Text Complexity: Focus students on reading a progression of complex texts drawn from the grade-level band. Provide text-centered learning that is sequenced, scaffolded and supported to advance students toward independent reading of complex texts at the CCR level. Building Disciplinary Knowledge: Provide opportunities for students to build knowledge about a topic or subject through analysis of a coherent selection of strategically sequenced, discipline-specific texts. Balance of Texts: Within a collection of grade-level units a balance of informational and literary texts is included according to guidelines in the CCSS (p. 5). Balance of Writing: Include a balance of on-demand and process writing (e.g., multiple drafts and revisions over time) and short, focused research projects, incorporating digital texts where appropriate. 	<p><i>The lesson/unit is responsive to varied student learning needs:</i></p> <ul style="list-style-type: none"> Cultivates student interest and engagement in reading, writing and speaking about texts. Addresses instructional expectations and is easy to understand and use. Provides <i>all</i> students with multiple opportunities to engage with text of appropriate complexity for the grade level; includes appropriate scaffolding so that students directly experience the complexity of the text. Focuses on challenging sections of text(s) and engages students in a productive struggle through discussion questions and other supports that build toward independence. Integrates appropriate supports in reading, writing, listening and speaking for students who are ELL, have disabilities, or read well below the grade level text band. Provides extensions and/or more advanced text for students who read well above the grade level text band. <p><u>A unit or longer lesson should:</u></p> <ul style="list-style-type: none"> Include a progression of learning where concepts and skills advance and deepen over time (<i>may be more applicable across the year or several units</i>). Gradually remove supports, requiring students to demonstrate their independent capacities (<i>may be more applicable across the year or several units</i>). Provide for authentic learning, application of literacy skills, student-directed inquiry, analysis, evaluation and/or reflection. Integrate targeted instruction in such areas as grammar and conventions, writing strategies, discussion rules and all aspects of foundational reading for grades 3-5. Indicate how students are accountable for independent reading based on student choice and interest to build stamina, confidence and motivation (<i>may be more applicable across the year or several units</i>). Use technology and media to deepen learning and draw attention to evidence and texts as appropriate. 	<p><i>The lesson/unit regularly assesses whether students are mastering standards-based content and skills:</i></p> <ul style="list-style-type: none"> Elicits direct, observable evidence of the degree to which a student can independently demonstrate the major targeted grade-level CCSS standards with appropriately complex text(s). Assesses student proficiency using methods that are unbiased and accessible to all students. Includes aligned rubrics or assessment guidelines that provide sufficient guidance for interpreting student performance. <p><u>A unit or longer lesson should:</u></p> <ul style="list-style-type: none"> Use varied modes of assessment, including a range of pre-, formative, summative and self-assessment measures.
Rating: 3 2 1 0	Rating: 3 2 1 0	Rating: 3 2 1 0	Rating: 3 2 1 0

ELA CCSS Science, SS, CTE

- Introduction and in-depth look at ELA CCSS in non-Language Arts classrooms.
- Looking at new materials to align with ELA CCSS in regards to primary source reading and instructional texts.
- A focus and transition to Next Generation Science Standards in Science classes.
 - Which have aligned themselves with the ELA CCSS



Math Common Core State Standards

High School

Beginning of year (first day 9/3/2014)	Start dates of concepts	Weekly Project	HW#1	HW#2	HW#3	HW#4	HW#5	Weekly Assessment
Use operations with integers and rational numbers & classify number sets	9/8/14	Nana	WS 1.1	WS 1.2	WS 1.3	WS 1.4		1 assessment
Evaluate expressions and use the order of operations	9/15/14	Sugarpackets	WS 2.0	WS 2.1	WS 2.2	WS 2.3		2.1 assessment
Apply the Properties of Numbers and compare fractions, decimals, and percentages	9/22/14	FinalsWeek	WS 3.1	WS 3.2	WS 3.3	WS 3.4		3.2.1 assessment
Solve one-step and two-step Equations	9/29/14	Amazon	WS 4.1	WS 4.2	WS 4.3	WS 4.4		4.3.2.1 assessment
Solve Multi-step equations (incl. variables on both sides and same base exponentials)	10/6/14	Halfway to Hawaii	WS 5.1	WS 5.2	WS 5.3			5.4.3.2 assessment
Solve a Formula for a Specific Variable	10/13/14	Brita	WS 6.1	WS 6.2	WS 6.3	WS 6.4		6.5.4.3 assessment
Solve Linear Inequalities	10/20/14	TheSlowForty	WS 7.1	WS 7.2	WS 7.3	WS 7.4		7.6.5.4 assessment
Evaluate Functions in Function Notation	10/27/14	CatchingUp	WS 8.1	WS 8.2	WS 8.3			8.7.6.5 assessment
Create Linear Graphs and Exponential Graphs by Plugging in Points	11/3/14	Bubble Wrap	WS 9.1	WS 9.2	WS 9.3	WS 9.4		9.8.7.6 assessment
Interpret Graphs and State Key Features	11/10/14	WaterHockey	WS 10.1	WS 10.2	WS 10.3			10.9.8.7 assessment
Find Slopes	11/17/14	Ditch Digger	WS 11.1	WS 11.2	WS 11.3	WS 11.4		11.10.9.8 assessment
Create Linear Equations in Slope Intercept Form or Point Slope Form	12/1/14	Toothpicks	WS 12.1	WS 12.2	WS 12.3	WS 12.4		12.11.10.9 assessment
Solve Linear Word Problems	12/8/14	Bone Collector	WS 13.1	WS 13.2	WS 13.3			13.12.11.10 assessment
Solve a System of Equations by Graphing	12/15/14	Shower vs. Bath	WS 14.1	WS 14.2	WS 14.3			14.13.12.11 assessment
Solve a System of Equations by substitution and elimination	1/5/15		WS 15.0	WS 15.1	WS 15.2	WS 15.3		15.14.13.12 assessment
THERE IS ONE EXTRA WEEK, SO ANYWHERE IT IS NEEDED, TAKE A WEEK FOR REVIEWING	1/12/15							
End of First Semester (last day of 1st semester 1/23/2015)	1/20/15							
Graph Systems of Inequalities	2/2/15		WS 16.1	WS 16.2	WS 16.3			16 assessment
Analyze Data Displays (Bar, Pie, 2-way tables, etc.)	2/9/15	BuckytheBadger	WS17.1	WS 17.2	WS 17.3			17.16 assessment
Create 1-variable distributions (histogram, dot plot, box plot)	2/23/15	Split Time	WS 18.1	WS 18.2	WS 18.3	WS 18.4		18.17.16 assessment
Interpret center and spread of data distributions (mean, SD, median, IQR)	3/2/05	Fort Stuben Bridge	WS 19.1	WS 19.2	WS 19.3	WS 19.4		19.18.17.16 assessment
Create Scatterplots, and Find and Interpret Lines of Best Fit	3/9/15		WS 20.1	WS 20.2				20.19.18.17 assessment
Add, Subtract and Multiply Polynomials	3/16/15	Speed of Light	WS 21.1	WS 21.2				21.20.19.18 assessment
Properties of exponents	3/23/15		WS 22.0	WS 22.1	WS 22.2	WS 22.3	WS 22.4	22.21.20.19 assessment
Exponential Growth and Decay	3/30/15		WS 23.1	WS 23.2	WS 23.3	WS 23.4	WS 23.5	23.22.21.20 assessment
Factor Quadratics	4/13/15		WS 24.1	WS 24.2	WS 24.3			24.23.22.21 assessment
Solve Quadratics by Factoring	4/20/14	Shrinking Dollar	WS 25.1	WS 25.2				25.24.23.22 assessment
Graph Quadratics and Solve Quadratics by Graphing	4/27/15		WS 26.1	WS 26.2	WS 26.3			26.25.24.23 assessment
Simplify radicals and solve Quadratics by the Square Root Property	5/4/15		WS 27.1	WS 27.2	WS 27.3			27.26.25.24 assessment
Change quadratics from standard form to vertex form	5/11/15	Will It Go In the Hoop	WS 28.1	WS 28.2	WS 28.3			28.27.26.25 assessment

Why Are Poets Poor?

Cross out each box that contains the solution to one of the equations. When you finish, there will be 7 boxes not crossed out. Print the letters from these boxes in the boxes at the bottom of the page. You will have the answer to the title question!



click or scan



① $\frac{x}{2} = 7$

⑧ $\frac{n}{7} = 8$

⑮ $\frac{1}{9}y = 20$

② $\frac{k}{3} = -4$

⑨ $21 = \frac{w}{2}$

⑯ $-3 = \frac{-1}{18}n$

③ $\frac{1}{2}y = 14$

⑩ $-18 = \frac{x}{4}$

⑰ $\frac{-1}{5}x = 11$

④ $\frac{1}{4}m = -10$

⑪ $5 = \frac{1}{12}y$

⑱ $12 = \frac{v}{12}$

⑤ $\frac{-1}{8}p = 3$

⑫ $-25 = \frac{-1}{8}t$

⑲ $\frac{1}{3}m = -3$

⑥ $\frac{-1}{5}q = -9$

⑬ $\frac{-k}{6} = 33$

⑳ $-19 = \frac{-1}{2}d$

⑦ $\frac{-v}{3} = 13$

⑭ $-1 = \frac{r}{50}$

㉑ $\frac{x}{24} = 4$

TH	DO	VE	RS	ET	PH	ST	PY	TO	YM	ON	EX	ES	ED
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Khan Academy Video Tutorial Links

[Simple equations of the form \$ax = b\$](#)

[Simple equations of the form \$x/a = b\$](#)

[Simple equations of the form \$x + a = b\$](#)

[Simple equations: examples solving a variety of forms](#)

[Solving a more complicated equation](#)

[Example: two-step equations](#)

[Word problem: solving equations](#)

[Example: two-step equation with numerator \$x\$](#)

[Ex 2: Multi-step equation](#)

[Solving equations with the distributive property](#)

[Solving equations with the distributive property 2](#)

[Ex 2: Distributive property to simplify](#)

[Ex 1: Distributive property to simplify](#)

[Ex 3: Distributive property to simplify](#)

Khan Academy Practice Links

[One-step equations with multiplication](#)

[One step equations](#)

[Two-step equations](#)

[Multi-step equations with distribution](#)

IXL Practice Links

[J3- Solve 1-step linear equations](#)

[19- Solve linear equations mixed review](#)

Assessment

4A

Algebra 1,2

Week #4 Assessment Form A

Name: _____

Topic 4: I can solve one and two step equations**Assessment Level** **1** **2** **3** **4**

1. Solve

$$x + 9 = 12$$

2. Solve

$$-9x + 1 = -80$$

3. Solve

$$-4 = \frac{x}{20} - 5$$

4. Solve

$$-10 = 10(k - 9)$$

Topic 3: I can use the distributive property and**Assessment Level** **1** **2** **3** **4**

Assessment
4A

Algebra 1,2
Week #4 Assessment Form A

Name: _____

Topic 4: I can solve one and two step equations

Assessment Level 1 2 3 4

Topic 3: I can use the distributive property and compare fractions, decimals and percentages

Assessment Level 1 2 3 4

1. Simplify this expression $6t + 3(2 + 9t) + 7$ <div></div>	2. Simplify this expression. $16(3b - 0.25)$ <div></div>
3. Place the following numbers in ascending order. Which number is the middle number? 42.5% , $\frac{7}{16}$, 0.63 , $\frac{5}{8}$, 0.0425 <div></div>	4. Insert a $<$, $>$, or $=$ sign to compare the value of each fraction. $\frac{2}{7}$ <div></div> $\frac{30}{98}$

Topic 2: I can evaluate expressions.

Assessment Level 1 2 3 4

1. If $x = -\frac{1}{3}$ and $y = \frac{3}{5}$, then evaluate this expression. $3x - 5y$ <div></div>	2. Simplify this expression. $\frac{3(8-2) + (51 \div 3)}{(8+2)-3}$ <div></div>
3. Simplify this expression. $-3 + 10 \div (-2) \times \frac{3}{5} + 2$ <div></div>	4. Write this verbal expression as an algebraic expression. <i>3 times the difference of 5 and a number plus 2 times the sum of that number and 7</i> <div></div>

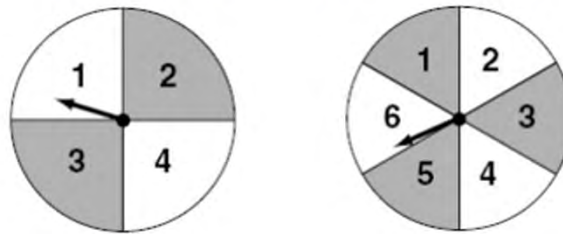
Topic 1: I can Add/Subtract/Multiply/Divide Fractions and can classify types of numbers

Assessment Level 1 2 3 4

1. Name all the sets of numbers that $-\sqrt{25}$ belong to? <div></div>	2. Simplify $-2\frac{3}{5} + 3\frac{1}{2}$ <div></div>
3. Simplify $-2\frac{4}{7} - 1\frac{1}{3}$ <div></div>	4. Simplify $3\frac{1}{3} \div 1\frac{1}{2}$ <div></div>

EOC Test Question Example

- 5 In a certain carnival game a player gets to spin each of the spinners once.



What is the probability of getting two numbers that have a sum of 7?

- ☐ A. $\frac{1}{4}$
- ☐ B. $\frac{1}{6}$
- ☐ C. $\frac{5}{12}$
- ☐ D. $\frac{7}{24}$

SBAC Test Question Example

At a local fair, the price of admission includes the opportunity for a person to spin a wheel for free ride tickets.

- Each spin of the wheel is a random event.
- The result from each spin of the wheel is independent of the results of previous spins.
- Each spin of the wheel awards tickets according to the probabilities shown below.

Spin the Wheel

1 ticket	35%
2 tickets	25%
3 tickets	20%
5 tickets	15%
10 tickets	5%

Let X be the number of tickets a person wins based on 2 spins. There are 13 possible values for X .

Some values of X are more common than others. For example, winning only 2 tickets in 2 spins is a somewhat common occurrence with probability 0.1225. It means the person wins 1 ticket on the first spin and 1 ticket on the second spin ($0.35 \cdot 0.35$). A list of the possible values of X and the corresponding probabilities for most values of X is shown below.

Fill in the three missing probability values in the table.

X	Probability
2	0.1225
3	0.1750
4	
5	0.1000
6	0.1450
7	0.0750
8	0.0600
10	
11	0.0350
12	0.0250
13	
15	0.0150
20	0.0025

Destination



SUCCESS

- Academic Dashboards (DIBELS, MAP) to measure our progress
- Smarter Balanced Assessments
- Transition to CCSS

PERSONNEL--CERTIFICATED AND CLASSIFIED

1. Certificated and Classified Personnel Report

Attached is the personnel report, for certificated and classified personnel, for the board's approval.

Recommendation: That the board approve the attached report.

2. American Education Week Proclamation

The superintendent is pleased to inform the board that Monday through Friday, November 17-21, is American Education Week. It would be appropriate for the superintendent and the board to join in supporting this recognition by reading the attached proclamation.

Recommendation: That the board recognize the proclamation for American Education Week.

3. Approval of Salary Schedules

Attached are the salary schedules for the 2014-15 school year:

- Miscellaneous Employees
- Pool

Timothy Cummings, associate superintendent of human resources, is available for questions.

Recommendation: That the board approve the above salary schedules.

4. Request for Travel

- a. Beverly Huo, Lea Hill Elementary School teacher, requests permission to travel to Nashville, Tennessee, Wednesday to Saturday, November 5-8. The purpose of the trip is to attend the American Orff-Schulwerk Association (AOSA) National Conference. Lodging will be at the Renaissance Nashville hotel, meals will be at local restaurants, and travel will be by airplane. All expenses will be paid by personal funds. A substitute will be needed for two days.

Recommendation: That the above trip be approved as requested.

PERSONNEL REPORT - CERTIFICATED

	Classification	Job Type	Building	Name	Start Date	Hours	Rate of Pay	Comment
Curriculum-Noncurriculum								
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	DEGROOT, KAREN	10/13/2014	60	\$41.90	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	DIEBAG, MELINDA	10/13/2014	60	\$27.02	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	HILL, ANGELA	10/13/2014	105	\$45.79	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	MASSIMINO, JOSEPH	10/13/2014	75	\$35.27	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	MATTIOLI, STEVEN	10/13/2014	60	\$44.47	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	MATTOX, LINDA	10/13/2014		\$30.77	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	O'REILLY, MELISSA	10/13/2014	45	\$36.28	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	ROWE, DANIELA	10/13/2014	45	\$44.89	
	CERTIFICATED	21ST CCLC EXT DAY PROG	PIO	VERLANDER, MELISSA	10/13/2014		\$27.73	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	BAEHR, AMANDA	10/13/2014	30	\$40.06	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	ERONEMO, ASHLEY	10/13/2014	60	\$27.73	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	LINDBERG, DARA	10/13/2014	30	\$48.77	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	LONG, STEPHANIE	10/13/2014	60	\$34.57	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	LYSENE, SARAH	10/13/2014	30	\$40.06	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	ROBINSON, SANDRA	10/13/2014	60	\$33.12	
	CERTIFICATED	AFTER SCHOOL PROGRAM	DS	ZIEGLER, MARK	10/13/2014	60	\$27.39	
	CERTIFICATED	ELL AFTER SCHOOL SUPPORT	CAS	ROBAYO-WHITE, MARTHA	10/3/2014	25	\$50.93	
	CERTIFICATED	ENTRY TASK COMPLETION	EH	LOGAN, CAROLYN	9/3/2014	50	\$40.66	
	CERTIFICATED	ENTRY TASK COMPLETION	EH	LOUIE, ALISA	9/3/2014		\$36.12	
	CERTIFICATED	ENTRY TASK COMPLETION	LLH	MALONEY, KELLY	9/3/2014	90	\$41.27	
	CERTIFICATED	ENTRY TASK COMPLETION	LV	MOORE, ERIKA	9/3/2014	27	\$41.90	
	CERTIFICATED	ENTRY TASK COMPLETION	LLH	SCHUMAN, SUSAN	9/3/2014		\$50.93	
	CERTIFICATED	ENTRY TASK COMPLETION	CH	SPRING, SARAH	9/3/2014	27	\$36.37	
	CERTIFICATED	GRADE 1 PLC LEADERSHIP MTG	LV	MOORE, ERIKA	9/3/2014		\$41.90	
	CERTIFICATED	GRADE 1 PLC LEADERSHIP MTG	LLH	SCHUMAN, SUSAN	9/3/2014		\$50.93	
	CERTIFICATED	GRADE 1 PLC LEADERSHIP MTG	CH	SPRING, SARAH	9/3/2014		\$36.37	
	CERTIFICATED	GRADE 2 PLC LEADERSHIP MTG	DS	BROOKS, AMANDA	9/3/2014		\$41.14	
	CERTIFICATED	GRADE 2 PLC LEADERSHIP MTG	EH	LOGAN, CAROLYN	9/3/2014		\$40.66	
	CERTIFICATED	GRADE 2 PLC LEADERSHIP MTG	LLH	SWANSON, JENNIFER	9/3/2014	26	\$43.75	
	CERTIFICATED	K PLC LEADERSHIP MTGS	IL	BLAU, CYNTHIA	9/3/2014	21	\$40.06	
	CERTIFICATED	K PLC LEADERSHIP MTGS	LLH	MATTISON, SARAH	9/3/2014		\$39.45	
	CERTIFICATED	K PLC LEADERSHIP MTGS	LLH	MCKEOUGH, KIMBERLY	9/3/2014		\$50.93	
	CERTIFICATED	K PLC LEADERSHIP MTGS	EH	MUSIAL, DIANA	9/3/2014		\$37.00	
	CERTIFICATED	PLCS	LV	LEWIS, LINDA	10/13/2014	24	\$48.77	
	CERTIFICATED	SPRING BOARD TRAINING	CAS	DALTON, MARIE	9/17/2014	12	\$32.40	
	CERTIFICATED	TECH INST SPECIALIST	CH	SPRING, SARAH	10/7/2014	10	\$36.37	
	CERTIFICATED	TITLE 1 PLAN CREATION	CAS	CAMPBELL, DAVID	8/12/2014	10	\$48.77	
	CERTIFICATED	TITLE 1 TRANS WORK	AMHS	BENDT, HEIDI	6/20/2014	40	\$50.93	
	CERTIFICATED	VARIOUS MUSIC PROGRAM	LH	HUO, BEVERLY	9/5/2014	10	\$30.51	
New Hire								
	CERTIFICATED	LIBRARIAN (.6)	WA	GAGE, DAVID	10/8/2014			C7, S10
	CERTIFICATED	TEACHER/FDK	GR	LEWIS, ROBERTA	11/3/2014			C7, S10
	CERTIFICATED	TEACHER/KINDERGARTEN	GR	SIMONS, DIANE	10/10/2014			C7, S10
	CERTIFICATED	TEACHER/SCIENCE	CAS	AKAU, MELISSA	11/3/2014			C7, S10
	CERTIFICATED	TEACHER/SECOND	AJ	TRAUTWEIN, DIANE	9/16/2014			C4, S2
	CERTIFICATED	TEACHER/SLC	AHS	TOZER, CHARLES	11/3/2014			C3, S10

Resignation

CERTIFICATED EX. DIR OF STUDENT LRNG
CERTIFICATED TEACHER/SPEC ED

ADM
DS

O'DELL, GORDON
SPAID, REBECCA

11/1/2014
10/17/2014

RETIREMENT
PERSONAL REASONS

PERSONNEL REPORT - CLASSIFIED

Curriculum-Noncurriculum

CLASSIFIED	ASSISTANT COACH - BOYS' BASKETBALL	AUBURN RIVERSIDE	COLLINS, BARSON	11/1/2014	252	STIPEND - \$4,130
CLASSIFIED	ASSISTANT COACH - FOOTBALL	MT VIEW SR HI	GOBROSKI, CRAIG	9/1/2014	198	STIPEND - \$4,544
CLASSIFIED	COACH - BASKETBALL 5TH GRADE	WASHINGTON	MAY, LAEL	10/13/2014	40	STIPEND - \$794
CLASSIFIED	COACH - BOYS' BASKETBALL 6TH GRADE	MT. BAKER	BROWN, SARAH	10/1/2014	40	STIPEND - \$865
CLASSIFIED	COACH - BOYS' BASKETBALL 6TH GRADE	MT. BAKER	GRIFFIN, KEVIN	10/1/2014	40	STIPEND - \$728
CLASSIFIED	COACH - BOYS' BASKETBALL 6TH GRADE	MT. BAKER	PEGRAM, DEREK	10/1/2014	40	STIPEND - \$865
CLASSIFIED	COACH - BOYS' BASKETBALL 6TH GRADE	CASCADE	QUADRI, MUSEMIL	10/1/2014	40	STIPEND - \$728
CLASSIFIED	CONSULTANT - ORCHESTRA	AUBURN RIVERSIDE	NUERNBERG, PATRICIA	10/1/2014	50	\$20.00
CLASSIFIED	CONSULTANT - ORCHESTRA	OLYMPIC	NUERNBERG, PATRICIA	9/1/2014	60	\$20.00
CLASSIFIED	COORDINATOR - TITLE	RAINIER	GERMAN, LINDA	9/1/2014	160	STIPEND - \$2,500
CLASSIFIED	DD3 GRANT - COORDINATOR	DICK SCOBEE	BROOKS-DUNHAM, CHERITH	9/3/2014	354	\$15.89
CLASSIFIED	DD3 GRANT - FALL AFTER SCHOOL PROGRAM	DICK SCOBEE	CAIN, LAURA	10/13/2014	25	\$16.53
CLASSIFIED	DD3 GRANT - FALL AFTER SCHOOL PROGRAM	DICK SCOBEE	CARTER, DIANE	10/13/2014	40	\$16.93
CLASSIFIED	DD3 GRANT - FALL AFTER SCHOOL PROGRAM	DICK SCOBEE	COOK, CLAIRE	10/13/2014	40	\$16.69
CLASSIFIED	DD3 GRANT - FALL AFTER SCHOOL PROGRAM	DICK SCOBEE	ORTIZ, MARY	10/13/2014	30	\$16.38
CLASSIFIED	DD3 GRANT - FALL AFTER SCHOOL PROGRAM	DICK SCOBEE	STRICKLAND, BRANDY	10/13/2014	30	\$16.69
CLASSIFIED	DD3 GRANT - FALL AFTER SCHOOL PROGRAM	DICK SCOBEE	WALLER, MARSHA	10/13/2014	45	\$16.22
CLASSIFIED	EXTRA HOURS - ASB	OLYMPIC	MU MIN, JACQUELYNN	9/1/2014	80	\$16.68
CLASSIFIED	EXTRA HOURS - MEAL FOR HEAD START MTG	HEAD START	MURPHY, PATRICK	8/21/2014	10	\$16.06
CLASSIFIED	EXTRA HOURS - MOVE IN	AUBURN HIGH	BALL, LORETTA	8/20/2014	34	\$18.47
CLASSIFIED	EXTRA HOURS - PARENT COMMITTEE MEETING	HEAD START	BURGER, SUSAN	10/2/2014	14	\$19.27
CLASSIFIED	EXTRA HOURS - RECESS RODEO	CHINOOK	ADAMS, TRACI	8/15/2014	3	\$14.90
CLASSIFIED	EXTRA HOURS - RECRUITMENT/ENROLLMENT	HEAD START	MURPHY, JENNIFER	7/1/2014	23	\$20.62
CLASSIFIED	EXTRA HOURS - ROOM SET-UP	HEAD START	ROMANETS, ALLA	8/21/2014	6	\$13.81
CLASSIFIED	EXTRA HOURS - SECURITY	HUMAN RESOURCES	STUBBLEFIELD, ADRIAN	10/9/2014	24	\$20.98
CLASSIFIED	EXTRA HOURS - TRAINING RETREAT	HEAD START	ABBE, ANJANETTE	9/25/2014	6	\$20.67
CLASSIFIED	EXTRA HOURS - TRAINING RETREAT	HEAD START	ADAMS, JENNIFER	9/25/2014	6	\$22.55
CLASSIFIED	EXTRA HOURS - TRAINING RETREAT	HEAD START	CAPLE, CYNTHIA	8/25/2014	3	\$16.30
CLASSIFIED	EXTRA HOURS - TRAINING RETREAT	HEAD START	DOWDEN-HUGHES, SHERITH	9/25/2014	6	\$23.93
CLASSIFIED	EXTRA HOURS - TRAINING RETREAT	HEAD START	MURPHY, JENNIFER	9/25/2014	6	\$21.70
CLASSIFIED	EXTRA HOURS - TRAINING RETREAT	HEAD START	RUSSUM, FRANCES	9/25/2014	6	\$24.63
CLASSIFIED	HEALTH SCREENER	ANNEX	BENTHIN, SHANNON	10/1/2014	120	\$15.89
CLASSIFIED	HEALTH SCREENER	ANNEX	WILKINSON, EMELIA	9/1/2014	120	\$15.89
CLASSIFIED	OVERTIME	ANNEX	MOORE, SHERRY	9/16/2014	25	\$34.82
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	AMBURGEY, KENLYNN	9/1/2014	6	\$19.24
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	CHALMERS, MONICA	9/1/2014	3	\$16.53
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	DAHLSTEDT, LISA	9/1/2014	6	\$19.24
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	DIAZ, LAURTINA	9/1/2014	3	\$15.89
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	FLORES, SUSAN	9/1/2014	3	\$16.53
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	HOLMAN, TAMMY	9/1/2014	3	\$16.53
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	JACKSON, KAYE	9/1/2014	3	\$16.53
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	JOHNSON, TAMARA D	9/1/2014	3	\$16.38
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	LOOMIS, D. MICHELE	9/1/2014	3	\$16.38
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	MATHEWS, MARY	9/1/2014	3	\$16.22
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	MCLAUGHLIN, CATHERINE	9/1/2014	3	\$16.38
CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	MURPHY, PATRICK	9/1/2014	3	\$16.38

	CLASSIFIED	TRAINING - CHILD NUTRITION	CTE	PACKER, SHERRY	9/1/2014	3	\$15.89	
New Hire								
	CLASSIFIED	ACCOUNTANT	ADMINISTRATION	REIN, JENNIFER	10/7/2014	8	\$32.04	QUALIFIED APPLICANT
	CLASSIFIED	ASSISTANT COOK - FLOATER	CNS	CUDDY V, THOMAS	10/8/2014	2	\$14.86	QUALIFIED APPLICANT
	CLASSIFIED	BUS DRIVER	TRANSPORTATION	ABERNETHY, BARBARA	10/20/2014	4.5	\$21.47	QUALIFIED APPLICANT
	CLASSIFIED	BUS DRIVER	TRANSPORTATION	DAUGHERTY, JENNIFER	10/21/2014	4.5	\$21.47	QUALIFIED APPLICANT
	CLASSIFIED	BUS DRIVER	TRANSPORTATION	MALAN, BENJAMIN	10/16/2014	4.5	\$21.47	QUALIFIED APPLICANT
	CLASSIFIED	BUS DRIVER	TRANSPORTATION	SPICER, RAYMOND	10/22/2014	4.5	\$21.47	QUALIFIED APPLICANT
	CLASSIFIED	BUS DRIVER	TRANSPORTATION	TRANHOLDT, BERNADETTE	10/20/2014	4.5	\$21.47	QUALIFIED APPLICANT
	CLASSIFIED	BUS DRIVER	TRANSPORTATION	WILLIAMS, JENNIFER	10/16/2014	4.5	\$21.47	QUALIFIED APPLICANT
	CLASSIFIED	CISA Coordinator	Terminal Park	Dunham, Aaron	10/15/2014	4	\$15.89	QUALIFIED APPLICANT
	CLASSIFIED	CISA Coordinator	Mt. Baker	MacDonald, Morgain	9/30/2014	4	\$15.89	QUALIFIED APPLICANT
	CLASSIFIED	CUSTODIAN B	RAINIER	ERBAI, WAYNARD	10/13/2014	8	\$17.23	QUALIFIED APPLICANT
	CLASSIFIED	HEAD CUSTODIAN - SECONDARY	MT. VIEW SR HI	EMERSON, LANCE	10/8/2014	8	\$21.31	QUALIFIED APPLICANT
	CLASSIFIED	JROTC INSTRUCTOR	MT. VIEW SR HI	LEWIS, DERRICK	10/22/2014	8	\$29.90	QUALIFIED APPLICANT
	CLASSIFIED	MECHANICAL SYSTEMS TRADES HELPER	MAINTENANCE	GRINAKH, VLADIMIR	10/13/2014	8	\$20.11	QUALIFIED APPLICANT
	CLASSIFIED	MECHANICAL SYSTEMS TRADES HELPER	MAINTENANCE	MORDAVETS, ANDRII	10/13/2014	8	\$19.11	QUALIFIED APPLICANT
	CLASSIFIED	Para Educator ELL	Alpac	James, Sanae	10/13/2014	3	\$15.89	QUALIFIED APPLICANT
	CLASSIFIED	Para Educator Health Room	Pioneer	Tenorio-Guzman, Trinity	10/20/2014	4	\$15.89	QUALIFIED APPLICANT
	CLASSIFIED	Para Educator Playground\	Alpac	James, Sanae	10/13/2014	1.5	\$14.64	QUALIFIED APPLICANT
	CLASSIFIED	Para Educator Recess	Pioneer	Tenorio-Guzman, Trinity	10/20/2014	2	\$14.64	QUALIFIED APPLICANT
	CLASSIFIED	STAGE TECHNICIAN	PAC/ART/TAM	THOMPSON, MICHALYN	10/1/2014	300/300	\$13.75	QUALIFIED APPLICANT
Rehire								
Resignation								
	CLASSIFIED	AA SUPPORT SERVICES	SSC/MAINTENANCE	KINGSOLVER, LORETTA	12/1/2014			RETIREMENT
	CLASSIFIED	ASSISTANT COACH - GYMNASTICS	AUBURN RIVERSIDE	AKRE, NATALIE	8/29/1990			PERSONAL
	CLASSIFIED	ASSISTANT COOK	MT. BAKER	SINDHU, NIKHAT	10/3/2014			PERSONAL
	CLASSIFIED	ASSISTANT COOK	DICK SCOBEE	ZIPF ROSA, JANA	9/15/2014			PERSONAL
	CLASSIFIED	CISA Coordinator	Gildo Rey	Fry, Dianne	10/24/2014	4		Personal
	CLASSIFIED	Para Educator Special Kids	Auburn High School	Billingsley, Jaime	11/7/2014	6.5		Employment elsewhere
Student								
	CLASSIFIED	OFFICE HELP	TRANSPORTATION	JARBO, KATHARINA	10/2/2014	4/159	\$9.32	
Supervision								
	CLASSIFIED	ATHLETIC/NON-ATHLETIC AND ACTIVITIES	MT. VIEW SR HI	KUKORS, MATTIE	10/1/2014		\$20.00	

AUBURN SCHOOL DISTRICT NO. 408

PROCLAMATION

AMERICAN EDUCATION WEEK

Whereas, American public education serves as the foundation for a democratic society; and,

Whereas, public education has been recognized as a fundamental public good for well over a century; and,

Whereas, the public schools collectively remain one of our most vital institutions; and,

Whereas, our schools continue to provide America with productive citizens; and,

Whereas, the public schools have enabled our diverse population to work and live together in a free society; and,

Whereas, schools play a vital role in building the future—one student at a time,

NOW, therefore, we, serving as the Auburn School Board, do hereby recognize the designation of November 17-21, 2014, as American Education Week.

Signed this 27th day of October, 2014

*President
Auburn School Board of Directors*

Auburn School District No. 408
Auburn, Washington

SALARY SCHEDULE FOR
MISCELLANEOUS PERSONNEL
September 1, 2014--August 31, 2015

Student Help	Hourly Rate	Miscellaneous	Hourly Rate
Student helper	9.32	# School Police	32.90
(effective January 1, 2015)	9.47	# Native American Lang. Teacher	16.95
		# Native American Specialist	13.56
		# Native American Education Support	16.26
Substitutes		CPR Instructor	20.00
		Classified Tutor	12.25
Bus Driver	16.67	CISA Coordinator	15.89-16.53
Child Nutrition	10.00	Home/Hospital Instructor	15.00
Custodian	10.50	Debate judging	10.00
Grounds	10.50	Bilingual Tutoring	11.75
Laundry	10.50	Accompanist	15.00
Office assistant	11.00	Music consultant	20.00
Para-educator	12.00	Lead stage technicians	19.00
Para-educator (special education)	15.00	Stage technicians	13.75
Secretary	14.91	Overhead riggers	20.54
Teacher	136.00/day	Referee	20.00
Teacher (retired from Auburn)	150.00/day	After-school Adult Supervision	20.00
Transportation assistant	15.00	Interpreter	17.65
Trades	10.50	Camp Teacher	681.00/week
Warehouse	10.50	Asst. Camp Director	851.00/week
		Camp Director	1,124.00/week

Note: Mandatory benefits only
#Plus permissive benefits

AUBURN POOL SALARY SCHEDULE

EFFECTIVE SEPTEMBER 1, 2014

Lifeguard/Instructors

Step	0	1	2	3	4
Total Accumulated Hours	0-249	250-499	500-750	751-999	1000+
Rate of Pay	\$9.25	\$9.65	\$10.05	\$10.45	\$10.85
(effective January 1, 2015)	\$9.47				

WSI Certified Instructors

Step	0	1	2	3	4
Total Accumulated Hours	0-249	250-499	500-750	751-999	1000+
Rate of Pay	\$10.85	\$11.35	\$11.85	\$12.32	\$12.85

CERTIFICATED RESUMES

a. Melissa Akau--science--Cascade Middle School

Ms. Akau earned her bachelor degree at Western Washington University and her master degree at Lesley University.

Melissa previously worked for the Monroe School District.

b. David Gage--librarian (.6)--Washington Elementary

Mr. Gage earned his bachelor degree at Carleton University and his master degree at American University.

David previously worked for the North Vancouver School District in British Columbia.

c. Roberta Lewis--kindergarten--Gildo Rey Elementary

Ms. Lewis earned her bachelor degree at Palm Beach Atlantic College.

Bobbi previously worked for the Clayton School District in New York.

d. Diane Simons--kindergarten specialist--Gildo Rey Elementary

Ms. Simons earned her bachelor degree at Western Governor's University.

Diane has been a substitute in the Auburn School District.

e. Charles Tozer--SLC--Auburn High School

Mr. Tozer earned his bachelor degree from Northern Iowa University.

Chet previously worked for the Fairfield School District in Iowa.

f. Debra Trautwein--second grade--Arthur Jacobsen Elementary

Ms. Trautwein earned her bachelor degree at Walla Walla University and her master degree at La Sierra University.

Debra has been a substitute in the Auburn School District.

BUILDING PROGRAM

1. Portable Classrooms 2014 Electrical Project

Attached is a copy of Change Order No. 4 for the Portable Classrooms 2014 Electrical project which should be considered to permit a change in the construction contract amount.

Original Contract	\$759,600.00
Previously Approved	152,084.26
Change Order No. 4	+\$ 2,609.62
New Contract Amount	<u>\$914,293.88</u>

Jeffrey Grose, executive director of capital projects, will be present to recommend acceptance of this change order.

Recommendation: That Change Order No. 4 be accepted for the Portable Classrooms 2014 Electrical project and the contract amount be increased by \$2,609.62 for a new contract amount of \$914,293.88.

2. Evergreen Heights Elementary School Modernization Project

Attached are copies of Change Order Nos. 6 and 7 for the Evergreen Heights Elementary School Modernization project which should be considered to permit a change in the construction contract amount.

Original Contract	\$2,001,000.00
Previously Approved	86,942.00
Change Order No. 6	10,017.00
Change Order No. 7	+\$ 11,511.00
New Contract Amount	<u>\$2,109,470.00</u>

Jeffrey Grose will be present to recommend acceptance of these change orders.

Recommendation: That Change Order Nos. 6 and 7 be accepted for the Evergreen Heights Elementary School Modernization project and the contract amount be increased by \$21,528.00 for a new contract amount of \$2,109,470.00.

3. Auburn High School Modernization & Reconstruction Project

Attached are copies of Change Order Nos. 45, 46, 47 and 48 for the Auburn High School Modernization & Reconstruction project which should be considered to permit a change in the construction contract amount.

Original Contract	\$80,570,700.00
Previously Approved	1,857,403.00
Change Order No. 45	20,588.00
Change Order No. 46	216,974.00
Change Order No. 47	15,594.00
Change Order No. 48	+\$ 65,734.00
New Contract Amount	<u>\$82,746,993.00</u>

Jeffrey Grose will be present to recommend acceptance of these change orders.

Recommendation:

That Change Order Nos. 45, 46, 47 and 48 be accepted for the Auburn High School Modernization & Reconstruction project and the contract amount be increased by \$318,890.00 for a new contract amount of \$82,746,993.00.

4. Auburn High School—Work in Project Report

Jeffrey Grose will be present to report on the progress of the Auburn High School Modernization & Reconstruction project.

Change Order

PROJECT: Portable Classrooms 2014 Electrical

CHANGE ORDER NO.: 4

DATE: September 24, 2014

TO CONTRACTOR: Design Electric
P.O. Box 821616
Vancouver, WA 98682

CONTRACT DATED: June 2, 2014

ENGINEER'S PROJECT NO.: 14-018

The Contract is changed as follows:

1.	CCA-03 – Revise Data Port Labeling in Portables at Ilalko	Add	\$ 434.75
2.	CCA-04 – Patch Roof at Existing Portable Classroom 663 at Dick Scobee	Add	\$ 513.48
3.	PR-06 – Add Thermostats in Nine Data Cabinets	Add	\$ 1,661.39

The original Contract Sum was	\$ 759,600.00
Net change by previously authorized Change Orders	\$ 152,084.26
The Contract Sum prior to this Change Order was	\$ 911,684.26
The Contract Sum will be increased by this change order	\$ 2,609.62
The new Contract Sum including this Change Order will be	\$ 914,293.88

The Contract Time will remain unchanged.

The dates of Substantial Completion as of the date of this Change Order therefore are July 18, 2014, July 25, 2014, August 1, 2014, and August 29, 2014.

Hargis Engineers, Inc.
1201 Third Avenue, Suite 600
Seattle, WA 98101

Auburn School District #408
915 Fourth Street N.E.
Auburn, WA 98002

Design Electric
P.O. Box 821616
Vancouver, WA 98682

By: 

By: _____

By: 

Date: 9/24/14

Date: _____

Date: 9-25-14

Change Order

PROJECT: EVERGREEN HEIGHTS ELEMENTARY SCHOOL CHANGE ORDER NO.: 07
MODERNIZATION
5602 South 316th, Auburn, WA 98001 DATE: October 3, 2014

TO CONTRACTOR: Jones and Roberts Company CONTRACT DATED: May 15, 2014
P.O. Box 1488
Olympia, WA 98507 ARCHITECT'S PROJECT NO.: 121-12022

The Contract is changed as follows:

Item 01: CCA-007: Remove and Reinstall Ductwork at Room 410	\$	1,779.00
Item 02: CCA-008: Remove and Reinstall Ductwork at Room 204	\$	3,236.00
Item 03: CCA-032: Scarify Floor Slab in Front of Freezer/Cooler @ Kitchen	\$	1,624.00
Item 04: CCA-034: Modify Existing Wardrobe Cabinet, Room 116	\$	730.00
Item 05: CCA-035: Existing Window Treatment Track Revision	\$	1,750.00
Item 06: CCA-037: Revise Tray Slide Between Kitchen & Servery	\$	1,662.00
Item 07: CCA-041: Wrap Steel Column in Servery with MDF	\$	730.00

The original Contract Sum was	\$	2,001,000.00
Net change by previously authorized Change Orders	\$	96,959.00
The Contract Sum prior to this Change Order was	\$	2,097,959.00
The Contract Sum will be increased / decreased / remain unchanged by this change order	\$	11,511.00
The new Contract Sum including this Change Order will be	\$	2,109,470.00

The Contract Time will be increased / decreased / **remain unchanged** by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is: Unchanged

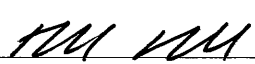
NAC|Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Jones and Roberts Company
P.O. Box 1488
Olympia, WA 98507

By: 
Date: 10/03/14

By: _____
Date: _____

By: 
Date: 10/03/2014

Change Order

PROJECT: EVERGREEN HEIGHTS ELEMENTARY SCHOOL CHANGE ORDER NO.: 06
MODERNIZATION
5602 South 316th, Auburn, WA 98001 DATE: October 3, 2014

TO CONTRACTOR: Jones and Roberts Company CONTRACT DATED: May 15, 2014
P.O. Box 1488
Olympia, WA 98507 ARCHITECT'S PROJECT NO.: 121-12022

The Contract is changed as follows:

Item 01: CCA-019: Power at Trap Primers	\$	1,187.00
Item 02: CCA-024: Add Intercom Clock/Speakers at Kitchen	\$	3,754.00
Item 03: CCA-025: Remove and Reinstall Heat Detectors at Kitchen	\$	728.00
Item 04: CCA-028: Reroute Conduit @ Solatube Location	\$	608.00
Item 05: CCA-030: Water Heater Power	\$	706.00
Item 06: CCA-031: Fire/Smoke Damper Power Connection @ Kitchen	\$	2,212.00
Item 07: CCA-039: Provide Light Switch at Restroom 505 and Custodial Closet	\$	822.00


The original Contract Sum was	\$	2,001,000.00
Net change by previously authorized Change Orders	\$	86,942.00
The Contract Sum prior to this Change Order was	\$	2,087,942.00
The Contract Sum will be increased / decreased / remain unchanged by this change order	\$	10,017.00
The new Contract Sum including this Change Order will be	\$	2,097,959.00

The Contract Time will be increased / decreased / **remain unchanged** by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is: Unchanged

NAC|Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Jones and Roberts Company
P.O. Box 1488
Olympia, WA 98507

By: 

Date: 10/03/14

By: _____

Date: _____

By: 

Date: 10/03/2014

Change Order

PROJECT:	AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION 800 Fourth Street NE, Auburn, WA 98002	CHANGE ORDER NO.:	45
TO CONTRACTOR:	Lydig Construction Company 12800 Northup Way Bellevue, WA 98005	DATE:	October 22, 2014
		CONTRACT DATED:	February 18, 2013
		ARCHITECT'S PROJECT NO.:	121-10016

The Contract is changed as follows:

1. PR-049	Modify Loading Dock.	\$2,533.00
2. CCA-187	Provide Sidewalk Ramps at Loading Dock Area.	\$3,457.00
3. CCA-241	Modify Location of Auto Shop Water Service Line.	\$7,827.00
4. CCA-242	Provide Storm Water Connection to Auto Shop	\$2,733.00
5. CCA-269	Provide Assist. Principal Parking Sign	\$763.00
6. CCA-284	Install 5 No Parking Signs at E. Main Street	\$2,607.00
7. CCA-300	Modify Roof Drain Piping at South Side of PAC	\$668.00

Total this Change Order \$20,588.00

The original Contract Sum was	\$	80,570,700.00
Net change by previously authorized Change Orders	\$	1,857,403.00
The Contract Sum prior to this Change Order was	\$	82,428,103.00
The Contract Sum will be increased by this change order	\$	20,588.00
The new Contract Sum including this Change Order will be	\$	82,448,691.00


The Contract Time will remain unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

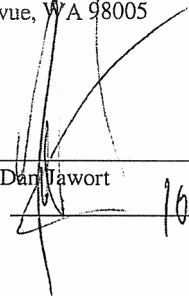
NACIArchitecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: 
Brent Compton
Date: October 22, 2014

By: _____
Michael Newman
Date: _____

By: 
Dan Jawort
Date: 10/22/14

Change Order

PROJECT: AUBURN HIGH SCHOOL MODERNIZATIONS
& RECONSTRUCTION
800 Fourth Street NE, Auburn, WA 98002

CHANGE ORDER NO.: 46

DATE: October 17, 2014

TO CONTRACTOR: Lydig Construction Company
12800 Northup Way
Bellevue, WA 98005

CONTRACT DATED: February 18, 2013

ARCHITECT'S PROJECT NO.: 121-10016

The Contract is changed as follows:

143	1. PR-069	Modify Street Sidewalks and Pavement.	154,079	\$154,079.00
324	2. CCA-176R	Provide Demolition and Trenching for Gas Line Work.		\$28,115.00
403	3. CCA-247	Remove Abandoned Underground Fuel Tank by Wood Shop.		\$2,810.00
409	4. CCA-252R	Remove and Fill Abandoned Storm Drain Pipes.		\$6,279.00
420	5. CCA-261	Provide Overtime Compensation for Added Utility Work		\$18,482.00
425	6. CCA-265	Provide Excavation for PSE Electrical Vault Near Pool Building		\$2,462.00
426	7. CCA-266	Provide Utility Line Exploration Work at Temporary Classroom Building		\$4,088.00
460	8. CCA-289	Remove Augercast Pile Obstruction at South Side of PAC		\$659.00

Total this Change Order \$216,974.00

The original Contract Sum was	\$	80,570,700.00
Net change by previously authorized Change Orders	\$	1,877,991.00
The Contract Sum prior to this Change Order was	\$	82,448,691.00
The Contract Sum will be increased by this change order	\$	216,974.00
The new Contract Sum including this Change Order will be	\$	82,665,665.00


The Contract Time will remain unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

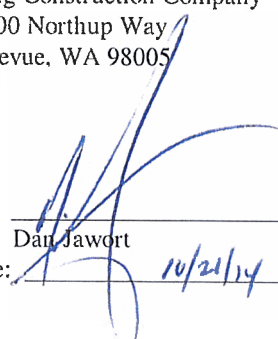
NACIArchitecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: 
Brent Compton
Date: October 17, 2014

By: _____
Michael Newman
Date: _____

By: 
Dan Jawort
Date: 10/21/14

Change Order

PROJECT: AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION
800 Fourth Street NE, Auburn, WA 98002
CHANGE ORDER NO.: 47
DATE: October 17, 2014
TO CONTRACTOR: Lydig Construction Company
12800 Northup Way
Bellevue, WA 98005
CONTRACT DATED: February 18, 2013
ARCHITECT'S PROJECT NO.: 121-10016

The Contract is changed as follows:

116	1. CCA-060	Modify Intrusion Alarm System Zones and Components.	(\$1,797.00)
194	2. CCA-077	Provide Clock and Wiring at Corridor 013.	\$1,160.00
240	3. CCA-111	Provide Power to Exhaust Fan for Room 164.	\$462.00
329	4. CCA-180	Modify Patch Cords and Power to Universal Power Supplies.	(\$432.00)
357	5. CCA-202	Modify Telecommunication Racks.	\$991.00
367	6. CCA-205	Provide Telecommunication Patch Cords.	\$699.00
372	7. CCA-218	Provide Power to Boiler Control Panel.	\$982.00
375	8. CCA-221	Modify Wood Shop Equipment and Connections	\$3,435.00
376	9. CCA-222	Modify Electrical Breakers at 14 Heat Recovery Units	\$8,103.00
379	10. CCA-225	Modify Power to Dough Divider in Kitchen	\$605.00
380	11. CCA-226	Provide GFI Receptacles at Insta-Hot Water Heaters	\$424.00
427	12. CCA-267	Modify Power at Wood Shop Belt Sander	\$962.00
		Total this Change Order	\$15,594.00

The original Contract Sum was	\$	80,570,700.00
Net change by previously authorized Change Orders	\$	2,094,965.00
The Contract Sum prior to this Change Order was	\$	82,665,665.00
The Contract Sum will be increased by this change order	\$	15,594.00
The new Contract Sum including this Change Order will be	\$	82,681,259.00


The Contract Time will remain unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

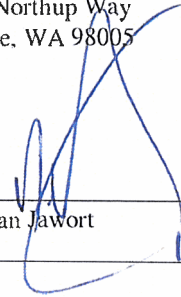
NACIArchitecture
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Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: 
Brent Compton
Date: October 17, 2014

By: _____
Michael Newman
Date: _____

By: 
Dan Jawort
Date: 10/21/14

Change Order

PROJECT: AUBURN HIGH SCHOOL MODERNIZATIONS & RECONSTRUCTION
800 Fourth Street NE, Auburn, WA 98002

CHANGE ORDER NO.: 48

DATE: October 17, 2014

TO CONTRACTOR: Lydig Construction Company
12800 Northup Way
Bellevue, WA 98005

CONTRACT DATED: February 18, 2013

ARCHITECT'S PROJECT NO.: 121-10016

The Contract is changed as follows:

110	1. PR-058	Provide Wireless Sensing Edge at Overhead Coiling Doors.	\$5,860.00
206	2. CCA-080	Modify Counter and Soft Serve Machine Location in Café.	\$2,649.00
197	3. CCA-082	Modify Cabinets and Wainscot in Woods 506 and 506A.	(\$3,226.00)
256	4. CCA-127	Provide Shaft Cap Enclosures at Areas A and B Mechanical Attic.	\$6,727.00
320	5. CCA-173	Provide Help Desk Work Station in Library.	\$7,474.00
326	6. CCA-184	Provide Grout at Bases of Ornamental Lamp Posts.	\$473.00
346	7. CCA-192	Modify Urinal Screens in Restroom 153.	\$1,004.00
348	8. CCA-195	Modify CMU Divider Walls at Welding Tanks.	\$2,516.00
349	9. CCA-196	Modify Ductwork at Heat Recovery Unit 510	\$4,845.00
377	10. CCA-223	Provide Protective Covers at E. Main St. Electronic Reader Board	\$5,964.00
383	11. CCA-230	Provide Paint at Cement Fiberboard at Building Entries	\$17,853.00
394	12. CCA-238	Modify Demonstration Station Cabinet in Foods 162	\$2,746.00
396	13. CCA-308	Provide Spray-Lock Floor Sealer at Small Gym 710 and Fitness 715	\$10,849.00
		Total this Change Order	\$65,734.00

The original Contract Sum was	\$	80,570,700.00
Net change by previously authorized Change Orders	\$	2,110,559.00
The Contract Sum prior to this Change Order was	\$	82,681,259.00
The Contract Sum will be increased by this change order	\$	65,734.00
The new Contract Sum including this Change Order will be	\$	82,746,993.00


The Contract Time will remain unchanged by 0 days
The date of Substantial Completion as of the date of this Change Order therefore is July 1, 2016

Pursuant to the Contract, the execution of this Change Order constitutes a waiver of claims by the Contractor arising out of the Work to be performed or deleted pursuant to this Change Order, except as specifically described herein. Reservation of rights will be deemed waived and are void unless the reserved rights are specifically described in detail to the satisfaction of the Owner and are initialed by the Owner.

NACI Architecture
2025 First Avenue, Suite 300
Seattle, WA 98121

Auburn School District #408
915 Fourth Street NE
Auburn, WA 98002

Lydig Construction Company
12100 Northup Way
Bellevue, WA 98005

By: 
Brent Compton
Date: October 17, 2014

By: _____
Michael Newman
Date: _____

By: 
Dan Jawort
Date: 10/21/14

1. Vouchers

Recommendation: That these vouchers be signed.

Financial statements for the months of August and September, 2014, are presented to the board for their information.

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 27, 2014, the board, by a _____ vote, approves payments, totaling \$1,143,780.22. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank of Washington:
Warrant Numbers 421799 through 422013, totaling \$1,143,780.22

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
421799	3 WIRE GROUP INC	10/27/2014	959.00
421800	ABC CLIO LLC	10/27/2014	2,463.78
421801	ACADEMY SCHOOLS	10/27/2014	4,660.70
421802	AGRISHOP INC	10/27/2014	100.13
421803	ALPINE PRODUCTS INC	10/27/2014	616.03
421804	AMERICAN ACADEMY ~ GRADUATION	10/27/2014	10,839.00
421805	AMERICAN FLOORS & BLINDS	10/27/2014	23.06
421806	ANIXTER INC	10/27/2014	1,116.90
421807	APOLLO MECHANICAL CONTRACTORS	10/27/2014	601.43
421808	APPLES TO GO	10/27/2014	1,998.00
421809	ARAMARK UNIFORM SERVICES	10/27/2014	27.14
421810	ARCHITECTURAL WOODS INC	10/27/2014	588.83
421811	ASSN OF WASH SCHOOL PRINCIPALS	10/27/2014	29,945.50
421812	AUBURN MOUNTAINVIEW H S	10/27/2014	489.60
421813	AUBURN MOUNTAINVIEW H S	10/27/2014	562.31
421814	AUBURN SCHOOL DIST 408 **	10/27/2014	460.00
421815	AVER INFORMATION INC	10/27/2014	220.00

Check Nbr	Vendor Name	Check Date	Check Amount
421816	BANKS, DENISE A	10/27/2014	6.00
421817	BARGREEN ELLINGSON INC	10/27/2014	474.59
421818	BILLINGS, LAUREL FRANCES	10/27/2014	33.59
421819	BOBO, LEONA	10/27/2014	7.00
421820	BRYSON SALES & SERVICE	10/27/2014	289.61
421821	BUDGET OFFICE PRODUCTS LLC	10/27/2014	871.81
421822	BUDGET OFFICE PRODUCTS LLC	10/27/2014	339.02
421823	C N R INC	10/27/2014	572.14
421824	CAMBIUM LEARNING INC	10/27/2014	87.80
421825	CAMBRIDGE UNIVERSITY PRESS	10/27/2014	2,821.40
421826	CARPINITO BROTHERS INC	10/27/2014	849.82
421827	CASTRO-GARCIA, ALONDRA	10/27/2014	38.65
421828	CCI AUTOMATED TECHNOLOGIES	10/27/2014	846.99
421829	CDW GOVERNMENT INC	10/27/2014	246.09
421830	CENGAGE LEARNING	10/27/2014	2,765.53
421831	CIGNA HEALTH AND LIFE INSURANC	10/27/2014	22,740.00
421832	COASTWIDE LABORATORIES	10/27/2014	19,080.06
421833	CONSOLIDATED ELECTRICAL DIST I	10/27/2014	2,133.84
421834	CONSOLIDATED PRESS PRINTING CO	10/27/2014	2,735.14
421835	COVINGTON WATER DIST	10/27/2014	1,165.75
421836	CUBILLOS MORENO, GABRIELA	10/27/2014	300.16
421837	CUMMINS NW LLC	10/27/2014	209.05
421838	CURRICULUM ASSOCIATES INC	10/27/2014	386.79
421839	Vendor Continued Check	10/27/2014	0.00
421840	DAIRY FRESH FARMS INC	10/27/2014	4,097.72

Check Nbr	Vendor Name	Check Date	Check Amount
421841	DAVIS, JEREMY	10/27/2014	263.89
421842	DB SECURE SHRED	10/27/2014	201.51
421843	DELL MARKETING LP % DELL USA L	10/27/2014	2,381.14
421844	DEMCO INC	10/27/2014	169.70
421845	DEMCO INC	10/27/2014	482.33
421846	DENALI ADVANCED INTEGRATION	10/27/2014	2,481.14
421847	DESIGN AIR LTD	10/27/2014	1,772.53
421848	DIAZLEAL-MONTERO, BRIANA	10/27/2014	46.60
421849	DIMENSIONAL COMMUNICATIONS INC	10/27/2014	6,931.35
421850	DISCIPLINE BY DESIGN LLC	10/27/2014	925.00
421851	DUCK DELIVERY OF WASH INC	10/27/2014	897.75
421852	Vendor Continued Check	10/27/2014	0.00
421853	Vendor Continued Check	10/27/2014	0.00
421854	Vendor Continued Check	10/27/2014	0.00
421855	DYNAMIC LANGUAGE CENTER INC	10/27/2014	1,337.06
421856	EB BRADLEY COMPANY	10/27/2014	350.39
421857	EBS HEALTHCARE STAFFING SERVIC	10/27/2014	4,657.50
421858	ECOLAB INC	10/27/2014	712.21
421859	EDUCATORS OUTLET INC	10/27/2014	130.72
421860	EK BEVERAGE COMPANY	10/27/2014	726.00
421861	ERSKINE, DESTINIE	10/27/2014	25.00
421862	FEDERAL EXPRESS CORPORATION	10/27/2014	18.68
421863	Vendor Continued Check	10/27/2014	0.00
421864	Vendor Continued Check	10/27/2014	0.00
421865	FERGUSON ENTERPRISES INC #3007	10/27/2014	2,574.41

Check Nbr	Vendor Name	Check Date	Check Amount
421866	FLINN SCIENTIFIC INC	10/27/2014	573.82
421867	FOLLETT SCHOOL SOLUTIONS INC	10/27/2014	670.12
421868	GAMIZ, MARIA	10/27/2014	19.00
421869	Vendor Continued Check	10/27/2014	0.00
421870	GOODY MAN DISTRIBUTING INC	10/27/2014	9,407.97
421871	GOS PRINTING CORP	10/27/2014	1,041.07
421872	Vendor Continued Check	10/27/2014	0.00
421873	GRAINGER DEPT 810392688	10/27/2014	3,194.61
421874	GREAT FLOORS	10/27/2014	13,524.83
421875	GUARDIAN SECURITY SYSTEMS INC	10/27/2014	1,544.00
421876	HAAN CRAFTS LLC	10/27/2014	484.53
421877	HAMMOND ASHLEY VIOLINS	10/27/2014	3,504.00
421878	HD FOWLER COMPANY INC	10/27/2014	146.26
421879	HEALTH VENTURE	10/27/2014	1,968.75
421880	HONEYSETT, TERRIE ANN	10/27/2014	50.00
421881	HOUGHTON MIFFLIN CO	10/27/2014	5,548.47
421882	IMAGE MASTERS INC	10/27/2014	198.21
421883	INDUSTRIAL AIR SYSTEMS INC	10/27/2014	344.93
421884	INTEGRATED REGISTER SYSTEM INC	10/27/2014	7,764.60
421885	IXL LEARNING INC	10/27/2014	46,500.00
421886	JW PEPPER & SON INC	10/27/2014	49.18
421887	KALCHA, OKSANA	10/27/2014	11.25
421888	KAUR, JASMEEN	10/27/2014	27.50
421889	KDL HARDWARE SUPPLY INC	10/27/2014	62.36
421890	KING, KALIN C	10/27/2014	3,978.00

Check Nbr	Vendor Name	Check Date	Check Amount
421891	KING COUNTY DIRECTORS ASSN	10/27/2014	2,925.62
421892	KONICA MINOLTA BUSINESS SOLUTI	10/27/2014	4,017.54
421893	LAKEHAVEN UTILITY DISTRICT	10/27/2014	346.08
421894	LEARNING RESOURCES INC	10/27/2014	44.82
421895	LEASE, KYLE GARETT	10/27/2014	5.21
421896	Vendor Continued Check	10/27/2014	0.00
421897	M ROSE ENTERPRISES DBA	10/27/2014	618.62
421898	MAXIM STAFFING SOLUTIONS	10/27/2014	2,141.68
421899	MICRO COMPUTER SYSTEMS INC	10/27/2014	1,635.00
421900	MILLER PAINT CO	10/27/2014	388.30
421901	MOTOR OIL SUPPLY INC	10/27/2014	931.47
421902	MSC INDUSTRIAL SUPPLY CO	10/27/2014	502.63
421903	MUSEUM OF HISTORY & INDUSTRY	10/27/2014	30.00
421904	MUSICIANS FRIEND	10/27/2014	80.99
421905	NATIONAL ASSN OF EDUC OFFICE P	10/27/2014	50.00
421906	NW BATTERIES	10/27/2014	700.36
421907	NW CASCADE INC	10/27/2014	498.00
421908	NW SCHOOL HEARING FOR HEARING	10/27/2014	3,700.00
421909	ORIGO EDUCATION INC	10/27/2014	267.28
421910	PARKER PAINT MFG CO INC	10/27/2014	306.52
421911	PEACOCK, CAROL	10/27/2014	17.00
421912	PETRO CARD	10/27/2014	32,786.45
421913	PITNEY BOWES POSTAGE BY PHONE	10/27/2014	16,000.00
421914	PITNEY BOWES PRESORT SERVICES	10/27/2014	736.00
421915	PREG O'DONNELL & GILLET PLLC	10/27/2014	6,800.00

Check Nbr	Vendor Name	Check Date	Check Amount
421916	PROGRESSUS THERAPY INC	10/27/2014	11,903.85
421917	PSYCHOLOGICAL ASSESSMENT RESOU	10/27/2014	390.96
421918	PUGET SOUND ENERGY ELECTRIC	10/27/2014	82,622.25
421919	Vendor Continued Check	10/27/2014	0.00
421920	Vendor Continued Check	10/27/2014	0.00
421921	PUGET SOUND ENERGY NAT GAS	10/27/2014	10,914.62
421922	PUGET SOUND ESD	10/27/2014	28,053.29
421923	RAY, ROSEANNE REBECCA	10/27/2014	179.20
421924	RICE, LISEL	10/27/2014	5.00
421925	ROCK CHIP GUYS LLC	10/27/2014	229.95
421926	ROMAINE ELECTRIC CORPORATION	10/27/2014	348.20
421927	SARDEN, TANYA J	10/27/2014	41.44
421928	SCHETKY NW SALES INC	10/27/2014	2,013.56
421929	SEATTLE AUTOMOTIVE DISTRIBUTIN	10/27/2014	159.14
421930	SEATTLE CENTRAL COMMUNITY COLL	10/27/2014	500.00
421931	SINGH, MANJIT	10/27/2014	8.00
421932	SOLIANI HEALTH	10/27/2014	2,437.50
421933	SOUND EDUCATIONAL & PSYCHOLOGI	10/27/2014	1,750.00
421934	SPEEDY AUTO GLASS INC	10/27/2014	458.76
421935	STANFORD, RUSSELL	10/27/2014	15.00
421936	STANSELL GLASS INC	10/27/2014	333.49
421937	SUPERIOR ENGINEERING SERVICES	10/27/2014	711.59
421938	SUPPLEMENTAL HEALTH CARE	10/27/2014	5,250.00
421939	TAYLOR, LAURIE	10/27/2014	6.00
421940	TECHNOLOGY EXPRESS	10/27/2014	1,387.91

Check Nbr	Vendor Name	Check Date	Check Amount
421941	TIME EQUIPMENT COMPANY	10/27/2014	692.15
421942	TOP ECHELON CONTRACTING INC	10/27/2014	4,982.18
421943	TUIMAUGA, JAMES F	10/27/2014	40.00
421944	UNIFIRST CORPORATION	10/27/2014	417.57
421945	US SCHOOL SUPPLY INC	10/27/2014	154.00
421946	USA MOBILITY WIRELESS INC	10/27/2014	370.78
421947	VANG, DEBBIE P	10/27/2014	78.75
421948	VERDE VALLEY SCHOOL SUPPLY	10/27/2014	2,190.00
421949	WALMART SAMS CLUB	10/27/2014	281.98
421950	WASH CEDAR & SUPPLY CO	10/27/2014	275.54
421951	WESTERN MECHANICAL CONTRACTORS	10/27/2014	1,804.56
421952	WORLD LANGUAGE SERVICES LLC	10/27/2014	227.96
421953	DELL MARKETING LP % DELL USA L	10/27/2014	7,564.25
421954	DENALI ADVANCED INTEGRATION	10/27/2014	6,554.80
421955	GOVCONNECTION INC	10/27/2014	114.58
421956	KING COUNTY DIRECTORS ASSN	10/27/2014	584,674.15
421957	MCKINNEY TRAILERS & CONTAINERS	10/27/2014	652.89
421958	MICRO COMPUTER SYSTEMS INC	10/27/2014	6,972.72
421959	OETC	10/27/2014	2,960.48
421960	ROCKLER WOODWORKING & HARDWARE	10/27/2014	252.84
421961	WELSH COMMISSIONING GROUPS INC	10/27/2014	4,680.50
421962	ANDERSSON, ZANE	10/27/2014	248.92
421963	AUBURN FOOD BANK	10/27/2014	73.82
421964	AUBURN SCHOOL DIST 408 **	10/27/2014	712.00
421965	AUBURN SCHOOL DIST 408 **	10/27/2014	336.00

Check Nbr	Vendor Name	Check Date	Check Amount
421966	BARTO, RICH J	10/27/2014	58.00
421967	BUST A MOVE DJ	10/27/2014	400.00
421968	CHAD DOWLING PRODUCTIONS	10/27/2014	525.00
421969	COSTCO	10/27/2014	3,901.64
421970	DECA INC	10/27/2014	3,510.00
421971	DWF WHOLESALE FLORIST SEA TAC	10/27/2014	30.15
421972	EASTBAY	10/27/2014	5,454.28
421973	EK BEVERAGE COMPANY	10/27/2014	619.50
421974	ENJOY THE CITY NORTH INC	10/27/2014	750.00
421975	ERSKINE, DESTINIE	10/27/2014	45.00
421976	EXPERIENCE MUSIC PROJECT	10/27/2014	273.75
421977	FERNANDEZ, EVA A	10/27/2014	30.00
421978	Vendor Continued Check	10/27/2014	0.00
421979	HENRY SCHEIN INC	10/27/2014	2,179.76
421980	HIGHLINE COMMUNITY COLLEGE FO	10/27/2014	495.00
421981	HILL, KELLY	10/27/2014	20.00
421982	K D GRAZIE INC	10/27/2014	540.00
421983	KARAS, LAURA A	10/27/2014	109.27
421984	KATZ, PAUL	10/27/2014	20.00
421985	LOTZARAMA INC RICHS 5 STAR PIZ	10/27/2014	142.35
421986	Vendor Continued Check	10/27/2014	0.00
421987	LOWES HIW INC	10/27/2014	1,280.61
421988	MEADOWDALE MUSIC BOOSTERS	10/27/2014	300.00
421989	METCALF, MICHELLE	10/27/2014	33.37
421990	NATIONAL SCHOLASTIC PRESS ASSN	10/27/2014	30.00

Check Nbr	Vendor Name	Check Date	Check Amount
421991	NEEDLEWORKS INC	10/27/2014	1,857.95
421992	NW FUNDRAISING	10/27/2014	9,395.30
421993	NW JROTC DRILL & RIFLE CONF	10/27/2014	300.00
421994	OLSON, RYAN	10/27/2014	107.42
421995	OLYMPIA SCHOOL DISTRICT	10/27/2014	125.00
421996	PACIFIC NW THEATRE ASSN INC	10/27/2014	209.78
421997	PACIFIC WELDING SUPPLIES	10/27/2014	12.32
421998	PETO, ERICA	10/27/2014	65.00
421999	ROTTER, STEPHANIE	10/27/2014	55.00
422000	SAMUEL FRENCH INC	10/27/2014	400.00
422001	SANDLAND PROMOTIONS	10/27/2014	1,138.59
422002	SHEARER, KARIN	10/27/2014	270.40
422003	SKYLINE SOCKS LLC	10/27/2014	1,581.00
422004	SOUTH PUGET SOUND LEAGUE WATER	10/27/2014	886.54
422005	SPECIALTY FROZEN DISTIBUTING	10/27/2014	1,120.00
422006	TAYLOR PUBLISHING COMPANY	10/27/2014	3,899.01
422007	TH DESIGNS	10/27/2014	429.50
422008	TOTEM FOOD PRODUCTS INC	10/27/2014	93.74
422009	TUIMAUGA, JAMES F	10/27/2014	75.00
422010	WALMART SAMS CLUB	10/27/2014	794.46
422011	WASH FCCLA	10/27/2014	204.00
422012	WASH INTERSCHOLASTIC ACTIVITIE	10/27/2014	180.00
422013	WESTERN WASH FOOTBALL OFFICIAL	10/27/2014	801.50

215	Computer	Check(s) For a Total of	1,143,780.22
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0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
215	Computer	Checks For a Total of	1,143,780.22
Total For 215	Manual, Wire Tran, ACH & Computer Checks		1,143,780.22
Less 0	Voided	Checks For a Total of	0.00
	Net Amount		1,143,780.22

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	18,600.48	28,404.04	436,228.56	483,233.08
20	Capital Projects	-281.25	0.00	614,708.46	614,427.21
40	ASB Fund	0.00	1,137.38	44,982.55	46,119.93

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 27, 2014, the board, by a _____ vote, approves payments, totaling \$119,938.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, US Bank Wire Transfers:
Wire Transfer Payments 201400076 through 201400098, totaling \$119,938.47

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
201400076	COSTCO	10/27/2014	1,047.48
201400077	DANCE COLLECTION	10/27/2014	924.18
201400078	EASTBAY	10/27/2014	3,297.95
201400079	PIZZA TIME	10/27/2014	3,467.79
201400080	R & H THEATRICALS	10/27/2014	3,488.50
201400081	WASH DECA INC	10/27/2014	1,850.00
201400082	WASH FLORAL SERVICE INC	10/27/2014	957.10
201400083	STAPLES ADVANTAGE	10/27/2014	12,498.80
201400084	AT & T	10/27/2014	145.63
201400085	GOSNEY MOTOR PARTS INC	10/27/2014	4,113.10
201400086	CEDAR GROVE ORGANICS RECYCLING	10/27/2014	2,262.80
201400087	CENTURY LINK	10/27/2014	1,659.35
201400088	CENTURY LINK	10/27/2014	36,494.22
201400089	CITY OF AUBURN UTILITIES	10/27/2014	32,905.85
201400091	REPUBLIC SERVICES #176	10/27/2014	2,891.81
201400092	VERIZON WIRELESS	10/27/2014	0.91
201400093	CHILDRENS INSTITUTE FOR LEARNI	10/27/2014	752.40

Check Nbr	Vendor Name	Check Date	Check Amount
201400094	NATIONAL BLACK REVIEW INC	10/27/2014	950.00
201400095	LOWES HIW INC	10/27/2014	931.74
201400096	LES SCHWAB TIRE CENTER	10/27/2014	6,610.71
201400098	BELLAIR CHARTERS	10/27/2014	2,688.15

21	Wire Transfer Check(s) For a Total of	119,938.47
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	0	Manual	Checks For a Total of	0.00
	21	Wire Transfer	Checks For a Total of	119,938.47
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	21	Manual, Wire Tran, ACH & Computer Checks		119,938.47
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		119,938.47

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	102,217.32	102,217.32
40	ASB Fund	0.00	0.00	17,721.15	17,721.15

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 27, 2014, the board, by a _____ vote, approves payments, totaling \$311,803.91. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement Accou:
ACH Numbers 141500371 through 141500458, totaling \$311,803.91

Secretary _____	Board Member _____
Board Member _____	Board Member _____
Board Member _____	Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
141500371	AUBURN SCHOOL DIST REVOLVING F	10/27/2014	5,373.59
141500372	BARKER, CAROL JEAN	10/27/2014	7.38
141500373	BENSHOOF, KELLY ANN	10/27/2014	6.27
141500374	BLANSFIELD, CYNTHIA RENEE	10/27/2014	269.36
141500375	BLOUNT, DENITA M	10/27/2014	117.63
141500376	BOYD JR, LAWRENCE	10/27/2014	72.46
141500377	BURT, TIFFANY ANN	10/27/2014	79.91
141500378	CAIRNEY, DAWNE MARIE	10/27/2014	414.00
141500379	CAMPBELL-AIKENS, JANIS GAIL	10/27/2014	5.39
141500380	CAMPBELL, JULIE D	10/27/2014	21.67
141500381	CLOUSER, JENNIFER LYNN	10/27/2014	15.68
141500382	COLBURN, SALLY ANNE	10/27/2014	63.95
141500383	CRATER, LAUREN BREANNE	10/27/2014	185.00
141500384	CUGHAN, JOSEPH DANIEL	10/27/2014	27.50
141500385	DAMIANO, ALEXANDRA JAYLAN	10/27/2014	500.00
141500386	DANIELS, DENISE CLARISE	10/27/2014	123.90
141500387	DEJONG, CATHERINE ANNE	10/27/2014	17.51

Check Nbr	Vendor Name	Check Date	Check Amount
141500388	DIEHL, BRITTANY MARIE	10/27/2014	21.72
141500389	DOWDEN HUGHES, SHERITH L	10/27/2014	76.05
141500390	EDNETICS INC	10/27/2014	686.57
141500391	FAWVER, RICHARD ALLEN	10/27/2014	60.64
141500392	FONDA, PAULETTE TRACY	10/27/2014	500.00
141500393	FOOD SERVICES OF AMERICA *	10/27/2014	147,786.05
141500394	Vendor Continued Check	10/27/2014	0.00
141500395	FOOD SERVICES OF AMERICA **	10/27/2014	30,286.44
141500396	FRICKS, RONALD E	10/27/2014	122.23
141500397	FRY, DIANNE LOUISE	10/27/2014	51.37
141500398	GILBERT, CANDIS ANN	10/27/2014	50.00
141500399	HALES, KYM MICHELE	10/27/2014	89.89
141500400	HOGG, ELAINE M	10/27/2014	15.90
141500401	JEFFREYS, BRENDAN THOMAS	10/27/2014	157.15
141500402	JENKINS, LILA KAY	10/27/2014	22.61
141500403	JENSON, VICTORIA ANN	10/27/2014	14.00
141500404	JONASSON, KARLY NICOLE	10/27/2014	500.00
141500405	JONES, RANDAL STEVEN	10/27/2014	20.44
141500406	JORDAN, GARY D	10/27/2014	92.12
141500407	KEAGLE, STEPHANIE E	10/27/2014	55.17
141500408	KIILSGAARD, LESLIE LOUISE	10/27/2014	358.06
141500409	KIM, MIRA	10/27/2014	648.68
141500410	KING, MATTHEW L	10/27/2014	13.01
141500411	KINKELA, MERILEE	10/27/2014	42.06
141500412	KNAPP, STEPHANIE CHRISTINE	10/27/2014	500.00

Check Nbr	Vendor Name	Check Date	Check Amount
141500413	LLERA, KANDICE V	10/27/2014	34.66
141500414	LOPEZ, RICO M	10/27/2014	30.80
141500415	MARKWELL, JOHN E	10/27/2014	500.00
141500416	MAYER, MARGARET S	10/27/2014	88.93
141500417	MCBANE, JULIE	10/27/2014	105.00
141500418	MCCANN, VALLERY	10/27/2014	100.16
141500419	MCCART, JANET L	10/27/2014	50.00
141500420	MCNULTY, KATHRYN A	10/27/2014	15.68
141500421	MITCHELL, CYNTHIA A	10/27/2014	42.95
141500422	MULICK, PATRICK JAMES	10/27/2014	163.30
141500423	NELSON, SHARI M	10/27/2014	51.92
141500424	NESPER, BRENNALOUISE	10/27/2014	67.59
141500425	PAULSON, AMANDA LYNN	10/27/2014	76.00
141500426	PETER, CATHERINE MARGARET	10/27/2014	20.45
141500427	POMEROY, CATHERINE THERESE	10/27/2014	63.47
141500428	QURASHI, AREESA YASMEEN	10/27/2014	500.00
141500429	RUPP, TERI KAYE	10/27/2014	10.36
141500430	RYAN, KEEGAN LYNN	10/27/2014	500.00
141500431	SAXON, JAN K	10/27/2014	47.60
141500432	SMITH, SUSANNE J	10/27/2014	50.00
141500433	SONNEN, JENNIFER LYNN	10/27/2014	45.47
141500434	STAFFORD, DAVID LEE	10/27/2014	45.36
141500435	STRAND, DEBRA MARIE	10/27/2014	13.19
141500436	SUNBELT STAFFING LLC	10/27/2014	2,812.50
141500437	SWANSON, PENNI J	10/27/2014	4.48

Check Nbr	Vendor Name	Check Date	Check Amount
141500438	UFFALUSSY LAFAYETTE, LESLIE B	10/27/2014	500.00
141500439	Vendor Continued Check	10/27/2014	0.00
141500440	US BANK CORP PAYMENT SYSTEMS P	10/27/2014	67,926.26
141500441	US BANK CORP PAYMENT SYSTEM TR	10/27/2014	1,458.53
141500442	US BANK CTE PCARDS	10/27/2014	13,451.82
141500443	WALES, LARGO ANNE	10/27/2014	121.67
141500444	WHARTON, MELINDA ANN	10/27/2014	100.50
141500445	ZIEGLER, MARK LEVON	10/27/2014	21.89
141500446	US BANK CORP PAYMENT SYSTEMS P	10/27/2014	328.49
141500447	AUBURN SCHOOL DIST REVOLVING F	10/27/2014	240.00
141500448	AUBURN SENIOR HIGH IMPREST	10/27/2014	293.50
141500449	BARKER, KENTON CLIFFORD	10/27/2014	21.54
141500450	DUNAWAY, EDDIE L	10/27/2014	122.29
141500451	FOOD SERVICES OF AMERICA	10/27/2014	2,065.16
141500452	LEWIS, JOCELYN ELISE	10/27/2014	200.00
141500453	SERGIS, MELISSA	10/27/2014	88.92
141500454	STRAND, BRYCE JAMES	10/27/2014	289.94
141500455	Vendor Continued Check	10/27/2014	0.00
141500456	US BANK CORP PAYMENT SYSTEMS P	10/27/2014	22,620.41
141500457	US BANK CORP PAYMENT SYSTEM TR	10/27/2014	6,978.67
141500458	WILKINSON, LISA M	10/27/2014	63.09

88	ACH	Check(s) For a Total of	311,803.91
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	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	88	ACH	Checks For a Total of	311,803.91
	0	Computer	Checks For a Total of	0.00
Total For	88	Manual, Wire Tran, ACH & Computer Checks		311,803.91
Less	0	Voided	Checks For a Total of	0.00
		Net Amount		311,803.91

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	4,599.70	100.50	273,791.70	278,491.90
20	Capital Projects	0.00	0.00	328.49	328.49
40	ASB Fund	-507.79	88.92	33,402.39	32,983.52

AUBURN SCHOOL DISTRICT NO. 408

FINANCIAL STATEMENTS
FOR
AUGUST 2014

AUBURN SCHOOL DISTRICT NO. 408
MONTHLY FINANCIAL REPORTS
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AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - GOVERNMENTAL FUNDS
August 31, 2014

	GENERAL	TRANSPORT VEHICLE	CAPITAL PROJECTS	DEBT SERVICE	ASB
ASSETS					
Cash and cash equivalents	10,381,093	2,148,904	73,981,542	6,394,486	1,714,136
Restricted Cash	31,562	3,862	135,479	42,223	6,160
Property taxes receivable	15,860,154	14	2,240,949	8,686,638	
Accounts receivable	637,836				
Interest receivable		933	42,375	6,190	1,107
Due from other funds	6,866				5,338
Due from other governments	1,173,115		388,428		
Inventory of supplies	353,923				
Prepays	100,003				671
Total Assets	28,544,553	2,153,712	76,788,774	15,129,537	1,727,412
LIABILITIES and EQUITY					
Liabilities:					
Accounts payable	3,190,548		5,392,921		49,110
Estimated Unemployment Payable	-15,722				
Due to other governments	15,593	1,864	65,423	20,523	2,994
Due to other funds	5,338		0		6,866
Deferred revenue	16,120,254	14	2,246,451	8,686,638	239,610
Total Liabilities	19,316,010	1,879	7,704,794	8,707,162	298,581
Equity:					
Non Spendable Fund Bal--Inven	604,218				4,276
Restricted for Food Services	1,411,784				
Restricted from Bond Proceeds			4,215,385		
Restricted from Levy Proceeds			5,427,684		
Restricted from Impact Fees			817,127		
Restricted for Fund Purpose		1,415,645			1,424,555
Restricted to Debt Service				1,655,164	
Assigned to Contingencies	300,000				
Assigned to Other Purposes	1,800,000				
Assigned To Fund Purposes		736,188	58,623,783	4,767,212	
Unassigned Fund Balance	5,112,541				
Total Equity	9,228,543	2,151,834	69,083,979	6,422,376	1,428,831
Total Liabilities and Equity	28,544,553	2,153,712	76,788,774	15,129,537	1,727,412

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - TRUST FUNDS AND ACCOUNT GROUPS
August 31, 2014

	TRUST FUNDS		ACCOUNT GROUPS	
	PRIV PURP TRUST	NBN EMPLOY BENEFITS	GENERAL FIXED ASSETS	GENERAL LONG-TERM DEBT
ASSETS				
Cash and cash equivalents	560,271	103,616		
Restricted Cash	2,952	864		
Due From Other Funds				
Accounts receivable				
Interest receivable	506	99		
Fixed assets			281,761,320	
Other debits:				
Amount available in Debt Service Fund				6,422,376
Amount to be provided for retirement of general long-term obligations				127,256,852
Total Assets	563,730	104,580	281,761,320	133,679,228
LIABILITIES and EQUITY				
Liabilities:				
Accounts Payable				
Compensated absences payable				2,764,228
Due to other governments	1,428	418		
Due To Other Funds				
General obligation bonds payable				130,915,000
Total Liabilities	1,428	418	0	133,679,228
Equity:				
Investment in general fixed assets			281,761,320	
Fund balances:				
Assigned To Fund Purposes	562,302	104,162		
Total Equity	562,302	104,162	281,761,320	0
Total Liabilities and Equity	563,730	104,580	281,761,320	133,679,228

Auburn School District No. 408
General Fund Budget Status Summary

	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year 2013-14	Average Cum %	Actual Cum %	Actual Monthly	Average Cum %	Actual Cum %**	Monthly Amount	Beginning 10,133,329
September	6.76%	6.51%	9,950,137	11.19%	11.15%	11,113,769	8,969,697
October	19.63%	20.36%	21,159,285	19.66%	19.15%	13,247,446	16,881,536
November	26.73%	27.23%	10,494,071	27.00%	26.90%	12,563,614	14,811,993
December	34.26%	34.39%	10,933,571	34.53%	34.40%	12,617,333	13,128,231
January	41.53%	41.28%	10,526,689	42.31%	41.97%	12,539,519	11,115,401
February	48.89%	48.60%	11,182,251	50.04%	49.91%	12,981,238	9,316,414
March	56.54%	56.29%	11,749,451	57.80%	57.60%	12,820,932	8,244,933
April	70.37%	71.31%	22,945,138	66.38%	65.65%	13,411,868	17,778,203
May	78.49%	79.14%	11,965,259	74.16%	73.50%	13,119,004	16,624,458
June	83.94%	84.41%	8,057,108	81.77%	82.10%	13,808,972	10,872,594
July	91.49%	92.10%	11,749,445	89.63%	90.25%	13,713,359	8,908,680
August	100.07%	101.48%	14,322,775	97.25%	98.14%	14,002,912	9,225,640
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			152,776,040			158,891,993	4,808,633
Actual - At Fiscal Year End			155,029,778			155,939,966	10,924,586

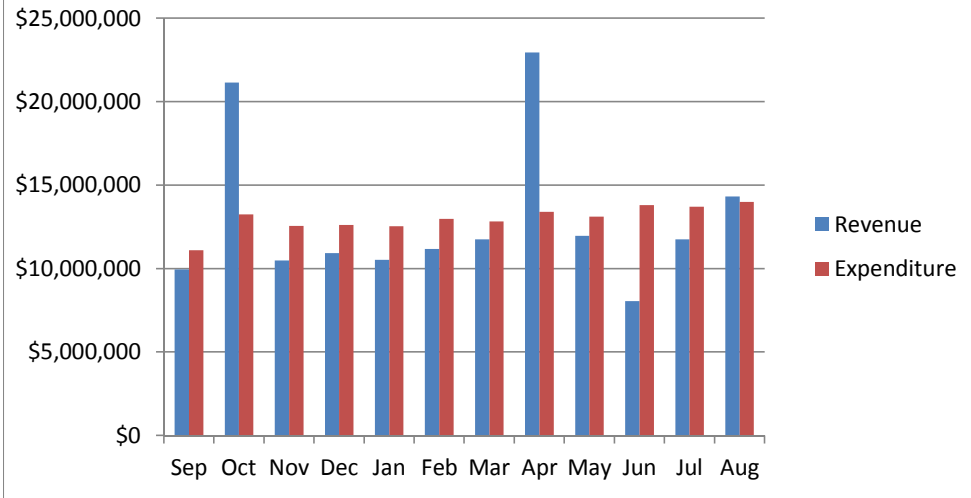
** Includes encumbrances.

	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year 2012-13	Average Cum %	Actual Cum %	Actual Monthly	Average Cum %	Actual Cum %**	Monthly Amount	Beginning 10,124,983
September	6.82%	6.42%	8,900,174	11.29%	11.34%	10,305,120	8,720,037
October	19.42%	20.17%	19,051,681	19.75%	19.60%	11,569,382	16,202,336
November	26.65%	27.71%	10,449,525	27.06%	27.23%	11,707,538	14,944,323
December	34.17%	34.95%	10,139,001	34.56%	34.82%	11,514,929	13,568,395
January	41.52%	41.78%	9,357,387	42.30%	42.71%	11,723,970	11,201,812
February	48.99%	48.59%	9,430,085	49.97%	50.23%	11,154,522	9,477,376
March	56.68%	56.00%	10,127,724	57.72%	58.12%	11,851,062	7,754,037
April	70.29%	70.42%	20,127,079	66.29%	65.91%	11,606,241	16,274,875
May	78.42%	79.73%	12,906,563	73.99%	74.22%	12,397,109	16,784,329
June	83.89%	84.80%	6,958,226	81.58%	82.21%	11,709,618	12,032,937
July	91.43%	92.10%	10,139,829	89.52%	90.51%	12,774,041	9,398,725
August	99.98%	101.04%	12,434,576	96.92%	97.78%	11,694,692	10,138,609
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			138,577,729			143,182,856	4,696,764
Actual - At Fiscal Year End			140,016,041			140,007,695	10,133,329

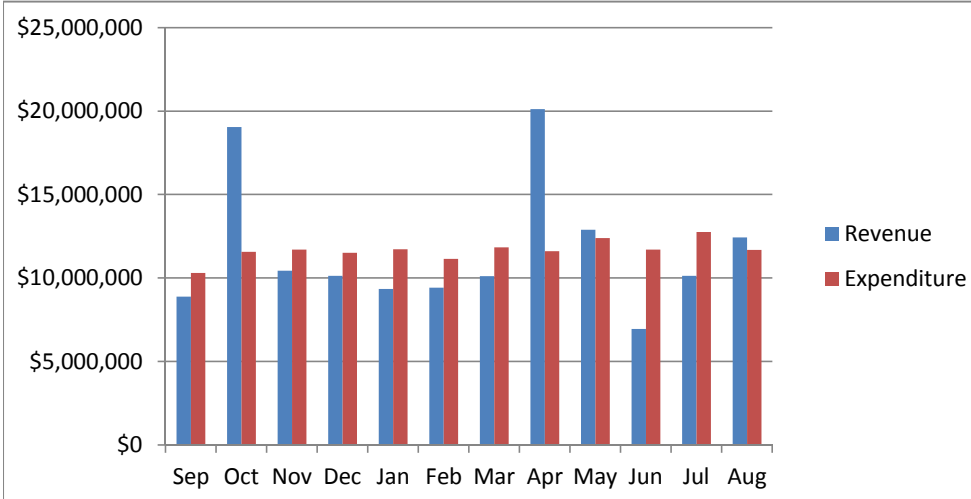
** Includes encumbrances.

AUBURN SCHOOL DISTRICT No. 408 GENERAL FUND

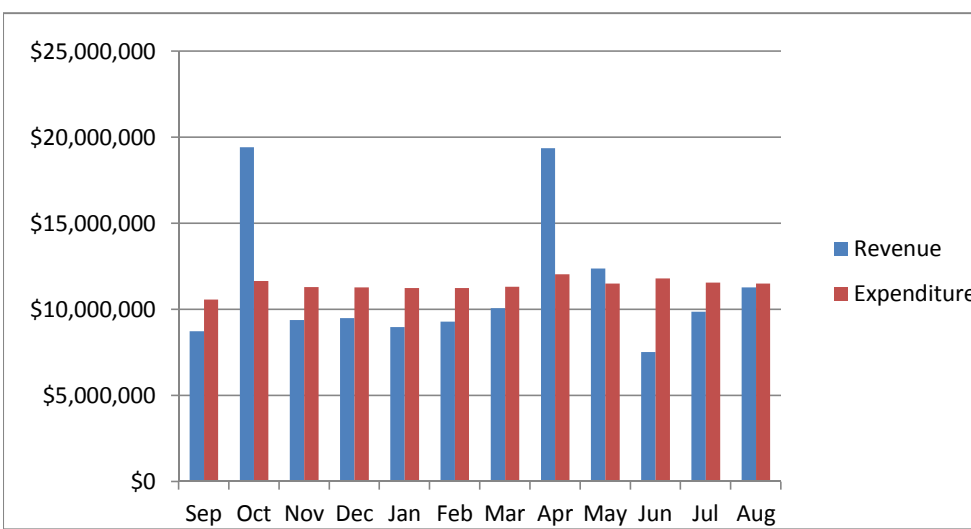
2013-14



2012-13



2011-12



Auburn School District No. 408
General Fund Budget Status
For the Month of August, 2014

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 10,924,586		10,133,329			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	31,544,148	93,343	31,500,737		43,411	99.86%
2000 Local Non-Tax	7,606,789	754,509	4,327,025		3,279,764	56.88%
3000 State, General Purpose	81,689,917	8,790,425	84,900,272		(3,210,355)	103.93%
4000 State, Special Purpose	17,225,647	2,326,091	20,419,005		(3,193,358)	118.54%
5000 Federal, General Purpose	126,302	-	8,481		117,821	6.71%
6000 Federal, Special Purpose	13,720,965	2,314,549	13,232,295		488,670	96.44%
7000 Revenues from Other District	759,572	43,812	560,259		199,313	73.76%
8000 Revenues from Other Agencies	102,700	-	84,607		18,093	82.38%
9000 Other Financing Sources	-	46	2,499		(2,499)	0.00%
Total Revenues & Other Finance Sources	152,776,040	14,322,775	155,035,179	-	(2,259,139)	101.48%
EXPENDITURES						
00 Regular Instruction	86,372,615	7,279,193	87,907,581	-	(1,534,966)	101.78%
10 Federal Stimulus	1,599,437	199,659	666,412	-	933,025	41.67%
20 Special Ed Instruction	18,511,370	1,399,946	18,808,349	-	(296,979)	101.60%
30 Vocational Instruction	6,407,646	544,366	6,116,658	-	290,988	95.46%
50&60 Compensatory Education	10,473,650	1,793,334	10,748,224	-	(274,574)	102.62%
70 Other Instructional Pgms	3,419,916	93,105	1,201,538	-	2,218,378	35.13%
80 Community Services	1,239,051	241,707	1,004,058	-	234,993	81.03%
90 Support Services	30,868,308	2,451,602	29,487,147	-	1,381,161	95.53%
Total Expenditures	158,891,993	14,002,912	155,939,966	-	2,952,027	98.14%
Excess Revenues/Other Financing Sources						
Over (under) Expend & Oth Financing Uses	(6,115,953)	319,863	(904,787)			
Total Ending Fund Balance	\$ 4,808,633		9,228,543			
Ending Fund Balance Accounts						
GL 821 Restricted for Carryovers	750,000					
GL 828 Restricted for Food Services	-		1,411,784			
GL 840 Nonspendable Fund Bal - Inv	750,000		604,218			
GL 875 Unrsrvd Dsgntd-Conting	800,000		300,000			
GL 888 Assigned to Other Purposes	-		1,800,000			
GL 890 UnRsrvd Undsgntd Fnd Bal	2,508,633		5,112,541			
Total Ending Fund Balance	\$ 4,808,633		\$ 9,228,543			

Auburn School District No. 408
Capital Projects Fund Budget Status
For the Month of August, 2014

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 84,870,199		\$ 72,917,987			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	4,123,565	13,331	4,234,651		(111,086)	102.69%
2000 Local Non-Tax	2,095,588	444,699	2,865,848		(770,260)	136.76%
3000 State, General Purpose		-	-		-	0.00%
4000 State, Special Purpose		-	750,000		(750,000)	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
7000 Revenues from Other District		-	-		-	0.00%
8000 Revenues from Other Agencies		-	-		-	0.00%
9000 Other Financing Sources	30,000,000	-	45,207,358		(15,207,358)	150.69%
Total Revenues & Other Financing Sources	36,219,153	458,030	53,057,857	-	(16,838,704)	146.49%
EXPENDITURES						
10 Sites	18,678	1,913	(2,832)	-	21,510	-15.16%
20 Buildings	66,350,060	9,177,869	53,367,754	-	12,982,306	80.43%
30 Equipment	1,787,496	292,830	1,480,788	-	306,708	82.84%
40 Energy	2,650,000	7,855	2,046,154	-	603,846	77.21%
50 Sales & Lease Expenditures		-	-	-	-	0.00%
60 Bond Issuance Expenditures		-	-	-	-	0.00%
90 Debt		-	-	-	-	0.00%
Total Expenditures	70,806,234	9,480,468	56,891,865	-	13,914,369	80.35%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(34,587,081)	(9,022,437)	(3,834,008)			
Total Ending Fund Balance	\$ 50,283,118		\$ 69,083,979			
Ending Fund Balance Accounts						
GL 861 Restricted from Bond Proceeds	1,684,463		4,215,385			
GL 862 Restricted from Levy Proceeds	1,268,419		5,427,684			
GL 863 Restricted from State Proceeds	16,286,500					
GL 865 Restricted from Other Proceeds	(2,660,000)		-			
GL 866 Restricted from Impact Fees	(2,515,417)		817,127			
GL 889 Assigned to Fund Purpose	36,219,153		58,623,783			
GL 890 UnRsrvd Undsgntd Fnd Bal						
Total Ending Fund Balance	\$ 50,283,118		\$ 69,083,979			

Auburn School District No. 408
Debt Service Fund Budget Status
For the Month of August, 2014

	Annual Budget	Actual For Month	Total Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 7,673,759		\$ 7,999,368			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	15,514,130	50,399	17,166,232		(1,652,102)	110.65%
2000 Local Non-Tax	59,746	8,670	33,487		26,259	56.05%
3000 State, General Purpose		-	-		-	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
9000 Other Financing Sources		-	3,592,638		(3,592,638)	0.00%
Total Revenues & Other Financing Sources	15,573,876	59,069	20,792,356		(5,218,480)	133.51%
EXPENDITURES						
Matured Bond Expenditures	12,780,000	-	12,780,000	-	-	100.00%
Interest on Bonds	7,003,528	-	6,002,836	-	1,000,692	85.71%
Interfund Loan Interest		-	-	-	-	0.00%
Bond Transfer Fees	100,000	-	9,943	-	90,057	9.94%
Arbitrage Rebate		-	-	-	-	0.00%
Underwriter's fees		-	12,118	-	(12,118)	0.00%
Total Expenditures	19,883,528	-	18,804,898	-	1,078,630	94.58%
Other Financing Uses		-	3,564,451			
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(4,309,652)	59,069	(1,576,993)			
Total Ending Fund Balance	\$ 3,364,107		\$ 6,422,376			
Ending Fund Balance Accounts						
GL 810 Reserved For Other Items			-			
GL 830 Reserved For Debt Service	7,673,759		1,655,164			
GL 889 Assigned to Fund Purposes	(4,309,652)		4,767,212			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 3,364,107		\$ 6,422,376			

Auburn School District No. 408
ASB Fund Budget Status
For the Month of August, 2014

	Annual Budget	Actual For Month	Total for Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,062,117		\$ 1,375,706			
REVENUES AND OTHER FINANCING SOURCES						
1000 General Student Body	1,733,300	18,424	689,505		1,043,795	39.78%
2000 Athletics	222,000	(4,640)	188,821		33,179	85.05%
3000 Classes	271,313	6,919	119,379		151,934	44.00%
4000 Clubs	1,754,674	85,005	1,253,601		501,073	71.44%
6000 Private Moneys	119,010	157	65,283		53,727	54.85%
Total Revenues & Other Financing Sources	4,100,297	105,865	2,316,589	-	1,783,708	56.50%
EXPENDITURES						
1000 General Student Body	1,343,502	18,838	532,401	-	811,101	39.63%
2000 Athletics	362,824	6,988	269,679	-	93,145	74.33%
3000 Classes	314,583	4,619	119,196	-	195,387	37.89%
4000 Clubs	1,936,551	62,918	1,274,264	-	662,287	65.80%
6000 Private Moneys	123,440	7,258	67,924	-	55,516	55.03%
Total Expenditures	4,080,900	100,620	2,263,463	-	1,817,437	55.46%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	19,397	5,245	53,126			
Total Ending Fund Balance	\$ 1,081,514		\$ 1,428,831			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purpose	1,081,514		1,424,555			
GL840 Nonspendable-Inven/Prepaid			4,276			
GL 889 Assigned to Fund Purposes						
Total Ending Fund Balance	\$ 1,081,514		\$ 1,428,831			

Auburn School District No. 408
Transportation Vehicle Fund Budget Status
For the Month of August, 2014

	Annual Budget	Actual For Month	Total For Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,542,182		\$ 1,421,273			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	0	27	65		(65)	0.00%
2000 Local Non-Tax	17,049	1,490	7,011		10,038	41.13%
3000 State, General Purpose	0	-	-		-	0.00%
4000 State, Special Purpose	671,092	723,485	723,485		(52,393)	107.81%
5000 Federal, General Purpose	-	-	-		-	0.00%
8000 Revenues from Other Agencies	-	-	-		-	0.00%
9000 Others Financing Sources	-	-	-		-	0.00%
Total Revenues & Other Financing Sources	688,141	725,002	730,561	-	(42,420)	106.16%
EXPENDITURES						
Type 30 Equipment	1,559,231	-	-	-	1,559,231	0.00%
Total Expenditures	1,559,231	-	-	-	1,559,231	0.00%
Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses	(871,090)	725,002	730,561			
Total Ending Fund Balance	\$ 671,092		\$ 2,151,834			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purposes	1,542,182		1,415,645			
GL 889 Assigned to Special Fund Purposes	(871,090)		736,188			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 671,092		\$ 2,151,834			

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

AUGUST, 2014

HIGH SCHOOLS

	Auburn High	Auburn Mountainview	Auburn Riverside	West Auburn	TOTAL
	401	405	408	504	
BEGINNING BALANCE	\$ 227,479.76	\$ 269,683.87	\$ 311,412.02	\$ 9,970.79	\$ 818,546.44
REVENUES	\$ 534,701.43	\$ 617,246.76	\$ 623,991.67	\$ 2,328.49	\$ 1,778,268.35
EXPENDITURES					
General	\$ 52,537.50	\$ 137,054.13	\$ 99,746.84	\$ 1,128.09	\$ 290,466.56
Athletics	115,161.48	47,221.84	68,680.42	-	231,063.74
Classes	22,494.17	25,755.02	18,116.00	-	66,365.19
Clubs	336,959.21	391,882.77	379,691.01	1,850.16	1,110,383.15
Private Monies	16,422.88	16,344.54	14,539.80	284.26	47,591.48
TOTAL EXPENDITURES	\$ 543,575.24	\$ 618,258.30	\$ 580,774.07	\$ 3,262.51	\$ 1,745,870.12
TRANSFERS					
General	\$ 64,713.45	\$ 40,290.37	\$ 55,042.13	\$ 500.00	\$ 160,545.95
Athletics	(36,973.40)	(13,547.42)	2,949.93	-	(47,570.89)
Classes	155.62	(1,492.41)	(5,674.36)	-	(7,011.15)
Clubs	(27,332.67)	(25,070.54)	(52,317.70)	(500.00)	(105,220.91)
Private Monies	(563.00)	(180.00)	-	-	(743.00)
TOTAL TRANSFERS	\$ -	\$ -	\$ -	\$ -	\$ 0.00
OVER/ (UNDER)	\$ (8,873.81)	\$ (1,011.54)	\$ 43,217.60	\$ (934.02)	\$ 32,398.23
ENDING BALANCE	\$ 218,605.95	\$ 268,672.33	\$ 354,629.62	\$ 9,036.77	\$ 850,944.67

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

AUGUST, 2014

MIDDLE SCHOOLS

	Cascade	Mt. Baker	Rainier	Olympic	TOTAL
	202	207	206	203	
BEGINNING BALANCE	\$ 75,831.25	\$ 56,752.54	\$ 88,267.80	\$ 101,054.31	\$ 321,905.90
REVENUES	\$ 66,820.27	\$ 77,553.47	\$ 94,620.24	\$ 66,609.27	\$ 305,603.25
EXPENDITURES					
General	\$ 31,939.63	\$ 12,407.93	\$ 12,739.62	\$ 23,022.04	\$ 80,109.22
Athletics	6,480.03	7,384.45	7,782.93	16,967.89	38,615.30
Classes	-	3,407.04	257.00	180.74	3,844.78
Clubs	28,510.62	52,011.02	57,565.70	20,898.57	158,985.91
Private Monies	5,403.15	3,716.30	1,274.55	3,722.64	14,116.64
TOTAL EXPENDITURES	\$ 72,333.43	\$ 78,926.74	\$ 79,619.80	\$ 64,791.88	\$ 295,671.85
TRANSFERS					
General	\$ 7,665.26	\$ 9,834.84	\$ 7,722.70	\$ 11,032.35	\$ 36,255.15
Athletics	(6,000.00)	(7,182.73)	(7,681.90)	(9,854.08)	(30,718.71)
Classes	-	(1,747.00)	8.14	(1,200.00)	(2,938.86)
Clubs	(1,665.26)	(905.11)	(48.94)	21.73	(2,597.58)
Private Monies	-	-	-	-	-
TOTAL TRANSFERS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
OVER/ (UNDER)	\$ (5,513.16)	\$ (1,373.27)	\$ 15,000.44	\$ 1,817.39	\$ 9,931.40
ENDING BALANCE	\$ 70,318.09	\$ 55,379.27	\$ 103,268.24	\$ 102,871.70	\$ 331,837.30

AUBURN SCHOOL DISTRICT NO. 408
PRIVATE PURPOSE TRUST FUND STATEMENT
August 31, 2014

REVENUES:

InvestED \$ 15,070

Scholarship Donations:

6002 Mollie Todd Mem	15
6003 Daan Ansingh	1,153
6004 Ludviksen Memlu	5
6006 Dan Benedett	7
6007 Pat Kuhlman	1,624
6008 AHS Kovacevich	16
6009 Judy Johnson	546
6012 Pof Tech/Classified	2,407
6014 Michael Jackson	55
6015 Dick Scobee mem	111
6016 Auburn Community	833
6017 AHS Viscom	1
6018 AHS Jr Masonic	1,801
6020 Auburn Womens Au	40
6023 Optimist Scholarship	2,098
6024 Rotary	21,205
6025 WAHS Wiley	6
6026 Trapper	176
6027 ALTA Showmaker	332
6038 ARHS Masonic	1,801
6039 AMHS Masonic	1,800
6040 AMHS Commit	0
6041 AHS Foreman	10,000
6050 Boeing Employees	2
6065 ARHS Couselting	-
6066 AMHS Counselora	0
6068 Burton/Moberg	1,133
6070 James Fugate	17
6071 Earl Price Mem	20
6073 ARHS Music	7
6075 Wanda Hertlein	3
6076 Hirose Memorial	103
6078 Kathy Hoefert	0
6079 AHS Alumni	40
6080 Jill Wilson	998
6082 Dave Goethals	1,134
6083 Juan Huseby	4,015
6084 Bonnie Olson	336
6085 Walker Mens	1,132
6086 Don Standley	-
6087 Diamond In Thew	33
6088 Volney Wolters	1,703
6089 Watt Memorial	502
6095 F&P Knudtson Me	0
6099 AMHS Cheer	1,000
6100 AMHS Drama	702
6102 ASD Athleticasd	2
6103 Linda Cowan	106
6105 Culinary Arts	4,230
6106 AMHS Attendance	0

6107 AHS Hanan	3,179	
6108 Trimble Scholarship	1,503	
6110 Marilyn Valent	2,000	
6111 AHS K Strand	150	
6112 AHS S Leonard	350	
6114 Molly Serna	4,366	
6117 ARHS Cheer Schl	(283)	
6118 ARHS DECA	449	
6119 AMHS Band	550	
6120 AHS Deca	500	
6201 AMHS Booster	6,393	
6202 ARHS Booster	4,505	
6203 Athletic Booste	5	
6204 Auburn Noon Lions	2,005	
6254 AHS Drama	2,575	
6300 ROF Scholarship	200	
6301 Aaron Orozco Sc	4	
6401 AHS Kiwanis	1,000	
6402 American Legion	400	
6403 AMHS Kiwanis	1,000	
6405 AAEOP	2,000	
6406 AAWP	803	
6407 AEA	1,500	
6408 ARHS Stud Aid	1	
6409 PEO Scholarship	900	
6410 PSEA	1,000	
6411 Surgical Association	1,500	
6412 Molen Ortho	1,503	
6414 WAHS Bus Barn	1,000	
6416 Gillman Robinson	600	
6501 Invest Ed- AHS	3,020	
6502 Invest Ed - Casc	925	
6503 Invest Ed - Oly	1,000	
6505 Invest Ed - AMHS	3,325	
6520 Invest Ed - RAI	355	
6521 Invest Ed - WAHS	500	
6527 Invest Ed - MTB	675	
6528 Invest Ed - ARHS	5,270	
6599 Invest Ed - Match	-	
7001 Brillault Book	2	
7002 McDonalds	24	
7003 Pioneer Shoe Fund	1,904	
7004 ARHS Win Wishes	1,166	
7005 AHS Booster Club	788	
7006 Native Am Students	2,855	
7007 Thunderbird Fund	4,008	
7008 AMHS Booster Club	756	
7009 Chinook Shoe Fund	1,380	
7010 Food Bank	189	
Total Scholarship Donations		133,050
Interest		2,392
Total Revenues		135,442
EXPENDITURES:		
InvestED		15,816
6002 Mollie Todd Mem		1,000

6003 Daan Ansingh	1,100
6004 Ludviksen Memlu	250
6006 Dan Benedett	300
6007 Pat Kuhlman	600
6008 AHS Kovacevich	400
6009 Judy Johnson	1,000
6012 Pof Tech/Classified	2,800
6014 Michael Jackson	0
6015 Dick Scobee mem	2,000
6016 Auburn Community	3,085
6017 AHS Viscom	154
6018 AHS Jr Masonic	1,700
6020 Auburn Womens Au	3,000
6023 Optimist Scholarship	2,000
6024 Rotary	17,700
6025 WAHS Wiley	0
6026 Trapper	718
6027 ALTA Showmaker	1,800
6038 ARHS Masonic	1,300
6039 AMHS Masonic	1,700
6040 AMHS Commit	0
6041 AHS Foreman	0
6050 Boeing Employees	300
6065 ARHS Couselting	1
6066 AMHS Counselora	1
6068 Burton/Moberg	500
6070 James Fugate	1,000
6071 Earl Price Mem	250
6073 ARHS Music	0
6075 Wanda Hertlein	0
6076 Hirose Memorial	250
6078 Kathy Hoefert	0
6079 AHS Alumni	2,000
6080 Jill Wilson	12,500
6082 Dave Goethals	1,000
6083 Juan Huseby	3,000
6084 Bonnie Olson	500
6085 Walker Mens	0
6086 Don Standley	-600
6087 Diamond In Thew	1,000
6088 Volney Wolters	2,000
6089 Watt Memorial	700
6095 F&P Knudtson Me	0
6099 AMHS Cheer	1,000
6100 AMHS Drama	800
6102 ASD Athleticasd	0
6103 Linda Cowan	500
6105 Culinary Arts	5,000
6106 AMHS Attendance	0
6107 AHS Hanan	2,500
6108 Trimble Scholarship	1,500
6110 Marilyn Valent	1,000
6111 AHS K Strand	150
6112 AHS S Leonard	350
6114 Molly Serna	1,000
6117 ARHS Cheer Schl	761
6118 ARHS DECA	449
6119 AMHS Band	550
6120 AHS Deca	500

6201 AMHS Booster	7,500
6202 ARHS Booster	3,500
6203 Athletic Booste	0
6204 Auburn Noon Lions	1,400
6254 AHS Drama	500
6300 ROF Scholarship	0
6301 Aaron Orozco Sc	0
6401 AHS Kiwanis	1,000
6402 American Legion	400
6403 AMHS Kiwanis	1,000
6405 AAEOP	800
6406 AAWP	600
6407 AEA	1,500
6408 ARHS Stud Aid	0
6409 PEO Scholarship	900
6410 PSEA	1,000
6411 Surgical Association	1,500
6412 Molen Ortho	1,500
6414 WAHS Bus Barn	1,000
6416 Gillman Robinson	600
6501 Invest Ed- AHS	2,996
6502 Invest Ed - Casc	960
6503 Invest Ed - Oly	1,284
6505 Invest Ed - AMHS	3,308
6520 Invest Ed - RAI	355
6521 Invest Ed - WAHS	500
6527 Invest Ed - MTB	833
6528 Invest Ed - ARHS	5,581
6599 Invest Ed - Match	0
7001 Brillault Book	0
7002 McDonalds	1,948
7003 Pioneer Shoe Fund	1,444
7004 ARHS Win Wishes	1,302
7005 AHS Booster Club	5,499
7006 Native Am Students	18,714
7007 Thunderbird Fund	3,976
7008 AMHS Booster Club	0
7009 Chinook Shoe Fund	399
7010 Food Bank	189

Total Expenditures	<u>157,056</u>
Excess of Revenue over (under) Expenditure	-21,614
Fund Balance - Beginning of the Year	<u>586,323</u>
Fund Balance - Year to Date	<u>\$ 564,709</u>

AUBURN SCHOOL DISTRICT NO 408
NBN Employee Benefits Trust Fund Statement
August 31, 2014

ADDITIONS:

Contributions from Plan Members	\$ 268,864.09
Investment Earnings	<u>402.30</u>
Total Additions	<u>269,266.39</u>

DEDUCTIONS:

Benefits Claims	215,408.73
State Program Fees	<u>700.00</u>
Total Deductions	<u>216,108.73</u>

NET DEDUCTIONS

	53,157.66
Net Assets at Beginning of Year	<u>44,148.14</u>
Net Assets Year To Date	<u><u>\$ 97,305.80</u></u>

AUBURN SCHOOL DISTRICT NO. 408

FINANCIAL STATEMENTS
FOR
SEPTEMBER 2014

AUBURN SCHOOL DISTRICT NO. 408
MONTHLY FINANCIAL REPORTS
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- I. Combined Balance Sheet
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 - A. General Fund
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 - E. ASB Fund
 - 1. High Schools
 - 2. Middle Schools
- III. Private Purpose Trust Fund Statement
- IV. NBN Employee Benefits Trust Fund Statement
- V. Local Grants

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - GOVERNMENTAL FUNDS
September 30, 2014

	GENERAL	TRANSPORT VEHICLE	CAPITAL PROJECTS	DEBT SERVICE	ASB
ASSETS					
Cash and cash equivalents	8,115,979	1,424,785	69,696,515	6,341,056	1,420,435
Restricted Cash	30,553	3,910	131,372	42,774	6,240
Property taxes receivable	14,253,273	14	1,997,730	8,720,389	
Accounts receivable	1,128,518				
Interest receivable			30,861		
Due from other funds	94,761		4,376		
Due from other governments	1,161,308		394,365		
Inventory of supplies	296,014				
Prepays	0				
Total Assets	25,080,406	1,428,709	72,255,218	15,104,219	1,426,675
LIABILITIES and EQUITY					
Liabilities:					
Accounts payable	1,821,626		4,274		95
Estimated Unemployment Payable	-15,722				
Due to other governments	15,593	1,864	65,423	20,523	2,994
Due to other funds	26,649		80,994		
Deferred revenue	14,483,390	14	2,003,639	8,720,389	
Total Liabilities	16,331,536	1,878	2,154,331	8,740,912	3,089
Equity:					
Non Spendable Fund Bal--Inven	604,218				4,276
Restricted for Food Services	1,411,785				
Restricted from Bond Proceeds			7,197,293		
Restricted from Levy Proceeds			9,302,746		
Restricted from Impact Fees			1,010,089		
Restricted for Fund Purpose		1,415,645			1,419,310
Restricted to Debt Service				1,655,164	
Assigned to Contingencies	300,000				
Assigned to Other Purposes	1,800,000				
Assigned To Fund Purposes		11,186	60,596,288	4,708,143	
Unassigned Fund Balance	4,632,868				
Total Equity	8,748,871	1,426,831	78,106,416	6,363,307	1,423,586
Total Liabilities and Equity	25,080,406	1,428,709	80,260,747	15,104,219	1,426,675

AUBURN SCHOOL DISTRICT NO. 408
BALANCE SHEETS - TRUST FUNDS AND ACCOUNT GROUPS
SEPTEMBER 30, 2014

TRUST FUNDS		ACCOUNT GROUPS	
PRIV PURP TRUST	NBN EMPLOY BENEFITS	GENERAL FIXED ASSETS	GENERAL LONG-TERM DEBT

ASSETS

Cash and cash equivalents	559,694	105,947		
Restricted Cash	2,990	875		
Due From Other Funds				
Accounts receivable				
Interest receivable				
Fixed assets			367,670,076	
Other debits:				
Amount available in Debt Service Fund				6,363,307
Amount to be provided for retirement of general long-term obligations				127,543,715
Total Assets	562,684	106,822	367,670,076	133,907,022

LIABILITIES and EQUITY

Liabilities:

Accounts Payable		-11,843		
Compensated absences payable				2,992,022
Due to other governments	1,428	418		
Due To Other Funds		350		
General obligation bonds payable				130,915,000
Total Liabilities	1,428	-11,075	0	133,907,022

Equity:

Investment in general fixed assets			367,670,076	
Fund balances:				
Assigned To Fund Purposes	561,256	117,897		
Total Equity	561,256	117,897	367,670,076	0
Total Liabilities and Equity	562,684	106,822	367,670,076	133,907,022

<p align="center">Auburn School District No. 408 General Fund Budget Status Summary</p>	
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	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year	Average	Actual	Actual	Average	Actual	Monthly	Beginning
2013-14	Cum %	Cum %	Monthly	Cum %	Cum %**	Amount	10,133,329
September	6.76%	6.51%	9,950,137	11.19%	11.15%	11,113,769	8,969,697
October	19.63%	20.36%	21,159,285	19.66%	19.15%	13,247,446	16,881,536
November	26.73%	27.23%	10,494,071	27.00%	26.90%	12,563,614	14,811,993
December	34.26%	34.39%	10,933,571	34.53%	34.40%	12,617,333	13,128,231
January	41.53%	41.28%	10,526,689	42.31%	41.97%	12,539,519	11,115,401
February	48.89%	48.60%	11,182,251	50.04%	49.91%	12,981,238	9,316,414
March	56.54%	56.29%	11,749,451	57.80%	57.60%	12,820,932	8,244,933
April	70.37%	71.31%	22,945,138	66.38%	65.65%	13,411,868	17,778,203
May	78.49%	79.14%	11,965,259	74.16%	73.50%	13,119,004	16,624,458
June	83.94%	84.41%	8,057,108	81.77%	82.10%	13,808,972	10,872,594
July	91.49%	92.10%	11,749,445	89.63%	90.25%	13,713,359	8,908,680
August	100.07%	101.48%	14,319,827	97.25%	98.14%	14,002,912	9,225,640
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			152,776,040			158,891,993	4,808,633
Actual - At Fiscal Year End			155,029,778			155,939,966	10,924,586

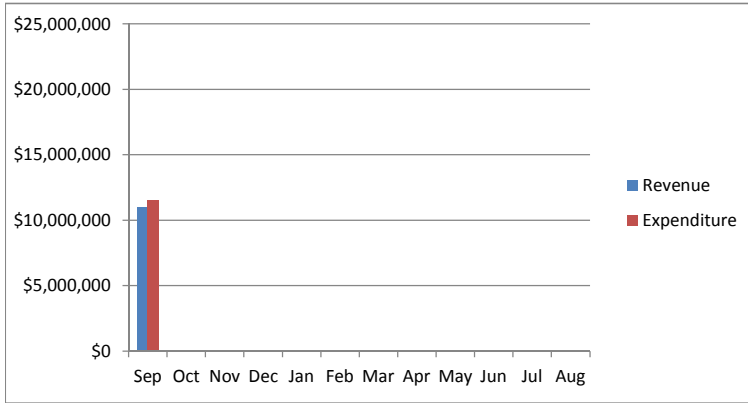
** Includes encumbrances.

	REVENUE			EXPENDITURES			FUND BALANCE
Fiscal Year	Average	Actual	Actual	Average	Actual	Monthly	Beginning
2012-13	Cum %	Cum %	Monthly	Cum %	Cum %**	Amount	10,124,983
September	6.82%	6.42%	8,900,174	11.29%	11.34%	10,305,120	8,720,037
October	19.42%	20.17%	19,051,681	19.75%	19.60%	11,569,382	16,202,336
November	26.65%	27.71%	10,449,525	27.06%	27.23%	11,707,538	14,944,323
December	34.17%	34.95%	10,139,001	34.56%	34.82%	11,514,929	13,568,395
January	41.52%	41.78%	9,357,387	42.30%	42.71%	11,723,970	11,201,812
February	48.99%	48.59%	9,430,085	49.97%	50.23%	11,154,522	9,477,376
March	56.68%	56.00%	10,127,724	57.72%	58.12%	11,851,062	7,754,037
April	70.29%	70.42%	20,127,079	66.29%	65.91%	11,606,241	16,274,875
May	78.42%	79.73%	12,906,563	73.99%	74.22%	12,397,109	16,784,329
June	83.89%	84.80%	6,958,226	81.58%	82.21%	11,709,618	12,032,937
July	91.43%	92.10%	10,139,829	89.52%	90.51%	12,774,041	9,398,725
August	99.98%	101.04%	12,434,576	96.92%	97.78%	11,694,692	10,138,609
			Revenue			Expenditure	Fund Balance
Anticipated - First Budget			138,577,729			143,182,856	4,696,764
Actual - At Fiscal Year End			140,016,041			140,007,695	10,133,329

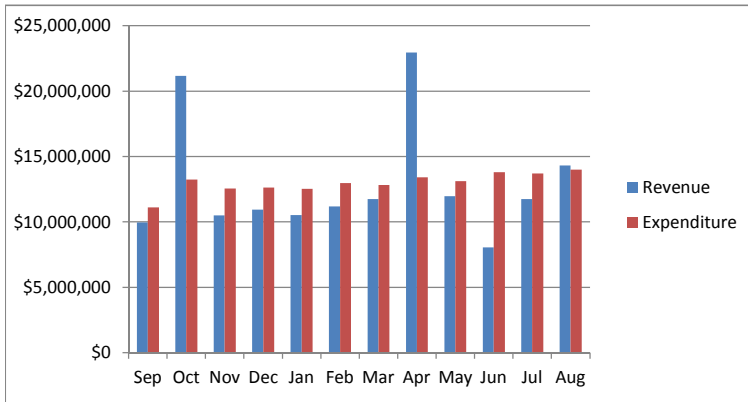
** Includes encumbrances.

AUBURN SCHOOL DISTRICT No. 408 GENERAL FUND

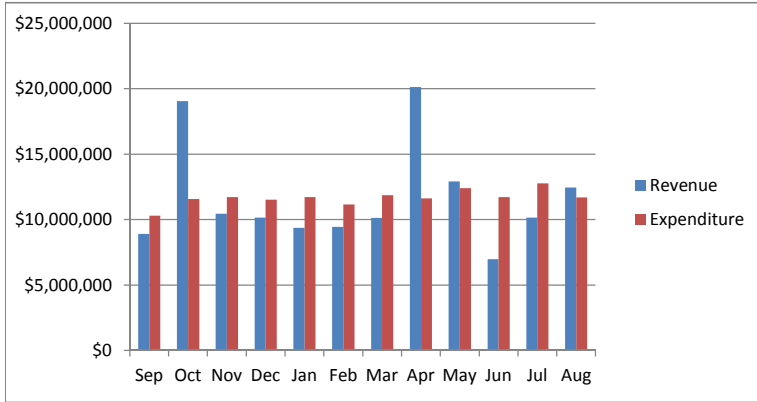
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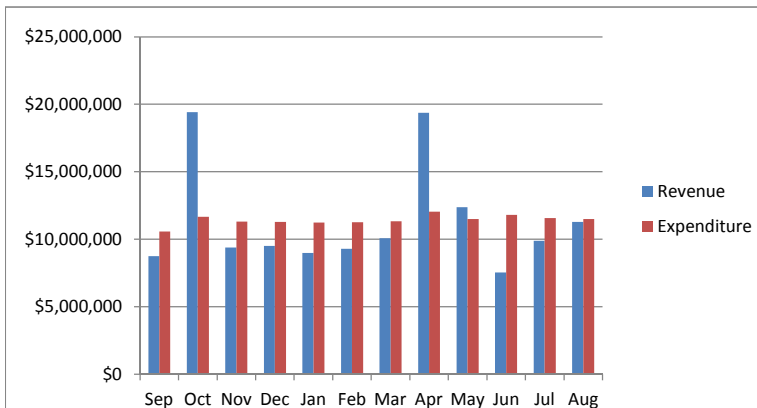
2013-14



2012-13



2011-12



Auburn School District No. 408
General Fund Budget Status
For the Month of September, 2014

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 10,033,331		9,225,640			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	33,794,082	511,223	511,223		33,282,859	1.51%
2000 Local Non-Tax	7,187,666	372,233	372,233		6,815,433	5.18%
3000 State, General Purpose	90,896,758	7,749,679	7,749,679		83,147,079	8.53%
4000 State, Special Purpose	22,611,696	1,793,860	1,793,860		20,817,836	7.93%
5000 Federal, General Purpose	8,383	-	-		8,383	0.00%
6000 Federal, Special Purpose	15,325,069	582,431	582,431		14,742,638	3.80%
7000 Revenues from Other District	612,292	-	-		612,292	0.00%
8000 Revenues from Other Agencies	102,700	-	-		102,700	0.00%
9000 Other Financing Sources	-	187	187		(187)	0.00%
Total Revenues & Other Finance Sources	170,538,646	11,009,613	11,009,613	-	159,529,033	6.46%
EXPENDITURES						
00 Regular Instruction	94,256,496	7,145,706	7,145,706	74,106,215	13,004,575	86.20%
10 Federal Stimulus	2,203,947	53,933	53,933	138,456	2,011,558	8.73%
20 Special Ed Instruction	19,665,078	1,426,803	1,426,803	16,412,607	1,825,668	90.72%
30 Vocational Instruction	6,829,581	422,712	422,712	5,235,607	1,171,261	82.85%
50&60 Compensatory Education	11,435,649	684,358	684,358	7,206,944	3,544,347	69.01%
70 Other Instructional Pgms	2,986,198	48,976	48,976	483,650	2,453,572	17.84%
80 Community Services	1,307,238	42,790	42,790	407,095	857,353	34.41%
90 Support Services	33,452,324	1,661,105	1,661,105	20,807,873	10,983,346	67.17%
Total Expenditures	172,136,511	11,486,383	11,486,383	124,798,448	35,851,680	79.17%
Excess Revenues/Other Financing Sources						
Over (under) Expend & Oth Financing Uses	(1,597,865)	(476,770)	(476,770)			
Total Ending Fund Balance	\$ 8,435,466		8,748,870			
Ending Fund Balance Accounts						
GL 821 Restricted for Carryovers						
GL 828 Restricted for Food Services	-		1,411,784			
GL 840 Nonspendable Fund Bal - Inv	-		604,218			
GL 875 Unrsrvd Dsgntd-Conting	-		300,000			
GL 888 Assigned to Other Purposes	-		1,800,000			
GL 890 UnRsrvd Undsgntd Fnd Bal	8,435,466		4,632,868			
Total Ending Fund Balance	\$ 8,435,466		\$ 8,748,870			

Auburn School District No. 408
Capital Projects Fund Budget Status
For the Month of September, 2014

	Annual Budget	Actual For Month	Total For Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	<u>\$ 74,402,644</u>		<u>\$ 69,073,032</u>			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	6,261,416	73,904	73,904		6,187,512	1.18%
2000 Local Non-Tax	1,857,503	39,222	39,222		1,818,281	2.11%
3000 State, General Purpose		-	-		-	0.00%
4000 State, Special Purpose		-	-		-	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
7000 Revenues from Other District		-	-		-	0.00%
8000 Revenues from Other Agencies		-	-		-	0.00%
9000 Other Financing Sources	-	-	-		-	0.00%
Total Revenues & Other Financing Sources	<u>8,118,919</u>	<u>113,126</u>	<u>113,126</u>	<u>-</u>	<u>8,005,793</u>	<u>1.39%</u>
EXPENDITURES						
10 Sites	3,013,535	-	-	-	3,013,535	0.00%
20 Buildings	43,774,497	(943,148)	(943,148)	3,575,056	41,142,588	6.01%
30 Equipment	3,000,000	20,224	20,224	139,138	2,840,638	5.31%
40 Energy	-	8,194	8,194	534,768	(542,962)	0.00%
50 Sales & Lease Expenditures		-	-	-	-	0.00%
60 Bond Issuance Expenditures		-	-	-	-	0.00%
90 Debt		-	-	-	-	0.00%
Total Expenditures	<u>49,788,032</u>	<u>(914,730)</u>	<u>(914,730)</u>	<u>4,248,962</u>	<u>46,453,799</u>	<u>6.70%</u>
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	<u>(41,669,113)</u>	<u>1,027,855</u>	<u>1,027,855</u>			
Total Ending Fund Balance	<u><u>\$ 32,733,531</u></u>		<u><u>\$ 70,100,888</u></u>			
Ending Fund Balance Accounts						
GL 861 Restricted from Bond Proceeds	17,511,876		4,181,152			
GL 862 Restricted from Levy Proceeds	5,124,727		5,456,182			
GL 863 Restricted from State Proceeds	5,902,644					
GL 865 Restricted from Other Proceeds	(13,535)		994,751			
GL 866 Restricted from Impact Fees	(3,911,100)		817,054			
GL 889 Assigned to Fund Purpose	8,118,919		58,651,749			
GL 890 UnRsrvd Undsgntd Fnd Bal						
Total Ending Fund Balance	<u><u>\$ 32,733,531</u></u>		<u><u>\$ 70,100,888</u></u>			

Auburn School District No. 408
Debt Service Fund Budget Status
For the Month of September, 2014

	Annual Budget	Actual For Month	Total Year	Encumbrance	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 6,430,043		\$ 6,418,830			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	15,217,563	276,282	276,282		14,941,281	1.82%
2000 Local Non-Tax	48,100	2,803	2,803		45,297	5.83%
3000 State, General Purpose		-	-		-	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
6000 Federal, Special Purpose		-	-		-	0.00%
9000 Other Financing Sources		-	-		-	0.00%
Total Revenues & Other Financing Sources	15,265,663	279,085	279,085		14,986,578	1.83%
EXPENDITURES						
Matured Bond Expenditures	8,795,000	-	-	-	8,795,000	0.00%
Interest on Bonds	6,808,036	-	-	-	6,808,036	0.00%
Interfund Loan Interest		-	-	-	-	0.00%
Bond Transfer Fees	100,000	-	-	-	100,000	0.00%
Arbitrage Rebate		-	-	-	-	0.00%
Underwriter's fees		-	-	-	-	0.00%
Total Expenditures	15,703,036	-	-	-	15,703,036	0.00%
Other Financing Uses		-	-			
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	(437,373)	279,085	279,085			
Total Ending Fund Balance	\$ 5,992,670		\$ 6,697,915			
Ending Fund Balance Accounts						
GL 810 Reserved For Other Items			-			
GL 830 Reserved For Debt Service	6,430,043		1,655,164			
GL 889 Assigned to Fund Purposes	(437,373)		5,042,751			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 5,992,670		\$ 6,697,915			

Auburn School District No. 408
ASB Fund Budget Status
For the Month of September, 2014

	Annual Budget	Actual For Month	Total for Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 1,090,784		\$ 1,428,314			
REVENUES AND OTHER FINANCING SOURCES						
1000 General Student Body	1,753,002	183,925	183,925		1,569,077	10.49%
2000 Athletics	243,220	36,865	36,865		206,355	15.16%
3000 Classes	254,953	3,388	3,388		251,565	1.33%
4000 Clubs	1,757,792	219,980	219,980		1,537,812	12.51%
6000 Private Moneys	102,460	2,921	2,921		99,539	2.85%
Total Revenues & Other Financing Sources	4,111,427	447,080	447,080	-	3,664,347	10.87%
EXPENDITURES						
1000 General Student Body	1,462,664	26,696	26,696	13,676	1,422,292	2.76%
2000 Athletics	326,221	22,742	22,742	697	302,782	7.18%
3000 Classes	251,273	417	417	4,716	246,140	2.04%
4000 Clubs	1,881,228	54,052	54,052	14,306	1,812,870	3.63%
6000 Private Moneys	103,916	800	800	-	103,116	0.77%
Total Expenditures	4,025,302	104,707	104,707	33,395	3,887,200	3.43%
Excess Revenues/Other Financing Sources Over (under) Expend. & Oth Financing Uses	86,125	342,373	342,373			
Total Ending Fund Balance	\$ 1,176,909		\$ 1,770,688			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purpose	1,081,514		1,419,310			
GL840 Nonspendable-Inven/Prepaid			4,276			
GL 889 Assigned to Fund Purposes						
Total Ending Fund Balance	\$ 1,176,909		\$ 1,770,688			

Auburn School District No. 408
Transportation Vehicle Fund Budget Status
For the Month of September, 2014

	Annual Budget	Actual For Month	Total For Year	Encumb	Balance	Percent
TOTAL BEGINNING FUND BALANCE	\$ 2,148,615		\$ 2,152,444			
REVENUES AND OTHER FINANCING SOURCES						
1000 Local Taxes	0	-	-		-	0.00%
2000 Local Non-Tax	10,768	922	922		9,846	8.56%
3000 State, General Purpose		-	-		-	0.00%
4000 State, Special Purpose	723,485	-	-		723,485	0.00%
5000 Federal, General Purpose		-	-		-	0.00%
8000 Revenues from Other Agencies		-	-		-	0.00%
9000 Others Financing Sources		-	-		-	0.00%
Total Revenues & Other Financing Sources	734,253	922	922	-	733,331	0.13%
EXPENDITURES						
Type 30 Equipment	2,077,290	-	-	-	2,077,290	0.00%
Total Expenditures	2,077,290	-	-	-	2,077,290	0.00%
Excess Revenues/Other Financing Sources Over (under) Expend & Oth Financing Uses	(1,343,037)	922	922			
Total Ending Fund Balance	\$ 805,578		\$ 2,153,366			
Ending Fund Balance Accounts						
GL 819 Restricted for Fund Purposes	2,148,615		1,415,645			
GL 889 Assigned to Special Fund Purposes	(2,147,747)		736,798			
GL 890 UnRsrvd Undsgntd Fnd Bal			-			
Total Ending Fund Balance	\$ 868		\$ 2,153,366			
Reconciling Difference Per Reprot	804,710					

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

SEPTEMBER, 2014

HIGH SCHOOLS

	Auburn High	Auburn Mountainview	Auburn Riverside	West Auburn	TOTAL
	401	405	408	504	
BEGINNING BALANCE	\$ 218,605.95	\$ 268,672.33	\$ 354,629.62	\$ 9,036.77	\$ 850,944.67
REVENUES	\$ 99,734.85	\$ 133,389.02	\$ 122,955.34	\$ 11.66	\$ 356,090.87
EXPENDITURES					
General	\$ 6,630.84	\$ 4,569.40	\$ 11,302.65	\$ -	\$ 22,502.89
Athletics	20,126.51	754.60	1,860.72	-	22,741.83
Classes	224.74	10.95	33.94	-	269.63
Clubs	23,822.19	17,427.70	7,577.42	-	48,827.31
Private Monies	-	800.00	-	-	800.00
TOTAL EXPENDITURES	\$ 50,804.28	\$ 23,562.65	\$ 20,774.73	\$ -	\$ 95,141.66
TRANSFERS					
General	\$ 500.00	\$ 17,000.00	\$ -	\$ -	\$ 17,500.00
Athletics	(2,088.00)	(17,000.00)	-	-	(19,088.00)
Classes	(865.00)	-	-	-	(865.00)
Clubs	2,453.00	-	-	-	2,453.00
Private Monies		-	-	-	-
TOTAL TRANSFERS	\$ -	\$ -	\$ -	\$ -	\$ -
OVER/ (UNDER)	\$ 48,930.57	\$ 109,826.37	\$ 102,180.61	\$ 11.66	\$ 260,949.21
ENDING BALANCE	\$ 267,536.52	\$ 378,498.70	\$ 456,810.23	\$ 9,048.43	\$ 1,111,893.88

AUBURN SCHOOL DISTRICT No. 408

ASB FUND

SEPTEMBER, 2014

MIDDLE SCHOOLS

	Cascade	Mt. Baker	Rainier	Olympic	TOTAL
	202	207	206	203	
BEGINNING BALANCE	\$ 70,318.09	\$ 55,379.27	\$ 103,268.24	\$ 102,871.70	\$ 331,837.30
REVENUES	\$ 11,906.00	\$ 24,632.47	\$ 22,973.10	\$ 9,215.40	\$ 68,726.97
EXPENDITURES					
General	\$ 371.99	\$ -	\$ 1,761.19	\$ 205.86	\$ 2,339.04
Athletics	-	-	-	-	-
Classes	-	-	-	-	-
Clubs	906.43	3,180.36	1,137.97	-	5,224.76
Private Monies	-	-	-	-	-
TOTAL EXPENDITURES	\$ 1,278.42	\$ 3,180.36	\$ 2,899.16	\$ 205.86	\$ 7,563.80
TRANSFERS					
General	\$ -	\$ -	\$ -	\$ -	\$ -
Athletics	-	-	-	-	-
Classes	-	-	-	-	-
Clubs	-	-	-	-	-
Private Monies	-	-	-	-	-
TOTAL TRANSFERS	\$ -	0.00	0.00	\$ -	\$ -
OVER/ (UNDER)	\$ 10,627.58	\$ 21,452.11	\$ 20,073.94	\$ 9,009.54	\$ 61,163.17
ENDING BALANCE	\$ 80,945.67	\$ 76,831.38	\$ 123,342.18	\$ 111,881.24	\$ 393,000.47

AUBURN SCHOOL DISTRICT NO. 408
PRIVATE PURPOSE TRUST FUND STATEMENT
September 30, 2014

REVENUES:

InvestED	\$ 15,070
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Scholarship Donations:

6103 Linda Cowan	100	
6501 Invest Ed- AHS	4,753	
6502 Invest Ed - Casc	1,529	
6503 Invest Ed - Oly	1,529	
6505 Invest Ed - AMHS	1,851	
6520 Invest Ed - RAI	650	
6521 Invest Ed - WAHS	481	
6527 Invest Ed - MTB	1,126	
6528 Invest Ed - ARHS	2,093	
	<hr/>	
Total Scholarship Donations		14,112

Interest	<hr/> 259
Total Revenues	<hr/> 14,371

EXPENDITURES:

InvestED	15,816
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6016 Auburn Community	375
7005 AHS Booster Club	47

Total Expenditures	<hr/> 422
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Excess of Revenue over (under) Expenditure	13,949
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Fund Balance - Beginning of the Year	<hr/> 562,302
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Fund Balance - Year to Date	<hr/> <hr/> \$ 576,251
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AUBURN SCHOOL DISTRICT NO 408
NBN Employee Benefits Trust Fund Statement
September 30, 2014

ADDITIONS:

Contributions from Plan Members	\$ 22,934.37
Investment Earnings	<u>41.04</u>
Total Additions	<u>22,975.41</u>

DEDUCTIONS:

Benefits Claims	34,405.62
State Program Fees	<u>-</u>
Total Deductions	<u>34,405.62</u>

NET DEDUCTIONS (11,430.21)

Net Assets at Beginning of Year	<u>78,616.35</u>
Net Assets Year To Date	<u><u>\$ 67,186.14</u></u>

DIRECTORS

1. Approval of Minutes

The minutes of the regular meeting of Monday, October 13, have been forwarded to the board.

Recommendation: That the minutes be approved.

2. 2014-15 Enrollment Projections and Impacts

Michael Newman, deputy superintendent of business and operations, will present information on the current enrollment projections and the impacts on future facility needs. The current enrollment projections, along with legislative changes in class size (SHB 2776) and the McCleary Decision are putting pressure on our existing facilities. Mr. Newman will discuss future impacts of growth and class size changes and answer questions from the board. This presentation addresses the school board's 2014-15 Stated Goals **Standard III - Create conditions district wide for student and staff success.** Goal 3-Provide and maintain adequate physical facilities consistent with educational needs, including management of safety and security risks; and the District Strategic Plan **Goal 3-Objective 5**-The district will prioritize resources to support the strategic plan, provide safe learning environments, close learning gaps, and accelerate academic achievement for every student.

3. Discussion

Auburn High special education program and facilities review.

4. Executive Session

An executive session will be held to discuss issues relating to RCW 42.30.110(i), legal issues



2014-15 Enrollment Projections and Impacts

Auburn School District No. 408

October 2014

Background:

As we look to the future needs within the school district, accommodating growth is a significant factor. The shifting demographics of the community have provided some challenges in locations where new construction is occurring and the need to create classroom spaces to accommodate the growth. During the 2013-14 school year, the district added Full-Day Kindergarten at all 14 elementary schools. Ten of the 14 are funded as state full-day programs and four are considered extended day programs funded through categorical resources. We also have received funding from the state's Department of Early Learning for 38 early childhood students to be in a pre-school program.

Beyond the full-day kindergarten programs and early learning, the district is also having to reduce class size at kindergarten and first grade to meet the mandated (SHB 2776 K-3 Class Size) class sizes for 'high-poverty' funding at 11 of our 14 elementary schools. This legislation has changed the class size from 25:1 per negotiated agreement for K-1, to a building average ratio of 20.3:1 to receive the enhanced funding for the 2014-15 school year. Further reductions in class size will be necessary to meet the 17:1 required by this legislation by 2017-18.

The building industry is now producing a number of new homes in Lakeland South, on Lea Hill and in north Auburn. Continued growth is anticipated as developments are built out over the next five to seven years in in these areas. Overall, the district anticipates an additional 1,400 new single family homes and 285 multi-family homes. These homes are projected to bring approximately 630 additional students to the Auburn School District. (*Auburn School District – Capital Facilities Plan – June 9, 2014*)

In addition to the growth, recent legislation (SHB 2776 K-3 Class Size) and the McCleary Decision will have impacts on the capacity of our existing schools. As stated in SHB 2776 (Ch. 236, Laws of 2010), starting in the 2011-2013 biennium and beginning with schools with the highest percentage of students eligible for free and reduced-priced meals in the prior school year, the state shall provide funding to phase-in a reduction to the average class size for K-3 to no more than 17.0 students per teacher beginning in the 2017-18 school year. Though some legislators have stated this is a funding model and not a staffing model, the legislature passed budget in 2014, which has specific language about teacher to student ratios to continue to receive the high poverty funding. For 2014-15 our class size average in grades K-1 must be 20.30 to 1. Teachers who are instructional specialists may be counted as a part of the model if funded through basic education program dollars. To address this need, the district purchased 16 portables to add to various schools for the Fall of 2014. After school started the district ordered another five to be installed as soon as possible. This is 21 classrooms in the past twelve months. We need to continue to plan on how best to accommodate the reductions in class size.

A number of the class size impacts are outside of our control and we need to proactively plan on how to assure we have quality learning environments for our students. As we have continued to evolve our kindergarten program from a half-day model, space has become a premium. In

2011-12, fourteen classrooms were used for extended day or full-day kindergarten and seventeen for the half-day program. In 2012-13 the number had increased to twenty-four classrooms being used for extended day or full-day kindergarten programs and fourteen for the half-day program. As of October 1, 2014, fifty-five classroom spaces are used for full-day kindergarten programs. This equates to an increase of six new kindergarten classrooms. At first grade 53 classrooms were used in 2013-14 and this has grown to 56 for 2014-15. Over the past three years we have increased the use of 31 classrooms to accommodate the Full-Day Kindergarten and the change in K-1 class size, while enrollment has increased 264 students. Educational benefits aside, the changing model has reduced capacity at the elementary level by approximately 20 classrooms from three years ago. We must anticipate the continued reduction of class size in grade K-3 and impacts on district facilities.

Current Situation:

Elementary Schools have a total population of 7,061 students in kindergarten through 5th grade. The 14 schools average 504 students K-5. This is an average increase of 18 students per school from 2013-14. There are an additional 150 early childhood students in half-day programs at seven schools and 100 Head Start students spread across two schools. Total of all students housed at the elementary schools are 7,311. That average is 522 students per school.

Middle Schools have a total population of 3,238 students. The four middle schools average 812 students per school. Mt. Baker is the largest at 915 and Olympic is the smallest at 703 students.

High Schools have a total of 4,978 students in grades 9 through 12. The three comprehensive high schools average 1,572 students. West Auburn's 261 students are not calculated in the average. The average does include the Running Start students. Auburn Riverside High School is the largest school with 1,641 students and Auburn Mountainview High School is the smallest at 1,523.

Projections:

The Facility Master Plan of 2008 stated a new elementary school (#15) should be on-line when the elementary level exceeds their OSPI capacity by 475 students. Given the current square footage allocations for 2014-15, the enrollment number of 7,080 is used to determine need. This year we have nearly exceeded that number with 7,061 students K-5.

If the four middle schools averaged 850 students these schools could accommodate 3,400 students. The projection models show the district meeting that number between 2016 and 2017. The need for an additional middle school should be considered in the future. The Facility Master Plan of 2008 established a new middle school (#5) would need to be on-line when enrollment exceeds the OSPI capacity by 650 students. Given the current square footage allocations for 2014-15, the enrollment number of 4,253 is used to determine need. The average of four middle schools would be 1,063 students. Spreading those same students across five schools would drop the average to 850 students. Current projections show this occurring between 2021 and 2023.

If the three comprehensive high schools averaged 1,800 students the district could accommodate 5,400 students, plus another 300 at West Auburn. This would include the comprehensive high schools using existing portables at Auburn Riverside and adding portables at Auburn Mountainview. By adding eight to ten portables, the high schools could accommodate a minimum of 5,700 students in grades 9-12. The current projections show the district reaching the projected number in 2022.

Future Development Implications:

The current housing construction plans in the Auburn School District will have additional impacts on student enrollment. There are approximately 30 developments in various stages that will add approximately 1,400 new single family homes and 285 multi-family residences to the Auburn School District over the next four to six years. These additional homes are anticipated to add another 630 students over the next five to seven years.

New housing projections show the district reaching the enrollment targets earlier.

- Elementary Schools have already reached 7,060 in 2014-15.
- Middle Schools will reach 3,400 in 2015 and are projected to hit 3,850 in 2019.
- High Schools will reach the 5,700 students in 2020.

The changing economic conditions could impact the rate which these new homes actually come online.

Recommendations:

- Given the impacts at the elementary level, determine the need to order portables for 2015-16 school year no later than November 1, 2014.
- Form a boundary committee to examine balancing the enrollment in the southern section of the district and on Lea Hill at both the elementary school and middle school level.
- Form a facilities committee to examine and make recommendations about the need for future schools and addressing conditions of aging schools.
- Examine the impacts of the early learning programs and determine models that will accommodate staffing and growth for pre-K programs.
- Examine the impacts of the continued implementation of (SHB 2776 K-3 Class Size) required spaces to implement the projected K-3 ratios (17:1).
- When replacing aging schools, consider increasing the capacity to meet current district standards.

Attached are the 2014-15 enrollment projections. These projections do not include the anticipated construction of new homes.

Auburn School District #408

Student Enrollment Projections

October 2014

Introduction

The projective techniques give some consideration to historical and current data as a basis for forecasting the future. In addition, the ‘projector’ must make certain assumptions about the operant variables within the data being used. These assumptions are “judgmental” by definition. Forecasting can be defined as the extrapolation or logical extension from history to the future, or from the known to the unknown. The attached tabular data reviews the history of student enrollment, sets out some quantitative assumptions, and provides projections based on these numerical factors.

The projection logic does not attempt to weigh the individual sociological, psychological, economic, and political factors that are present in any demographic analysis and projection. The logic embraces the assumptions that whatever these individual factors have been in the past are present today, and will be in the future. It further moderates the impact of singular factors by averaging data over thirteen years and six years respectively. The results provide a trend, which reflects a long (13-year) and a short (6-year) base from which to extrapolate.

Two methods of estimating the number of kindergarten students have been used. The first uses the average increase or decrease over the past 13 and 6-year time frame and adds it to each succeeding year. The second derives what the average percentage Auburn kindergartners have been of live births in King County for the past 5 years and uses this to project the subsequent four years.

The degree to which the actuals deviate from the projections can only be measured after the fact. This deviation provides a point of departure to evaluate the effectiveness of the assumptions and logic being used to calculate future projections. Monitoring deviation is critical to the viability and credibility of the projections derived by these techniques.

Tables

Table 1 – Thirteen Year History of October 1 Enrollments – page 3

The data shown in this table is the baseline information used to project future enrollment. This data shows the past record of enrollment in the district on October 1 of each year.

Table 2 – Historical Factors Used in Projections - page 4

This table shows the three basic factors derived from the data in Table 1. These factors have been used in the subsequent projections. The three factors are:

- **Factor 1 – Average Pupil Change Between Grade Levels**
This factor is sometimes referred to as the “holding power” or “cohort survival.” It is a measure of the number of pupils gained or lost as they move from one grade level to the next.
- **Factor 2 - Average Pupil Change by Grade Level**
This factor is the average change at each grade level over the 13 or 6-year period.
- **Factor 3 – Auburn School District Kindergarten Enrollment as a Function of King County Live Births.**
This factor calculates what percent each kindergarten class was of the King County live births in the five previous years. From this information has been extrapolated the kindergarten pupils expected for the next four years.

Table 3 – Projection Models – pages 5-13

This set of tables utilizes the above mentioned variables and generates several projections. The models are explained briefly below.

- ❑ Table 3.13 (pg 5) – shows a projection based on the 13-year average gain in kindergarten (Factor 2) and the 13-year average change between grade levels (Factor 1). The data is shown for the district as a whole.
- ❑ Table 3.6 (pg 5) – shows a projection using the same scheme as Table 3.13 except it shortens the historical data to only the most recent 6 years.
- ❑ Table 3.13A and 3.6A (pg 6) – uses the same factors above except Factor 3 is substituted for Factor 2. The kindergarten rates are derived from the King County live births instead of the average gain.
- ❑ Tables 3E.13, 3E.6, 3E.13A, 3E.6A (pg 7) – breaks out the K-5 grades from the district projection. Summary level data is provided for percentage gain and pupil gain by grade articulation.
- ❑ Tables 3MS.13, 3MS.6, 3MS.13A, 3MS.6A (pg 8) – breaks out the 6-8 grades from the district projection. Summary level data is provided for percentage gain and pupil gain by grade articulation.
- ❑ Tables 3SH.13, 3SH.6, 3SH.13A, 3SH.6A (pg 9) – breaks out the 9-12 grades from the district projection. Summary level data is provided for percentage gain and pupil gain by grade articulation.
- ❑ Table 4 (pg 10) – Collects the four projection models by grade group for ease of comparison.
- ❑ Table 5 (pgs 11-13) – shows how well each projection model performed when compared with actual enrollments. Data is provided in both number and percent formats for the past 13 years.

Summary

This year is the third consecutive year of an increase in enrollment after three consecutive years of declining enrollment. The increase of 306 students changes our historical average gain/loss in students. Over the past 6 years the average gain is now .65% annually, which equates to an average annual gain of 96 students.

Using the cohort survival models, the data below is a summary of the range of variation between the four models. This data can be used for planning for future needs of the district.

The models show changes in the next six years:

- Elementary level show increases ranging from 1342 to 1557. (page 7)
- Middle School level show increases ranging from 634 to 747. (page 8)
- High School level show increases ranging from 292 to 413. (page 9)

The models show these changes looking forward thirteen years:

- Elementary level show increases ranging from 2486 to 3237. (page 7)
- Middle School level show increases ranging from 494 to 1521. (page 8)
- High School level show increases ranging from 702 to 1598. (page 9)

This data does not factor new developments that are currently under construction or in the planning stages.

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 1 Thirteen Year History of October 1 Enrollments(Rev 10/14)													Actual	
GRADE	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	
KDG	905	922	892	955	941	996	998	1032	1010	1029	1098	1170	1232	
1	900	982	960	963	1012	995	1015	1033	1066	1068	1089	1188	1219	
2	961	909	992	963	1002	1019	1024	998	1016	1097	1083	1124	1196	
3	940	996	918	1002	1031	997	1048	993	1013	996	1111	1125	1136	
4	973	947	1016	939	1049	1057	1044	1073	1024	1022	1038	1123	1156	
5	1062	1018	957	1065	998	1078	1069	1030	1079	1018	1070	1075	1122	
6	1104	1111	1020	1004	1058	1007	1096	1040	1041	1063	1041	1076	1059	
7	1021	1131	1124	1028	1014	1057	1034	1125	1060	1032	1086	1072	1091	
8	1026	1052	1130	1137	1072	1033	1076	1031	1112	1046	1017	1116	1088	
9	1441	1473	1461	1379	1372	1337	1256	1244	1221	1273	1200	1159	1275	
10	1234	1249	1261	1383	1400	1368	1341	1277	1238	1170	1278	1229	1169	
11	927	1010	1055	1182	1322	1352	1350	1303	1258	1233	1164	1240	1211	
12	933	902	886	1088	1147	1263	1352	1410	1344	1316	1321	1274	1323	
TOTALS	13,427	13,702	13,672	14,088	14,418	14,559	14,703	14,589	14,482	14,363	14,596	14,971	15,277	
Percent of Gain		2.05%	(0.22)%	3.04%	2.34%	0.98%	0.99%	(0.78)%	(0.73)%	(0.82)%	1.62%	2.57%	2.04%	
Pupil Gain		275	(30)	416	330	141	144	(114)	(107)	(119)	233	375	306	
Average % Gain for 1st 6 years.							1.53%	Average % Gain for last 6 years						0.65%
Average Pupil Gain for 1st 6 years.							213	Average Pupil Gain for last 6 years						96
					Average % Gain for 13 years.				1.09%					
					Average Pupil Gain for 13 years.				154					

TABLE 1A Grade Group Combinations													
KDG	905	922	892	955	941	996	998	1032	1010	1029	1098	1170	1232
K,1,2	2766	2813	2844	2881	2955	3010	3037	3063	3092	3194	3270	3482	3647
K - 5	5741	5774	5735	5887	6033	6142	6198	6159	6208	6230	6489	6805	7061
K - 6	6845	6885	6755	6891	7091	7149	7294	7199	7249	7293	7530	7881	8120
1 - 3	2801	2887	2870	2928	3045	3011	3087	3024	3095	3161	3283	3437	3551
1 - 5	4836	4852	4843	4932	5092	5146	5200	5127	5198	5201	5391	5635	5829
1 - 6	5940	5963	5863	5936	6150	6153	6296	6167	6239	6264	6432	6711	6888
6 - 8	3151	3294	3274	3169	3144	3097	3206	3196	3213	3141	3144	3264	3238
7 - 8	2047	2183	2254	2165	2086	2090	2110	2156	2172	2078	2103	2188	2179
7 - 9	3488	3656	3715	3544	3458	3427	3366	3400	3393	3351	3303	3347	3454
9 - 12	4535	4634	4663	5032	5241	5320	5299	5234	5061	4992	4963	4902	4978
10 - 12	3094	3161	3202	3653	3869	3983	4043	3990	3840	3719	3763	3743	3703

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 2 Factors Used in Projections

Factor 1	Average Pupil Change Between Grade Levels		
13 YEAR BASE		6 YEAR BASE	
K to 1	53.50	K to 1	54.33
1 to 2	12.67	1 to 2	9.17
2 to 3	14.83	2 to 3	5.33
3 to 4	26.50	3 to 4	25.00
4 to 5	22.83	4 to 5	11.67
5 to 6	8.08	5 to 6	(3.50)
6 to 7	16.08	6 to 7	18.17
7 to 8	10.50	7 to 8	0.17
8 to 9	233.50	8 to 9	162.33
9 to 10	(37.75)	9 to 10	1.33
10 to 11	(62.33)	10 to 11	(20.67)
11 to 12	19.17	11 to 12	73.33
total	317.58	total	336.67

Factor 1 is the average gain or loss of pupils as they move from one grade level to the next. Factor 1 uses the past (12) OR (5) years of changes.

Factor 2	Average Pupil Change By Grade Level		
13 YEAR BASE		6 YEAR BASE	
K	27.25	K	40.00
1	26.58	1	37.20
2	19.58	2	39.60
3	16.33	3	28.60
4	15.25	4	16.60
5	5.00	5	18.40
6	(3.75)	6	3.80
7	5.83	7	(6.80)
8	5.17	8	11.40
9	(13.83)	9	6.20
10	(5.42)	10	(21.60)
11	23.67	11	(18.40)
12	32.50	12	(17.40)

Factor 2 is the average change in grade level size from 01/02 OR 08/09.

Factor 3	AUBURN SCHOOL DISTRICT KINDERGARTEN ENROLLMENTS AS FUNCTION OF KING COUNTY LIVE BIRTH RATES						
CAL- ENDAR YEAR	TOTAL LIVE BIRTHS	2/3rds BIRTHS	1/3rds BIRTHS	YEAR OF ENROLL	ADJUSTED LIVE BIRTHS	KDG ENROLL	AUBURN KINDERGARTEN ENROLLMENT AS A % OF ADJUSTED LIVE BIRTHS
1974	13,493	8,995	4,498	80/81	13,524	600	4.436%
1975	13,540	9,027	4,513	81/82	13,687	588	4.296%
1976	13,761	9,174	4,587	82/83	14,375	698	4.856%
1977	14,682	9,788	4,894	83/84	14,958	666	4.452%
1978	15,096	10,064	5,032	84/85	16,048	726	4.524%
1979	16,524	11,016	5,508	85/86	16,708	792	4.740%
1980	16,800	11,200	5,600	86/87	17,000	829	4.876%
1981	17,100	11,400	5,700	87/88	18,241	769	4.216%
1982	18,811	12,541	6,270	88/89	18,626	817	4.386%
1983	18,533	12,355	6,178	89/90	18,827	871	4.626%
1984	18,974	12,649	6,325	90/91	19,510	858	4.398%
1985	19,778	13,185	6,593	91/92	19,893	909	4.569%
1986	19,951	13,301	6,650	92/93	21,852	920	4.210%
1987	22,803	15,202	7,601	93/94	21,624	930	4.301%
1988	21,034	14,023	7,011	94/95	24,062	927	3.853%
1989	25,576	17,051	8,525	95/96	26,358	954	3.619%
1990	26,749	17,833	8,916	96/97	24,116	963	3.993%
1991	22,799	15,199	7,600	97/98	20,973	978	4.663%
1992	20,060	13,373	6,687	98/99	21,573	854	3.959%
1993	22,330	14,887	7,443	99/00	22,129	849	3.837%
1994	22,029	14,686	7,343	00/01	24,013	912	3.798%
1995	25,005	16,670	8,335	01/02	22,717	846	3.724%
1996	21,573	14,382	7,191	02/03	21,622	905	4.186%
1997	21,646	14,431	7,215	03/04	22,023	922	4.186%
1998	22,212	14,808	7,404	04/05	22,075	892	4.041%
1999	22,007	14,671	7,336	05/06	22,327	955	4.277%
2000	22,487	14,991	7,496	06/07	22,014	941	4.274%
2001	21,778	14,519	7,259	07/08	21,835	996	4.562%
2002	21,863	14,575	7,288	08/09	22,242	998	4.487%
2003	22,431	14,954	7,477	09/10	22,726	1032	4.541%
2004	22,874	15,249	7,625	10/11	22,745	1010	4.441%
2005	22,680	15,120	7,560	11/12	23,723	1029	4.338%
2006	24,244	16,163	8,081	12/13	24,683	1098	4.448%
2007	24,902	16,601	8,301	13/14	25,094	1162	4.631%
2008	25,190	16,793	8,397	14/15	25,101	1232	4.908%
2009	25,057	16,705	8,352	15/16	24,695	1124	<--Prjctd year
2010	24,514	16,343	8,171	16/17	24,591	1120	<--Prjctd year
2011	24,630	16,420	8,210	17/18	24,898	1134	<--Prjctd year
2012	25,032	16,688	8,344	18/19	24,951	1136	<--Prjctd
2013	24,910	16,607	8,303	19-/20	* number from DOH		

**Last 5
year
Average
4.553%**

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 3.13		DISTRICT PROJECTIONS Based on 13 Year History												
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
KDG	1232	1259	1287	1314	1341	1368	1396	1423	1450	1477	1505	1532	1559	1586
1	1219	1286	1313	1340	1367	1395	1422	1449	1476	1504	1531	1558	1585	1613
2	1196	1232	1298	1325	1353	1380	1407	1434	1462	1489	1516	1543	1571	1598
3	1136	1211	1247	1313	1340	1368	1395	1422	1449	1477	1504	1531	1558	1586
4	1156	1163	1237	1273	1340	1367	1394	1421	1449	1476	1503	1530	1558	1585
5	1122	1179	1185	1260	1296	1362	1390	1417	1444	1471	1499	1526	1553	1580
6	1059	1130	1187	1193	1268	1304	1370	1398	1425	1452	1479	1507	1534	1561
7	1091	1075	1146	1203	1210	1284	1320	1387	1414	1441	1468	1496	1523	1550
8	1088	1102	1086	1157	1214	1220	1295	1331	1397	1424	1452	1479	1506	1533
9	1275	1322	1335	1319	1390	1447	1454	1528	1564	1631	1658	1685	1712	1740
10	1169	1237	1284	1297	1281	1352	1409	1416	1491	1526	1593	1620	1647	1675
11	1211	1107	1175	1221	1235	1219	1290	1347	1353	1428	1464	1530	1558	1585
12	1323	1230	1126	1194	1241	1254	1238	1309	1366	1373	1447	1483	1550	1577
TOTALS	15,277	15,531	15,905	16,410	16,875	17,320	17,779	18,281	18,740	19,168	19,618	20,020	20,413	20,767
Percent of Gain		1.66%	2.41%	3.18%	2.83%	2.64%	2.65%	2.82%	2.51%	2.29%	2.35%	2.05%	1.97%	1.74%
Pupil Gain		254	374	506	465	445	459	502	458	429	450	402	394	354

TABLE 3.6		DISTRICT PROJECTIONS Based on 6 Year History												
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
KDG	1232	1272	1312	1352	1392	1432	1472	1512	1552	1592	1632	1672	1712	1752
1	1219	1286	1326	1366	1406	1446	1486	1526	1566	1606	1646	1686	1726	1766
2	1196	1228	1296	1336	1376	1416	1456	1496	1536	1576	1616	1656	1696	1736
3	1136	1201	1234	1301	1341	1381	1421	1461	1501	1541	1581	1621	1661	1701
4	1156	1161	1226	1259	1326	1366	1406	1446	1486	1526	1566	1606	1646	1686
5	1122	1168	1173	1238	1270	1338	1378	1418	1458	1498	1538	1578	1618	1658
6	1059	1119	1164	1169	1235	1267	1334	1374	1414	1454	1494	1534	1574	1614
7	1091	1077	1137	1182	1187	1253	1285	1352	1392	1432	1472	1512	1552	1592
8	1088	1091	1077	1137	1183	1188	1253	1285	1352	1392	1432	1472	1512	1552
9	1275	1250	1254	1240	1299	1345	1350	1415	1447	1515	1555	1595	1635	1675
10	1169	1276	1252	1255	1241	1301	1346	1351	1417	1449	1516	1556	1596	1636
11	1211	1148	1256	1231	1234	1220	1280	1326	1331	1396	1428	1495	1535	1575
12	1323	1284	1222	1329	1304	1308	1294	1353	1399	1404	1469	1501	1569	1609
TOTALS	15,277	15,563	15,927	16,394	16,794	17,258	17,759	18,314	18,850	19,380	19,944	20,484	21,031	21,551
Percent of Gain		1.87%	2.34%	2.93%	2.44%	2.76%	2.90%	3.13%	2.92%	2.81%	2.91%	2.71%	2.67%	2.47%
Pupil Gain		286	364	467	400	464	501	555	536	530	565	539	547	520

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 3.13A	DISTRICT PROJECTIONS Based on Birth Rates & 13 Year History													
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
K	1232	1124	1120	1134	1136									
1	1219	1286	1178	1173	1187	1190								
2	1196	1232	1298	1191	1186	1200	1202							
3	1136	1211	1247	1313	1205	1201	1215	1217						
4	1156	1163	1237	1273	1340	1232	1227	1241	1244					
5	1122	1179	1185	1260	1296	1362	1255	1250	1264	1266				
6	1059	1130	1187	1193	1268	1304	1370	1263	1258	1272	1274			
7	1091	1075	1146	1203	1210	1284	1320	1387	1279	1274	1288	1291		
8	1088	1102	1086	1157	1214	1220	1295	1331	1397	1289	1285	1299	1301	
9	1275	1322	1335	1319	1390	1447	1454	1528	1564	1631	1523	1518	1532	1535
10	1169	1237	1284	1297	1281	1352	1409	1416	1491	1526	1593	1485	1480	1494
11	1211	1107	1175	1221	1235	1219	1290	1347	1353	1428	1464	1530	1423	1418
12	1323	1230	1126	1194	1241	1254	1238	1309	1366	1373	1447	1483	1550	1442
TOTALS	15,277	15,396	15,603	15,928	16,188									
Percent of Gain		0.78%	1.35%	2.09%	1.63%									
Pupil Gain		119	207	325	260									

TABLE 3.6A		DISTRICT PROJECTIONS Based on Birth Rates & 6 Year History												
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
KDG	1232	1124	1120	1134	1136									
1	1219	1286	1179	1174	1188	1190								
2	1196	1228	1296	1188	1183	1197	1200							
3	1136	1201	1234	1301	1193	1188	1202	1205						
4	1156	1161	1226	1259	1326	1218	1213	1227	1230					
5	1122	1168	1173	1238	1270	1338	1230	1225	1239	1242				
6	1059	1119	1164	1169	1235	1267	1334	1226	1222	1236	1238			
7	1091	1077	1137	1182	1187	1253	1285	1352	1245	1240	1254	1256		
8	1088	1091	1077	1137	1183	1188	1253	1285	1352	1245	1240	1254	1256	
9	1275	1250	1254	1240	1299	1345	1350	1415	1447	1515	1407	1402	1416	1419
10	1169	1276	1252	1255	1241	1301	1346	1351	1417	1449	1516	1408	1404	1418
11	1211	1148	1256	1231	1234	1220	1280	1326	1331	1396	1428	1495	1388	1383
12	1323	1284	1222	1329	1304	1308	1294	1353	1399	1404	1469	1501	1569	1461
TOTALS	15,277	15,415	15,587	15,836	15,979									
Percent of Gain		0.90%	1.12%	1.60%	0.91%									
Pupil Gain		138	172	249	144									

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 3E.13 K - 5 PROJECTIONS Based on 13 Year History															
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	
KDG	1232	1259	1287	1314	1341	1368	1396	1423	1450	1477	1505	1532	1559	1586	
1	1219	1286	1313	1340	1367	1395	1422	1449	1476	1504	1531	1558	1585	1613	
2	1196	1232	1298	1325	1353	1380	1407	1434	1462	1489	1516	1543	1571	1598	
3	1136	1211	1247	1313	1340	1368	1395	1422	1449	1477	1504	1531	1558	1586	
4	1156	1163	1237	1273	1340	1367	1394	1421	1449	1476	1503	1530	1558	1585	
5	1122	1179	1185	1260	1296	1362	1390	1417	1444	1471	1499	1526	1553	1580	
K - 5 TOT	7061	7329	7567	7825	8037	8239	8403	8566	8730	8893	9057	9220	9384	9547	6 year 1342 13 year 2486
Percent of Gain		3.79%	3.25%	3.42%	2.70%	2.52%	1.98%	1.95%	1.91%	1.87%	1.84%	1.81%	1.77%	1.74%	
Pupil Gain		268	238	259	211	203	164	164	164	164	164	164	164	164	
TABLE 3E.6 K - 5 PROJECTIONS Based on 6 Year History															
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	
KDG	1232	1272	1312	1352	1392	1432	1472	1512	1552	1592	1632	1672	1712	1752	
1	1219	1286	1326	1366	1406	1446	1486	1526	1566	1606	1646	1686	1726	1766	
2	1196	1228	1296	1336	1376	1416	1456	1496	1536	1576	1616	1656	1696	1736	
3	1136	1201	1234	1301	1341	1381	1421	1461	1501	1541	1581	1621	1661	1701	
4	1156	1161	1226	1259	1326	1366	1406	1446	1486	1526	1566	1606	1646	1686	
5	1122	1168	1173	1238	1270	1338	1378	1418	1458	1498	1538	1578	1618	1658	6 year 1557 13 year 3237
K - 5 TOT	7061	7317	7566	7851	8111	8378	8618	8858	9098	9338	9578	9818	10058	10298	
Percent of Gain		3.62%	3.41%	3.76%	3.31%	3.30%	2.86%	2.78%	2.71%	2.64%	2.57%	2.51%	2.44%	2.39%	
Pupil Gain		256	250	285	260	267	240	240	240	240	240	240	240	240	
TABLE 3E.13A K - 5 PROJECTIONS Based on Birth Rates & 13 Year History															
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	
K	1232	1124	1120	1134	1136										
1	1219	1286	1178	1173	1187	1190									
2	1196	1232	1298	1191	1186	1200	1202								
3	1136	1211	1247	1313	1205	1201	1215	1217							
4	1156	1163	1237	1273	1340	1232	1227	1241	1244						
5	1122	1179	1185	1260	1296	1362	1255	1250	1264	1266					4 year 289
K - 5 TOT	7061	7194	7265	7344	7350										
Percent of Gain		1.88%	0.99%	1.08%	0.08%										
Pupil Gain		133	71	79	6										
TABLE 3E.6A K - 5 PROJECTIONS Based on Birth Rates & 6 Year History															
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	
KDG	1232	1124	1120	1134	1136										
1	1219	1286	1179	1174	1188	1190									
2	1196	1228	1296	1188	1183	1197	1200								
3	1136	1201	1234	1301	1193	1188	1202	1205							
4	1156	1161	1226	1259	1326	1218	1213	1227	1230						
5	1122	1168	1173	1238	1270	1338	1230	1225	1239	1242					4 year 235
K - 5 TOT	7061	7169	7226	7293	7296										
Percent of Gain		1.53%	0.80%	0.92%	0.05%										
Pupil Gain		108	57	66	4										

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 3MS.13		MIDDLE SCHOOL PROJECTIONS Based on 13 Year History														
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28		
6	1059	1130	1187	1193	1268	1304	1370	1398	1425	1452	1479	1507	1534	1561		
7	1091	1075	1146	1203	1210	1284	1320	1387	1414	1441	1468	1496	1523	1550		
8	1088	1102	1086	1157	1214	1220	1295	1331	1397	1424	1452	1479	1506	1533		
6 - 8 TOT	3238	3307	3419	3553	3691	3808	3985	4115	4236	4317	4399	4481	4563	4644	6 year 747	13 year 1406
Percent of Gain		2.12%	3.39%	3.93%	3.89%	3.17%	4.65%	3.25%	2.94%	1.93%	1.89%	1.86%	1.82%	1.79%		
Pupil Gain		69	112	134	138	117	177	129	121	82	82	82	82	82		

TABLE 3MS.6		MIDDLE SCHOOL PROJECTIONS Based on 6 Year History														
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28		
6	1059	1119	1164	1169	1235	1267	1334	1374	1414	1454	1494	1534	1574	1614		
7	1091	1077	1137	1182	1187	1253	1285	1352	1392	1432	1472	1512	1552	1592		
8	1088	1091	1077	1137	1183	1188	1253	1285	1352	1392	1432	1472	1512	1552		
6 - 8 TOT	3238	3287	3378	3488	3604	3707	3872	4011	4159	4279	4399	4519	4639	4759	6 year 634	13 year 1521
Percent of Gain		1.51%	2.78%	3.26%	3.33%	2.84%	4.45%	3.60%	3.67%	2.89%	2.80%	2.73%	2.66%	2.59%		
Pupil Gain		49	91	110	116	103	165	140	147	120	120	120	120	120		

TABLE 3MS.13A		MIDDLE SCHOOL PROJECTIONS Based on Birth Rates & 13 Year History																
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28				
6	1059	1130	1187	1193	1268	1304	1370	1263	1258	1272	1274					6 year 747	10 year 609	
7	1091	1075	1146	1203	1210	1284	1320	1387	1279	1274	1288	1291						
8	1088	1102	1086	1157	1214	1220	1295	1331	1397	1289	1285	1299	1301					
6 - 8 TOT	3238	3307	3419	3553	3691	3808	3985	3980	3934	3836	3847							
Percent of Gain		2.12%	3.39%	3.93%	3.89%	3.17%	4.65%	(0.14)%	(1.15)%	(2.50)%	0.30%							
Pupil Gain		69	112	134	138	117	177	(5)	(46)	(98)	12							

TABLE 3MS.6A	MIDDLE SCHOOL PROJECTIONS Based on Birth Rates & 6 Year History																	
	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28				
GRADE																		
6	1059	1119	1164	1169	1235	1267	1334	1226	1222	1236	1238					6 year 634	10 year 494	
7	1091	1077	1137	1182	1187	1253	1285	1352	1245	1240	1254	1256						
8	1088	1091	1077	1137	1183	1188	1253	1285	1352	1245	1240	1254	1256					
6 - 8 TOT	3238	3287	3378	3488	3604	3707	3872	3864	3819	3720	3732							
Percent of Gain		1.51%	2.78%	3.26%	3.33%	2.84%	4.45%	(0.21)%	(1.16)%	(2.58)%	0.31%							
Pupil Gain		49	91	110	116	103	165	(8)	(45)	(98)	12							

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 3SH.13	SR. HIGH PROJECTIONS Based on 13 Year History													
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
9	1275	1322	1335	1319	1390	1447	1454	1528	1564	1631	1658	1685	1712	1740
10	1169	1237	1284	1297	1281	1352	1409	1416	1491	1526	1593	1620	1647	1675
11	1211	1107	1175	1221	1235	1219	1290	1347	1353	1428	1464	1530	1558	1585
12	1323	1230	1126	1194	1241	1254	1238	1309	1366	1373	1447	1483	1550	1577
9-12 TOT	4978	4896	4920	5032	5147	5273	5391	5600	5774	5958	6162	6319	6467	6576
Percent of Gain		(1.66)%	0.49%	2.28%	2.29%	2.44%	2.25%	3.88%	3.10%	3.18%	3.43%	2.54%	2.35%	1.69%
Pupil Gain		(82)	24	112	115	126	119	209	174	183	204	157	148	109
TABLE 3SH.6	SR. HIGH PROJECTIONS Based on 6 Year History													
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
9	1275	1250	1254	1240	1299	1345	1350	1415	1447	1515	1555	1595	1635	1675
10	1169	1276	1252	1255	1241	1301	1346	1351	1417	1449	1516	1556	1596	1636
11	1211	1148	1256	1231	1234	1220	1280	1326	1331	1396	1428	1495	1535	1575
12	1323	1284	1222	1329	1304	1308	1294	1353	1399	1404	1469	1501	1569	1609
9-12 TOT	4978	4959	4983	5055	5079	5173	5270	5445	5593	5763	5968	6147	6335	6495
Percent of Gain		(0.37)%	0.47%	1.45%	0.48%	1.86%	1.86%	3.33%	2.72%	3.04%	3.55%	3.01%	3.05%	2.53%
Pupil Gain		(19)	23	72	24	95	96	176	148	170	205	179	187	160
TABLE 3SH.13A	SR. HIGH PROJECTIONS Based on Birth Rates & 13 Year History													
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
9	1275	1322	1335	1319	1390	1447	1454	1528	1564	1631	1523	1518	1532	1535
10	1169	1237	1284	1297	1281	1352	1409	1416	1491	1526	1593	1485	1480	1494
11	1211	1107	1175	1221	1235	1219	1290	1347	1353	1428	1464	1530	1423	1418
12	1323	1230	1126	1194	1241	1254	1238	1309	1366	1373	1447	1483	1550	1442
9-12 TOT	4978	4896	4920	5032	5147	5273	5391	5600	5774	5958	6027	6017	5985	5889
Percent of Gain		(1.66)%	0.49%	2.28%	2.29%	2.44%	2.25%	3.88%	3.10%	3.18%	1.16%	(0.17)%	(0.53)%	(1.60)%
Pupil Gain		(82)	24	112	115	126	119	209	174	183	69	(10)	(32)	(96)
TABLE 3SH.6A	SR. HIGH PROJECTIONS Based on Birth Rates & 6 Year History													
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28
9	1275	1250	1254	1240	1299	1345	1350	1415	1447	1515	1407	1402	1416	1419
10	1169	1276	1252	1255	1241	1301	1346	1351	1417	1449	1516	1408	1404	1418
11	1211	1148	1256	1231	1234	1220	1280	1326	1331	1396	1428	1495	1388	1383
12	1323	1284	1222	1329	1304	1308	1294	1353	1399	1404	1469	1501	1569	1461
9-12 TOT	4978	4959	4983	5055	5079	5173	5270	5445	5593	5763	5820	5807	5776	5680
Percent of Gain		(0.37)%	0.47%	1.45%	0.48%	1.86%	1.86%	3.33%	2.72%	3.04%	0.99%	(0.22)%	(0.53)%	(1.66)%
Pupil Gain		(19)	23	72	24	95	96	176	148	170	57	(13)	(31)	(96)

6 year	13 year
413	1598

6 year	13 year
292	1517

6 year	13 year
413	911

6 year	13 year
292	702

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 4		PROJECTION COMPARISONS BY GRADE GROUP														
KINDERGARTEN																
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	6 year	13 year
E.13	1232	1259	1287	1314	1341	1368	1396	1423	1450	1477	1505	1532	1559	1586	164	354
E.6	1232	1272	1312	1352	1392	1432	1472	1512	1552	1592	1632	1672	1712	1752	240	520
E.13A	1232	1124	1120	1134	1136											
E.6A	1232	1124	1120	1134	1136											
GRD 1 -- GRD 5																
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	6 year	13 year
E.13	5829	6069	6280	6512	6696	6871	7007	7144	7280	7416	7552	7689	7825	7961	1178	2132
E.6	5829	6045	6254	6499	6719	6946	7146	7346	7546	7746	7946	8146	8346	8546	1317	2717
E.13A	5829	6069	6145	6210	6214											
E.6A	5829	6045	6107	6159	6160											
GRD 6 -- GRD 8																
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	6 year	13 year
MS.13	3238	3307	3419	3553	3691	3808	3985	4115	4236	4317	4399	4481	4563	4644	747	1406
MS.6	3238	3287	3378	3488	3604	3707	3872	4011	4159	4279	4399	4519	4639	4759	634	1521
MS.13A	3238	3307	3419	3553	3691	3808	3985	3980	3934	3836	3847				747	
MS.6A	3238	3287	3378	3488	3604	3707	3872	3864	3819	3720	3732				634	
GRD 9 -- GRD 12																
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	6 year	13 year
SH.13	4978	4896	4920	5032	5147	5273	5391	5600	5774	5958	6162	6319	6467	6576	413	1598
SH.6	4978	4959	4983	5055	5079	5173	5270	5445	5593	5763	5968	6147	6335	6495	292	1517
SH.13A	4978	4896	4920	5032	5147	5273	5391	5600	5774	5958	6027	6017	5985	5889	413	911
SH.6A	4978	4959	4983	5055	5079	5173	5270	5445	5593	5763	5820	5807	5776	5680	292	702
DISTRICT TOTALS																
GRADE	ACTUAL 14/15	PROJ 15/16	PROJ 16/17	PROJ 17/18	PROJ 18/19	PROJ 19/20	PROJ 20/21	PROJ 21/22	PROJ 22/23	PROJ 23-24	PROJ 24-25	PROJ 25-26	PROJ 26-27	PROJ 27-28	6 year	13 year
3.13	15,277	15,531	15,905	16,410	16,875	17,320	17,779	18,281	18,740	19,168	19,618	20,020	20,413	20,767	2502	5490
3.6	15,277	15,563	15,927	16,394	16,794	17,258	17,759	18,314	18,850	19,380	19,944	20,484	21,031	21,551	2482	6274
3.13A	15,277	15,396	15,603	15,928	16,188											
3.6A	15,277	15,415	15,587	15,836	15,979											

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 5	PROJECTION COMPARISONS BY GRADE GROUP
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Total = October 1 Actual Count AND Projected Counts
 Diff = Number Projection is under(-) or over Actual
 % = Percent Projection is under(-) or over Actual

Prj 3.13 - 13 YEAR HISTORY & Using Average Kdg Increase
 Prj 3.6 - 6 YEAR HISTORY & Using Average Kdg Increase
 Prj 3.13A 13 YEAR HISTORY & King Cty Birth Rates
 Prj 3.6A - 6 YEAR HISTORY & King Cty Birth Rates

Grades K - 5	2002-03			2003-04			2004-05			2005-06			2006-07		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	5741	xxx	xxx	5774	xxx	xxx	5735	xxx	xxx	5887	xxx	xxx	6033	xxx	xxx
Prj 3E.13	5723	(18)	(0.31)%	5655	(119)	(2.06)%	5761	26	0.45%	5750	(137)	(2.33)%	5871	(162)	(2.69)%
Prj 3E.6	5735	(6)	(0.10)%	5662	(112)	(1.94)%	5821	86	1.50%	5795	(92)	(1.56)%	5921	(112)	(1.86)%
Prj 3E.13A	5743	2	0.03%	5605	(169)	(2.93)%	5709	(26)	(0.45)%	5750	(137)	(2.33)%	5869	(164)	(2.72)%
Prj 3E.6A	5776	35	0.61%	5631	(143)	(2.48)%	5756	21	0.37%	5784	(103)	(1.75)%	5912	(121)	(2.01)%

Grades 6 - 8	2002-03			2003-04			2004-05			2005-06			2006-07		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	3151	xxx	xxx	3294	xxx	xxx	3274	xxx	xxx	3169	xxx	xxx	3144	xxx	xxx
Prj 3E.13	3025	(126)	(4.00)%	3185	(80)	(3.31)%	3214	(60)	(1.83)%	3295	126	3.98%	3131	(13)	(0.41)%
Prj 3E.6	3011	(140)	(4.44)%	3192	(75)	(3.10)%	3216	(58)	(1.77)%	3311	142	4.48%	3146	2	0.06%
Prj 3E.13A	3025	(126)	(4.00)%	3185	(80)	(3.31)%	3214	(60)	(1.83)%	3295	126	3.98%	3131	(13)	(0.41)%
Prj 3E.6A	3011	(140)	(4.44)%	3192	(75)	(3.10)%	3216	(58)	(1.77)%	3311	142	4.48%	3146	2	0.06%

Grades 9 - 12	2002-03			2003-04			2004-05			2005-06			2006-07		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	4535	xxx	xxx	4634	xxx	xxx	4663	xxx	xxx	5032	xxx	xxx	5241	xxx	xxx
Prj 3E.13	4455	(80)	(1.76)%	4577	(57)	(1.23)%	4630	(33)	(0.71)%	4783	(249)	(4.95)%	5085	(156)	(2.98)%
Prj 3E.6	4476	(59)	(1.30)%	4594	(40)	(0.86)%	4639	(24)	(0.51)%	4769	(263)	(5.23)%	5086	(155)	(2.96)%
Prj 3E.13A	4455	(80)	(1.76)%	4577	(57)	(1.23)%	4630	(33)	(0.71)%	4783	(249)	(4.95)%	5085	(156)	(2.98)%
Prj 3E.6A	4476	(59)	(1.30)%	4594	(40)	(0.86)%	4639	(24)	(0.51)%	4769	(263)	(5.23)%	5086	(155)	(2.96)%

All Grades	2002-03			2003-04			2004-05			2005-06			2006-07		
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	13,427	xxx	xxx	13,702	xxx	xxx	13,672	xxx	xxx	14,088	xxx	xxx	14,418	xxx	xxx
Prj 3E.13	13,203	(224)	(1.67)%	13,417	(285)	(2.08)%	13,605	(67)	(0.49)%	13,828	(260)	(1.85)%	14,087	(331)	(2.30)%
Prj 3E.6	13,222	(205)	(1.53)%	13,448	(254)	(1.85)%	13,676	4	0.03%	13,875	(213)	(1.51)%	14,153	(265)	(1.84)%
Prj 3E.13A	13,223	(204)	(1.52)%	13,367	(335)	(2.44)%	13,553	(119)	(0.87)%	13,828	(260)	(1.85)%	14,085	(333)	(2.31)%
Prj 3E.6A	13,263	(164)	(1.22)%	13,417	(285)	(2.08)%	13,611	(61)	(0.45)%	13,864	(224)	(1.59)%	14,144	(274)	(1.90)%

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 5	PROJECTION COMPARISONS BY GRADE GROUP (Continued)
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Total = October 1 Actual Count AND Projected Counts
 Diff = Number Projection is under(-) or over Actual
 % = Percent Projection is under(-) or over Actual

Prj 3.13 - 13 YEAR HISTORY & Using Average Kdg Increase
 Prj 3.6 - 6 YEAR HISTORY & Using Average Kdg Increase
 Prj 3.13A 13 YEAR HISTORY & King Cty Birth Rates
 Prj 3.6A - 6 YEAR HISTORY & King Cty Birth Rates

Grades	2007-08			2008-09			2009-10			2010-11			2011-12		
K - 5	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	6142	xxx	xxx	6198	xxx	xxx	6159	xxx	xxx	6208	xxx	xxx	6230	xxx	xxx
Prj 3E.13	6085	(57)	(0.93)%	6179	(19)	(0.31)%	6254	95	1.54%	6282	74	1.19%	6275	45	0.72%
Prj 3E.6	6138	(4)	(0.07)%	6237	39	0.63%	6294	135	2.19%	6323	115	1.85%	6267	37	0.59%
Prj 3E.13A	6059	(83)	(1.35)%	6129	(69)	(1.11)%	6237	78	1.27%	6252	44	0.71%	6266	36	0.58%
Prj 3E.6A	6094	(48)	(0.78)%	6172	(26)	(0.42)%	6264	105	1.70%	6269	61	0.98%	6260	30	0.48%

Grades	2007-08			2008-09			2009-10			2010-11			2011-12		
6 - 8	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	3097	xxx	xxx	3206	xxx	xxx	3196	xxx	xxx	3213	xxx	xxx	3141	xxx	xxx
Prj 3E.13	3107	10	0.32%	3179	(27)	(0.84)%	3242	46	1.44%	3234	21	0.65%	3221	80	2.55%
Prj 3E.6	3116	19	0.61%	3195	(11)	(0.34)%	3243	47	1.47%	3236	23	0.72%	3211	70	2.23%
Prj 3E.13A	3107	10	0.32%	3179	(27)	(0.84)%	3242	46	1.44%	3234	21	0.65%	3221	80	2.55%
Prj 3E.6A	3116	19	0.61%	3195	(11)	(0.34)%	3243	47	1.47%	3236	23	0.72%	3211	70	2.23%

Grades	2007-08			2008-09			2009-10			2010-11			2011-12		
9 - 12	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	5320	xxx	xxx	5299	xxx	xxx	5234	xxx	xxx	5061	xxx	xxx	4992	xxx	xxx
Prj 3E.13	5190	(130)	(2.44)%	5129	(170)	(3.21)%	5074	(160)	(3.06)%	4921	(140)	(2.77)%	4901	(91)	(1.82)%
Prj 3E.6	5192	(128)	(2.41)%	5155	(144)	(2.72)%	5128	(106)	(2.03)%	5027	(34)	(0.67)%	5017	25	0.50%
Prj 3E.13A	5190	(130)	(2.44)%	5129	(170)	(3.21)%	5074	(160)	(3.06)%	4921	(140)	(2.77)%	4901	(91)	(1.82)%
Prj 3E.6A	5192	(128)	(2.41)%	5155	(144)	(2.72)%	5129	(105)	(2.01)%	5027	(34)	(0.67)%	5017	25	0.50%

All	2007-08			2008-09			2009-10			2010-11			2011-12		
Grades	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%	Total	Diff	%
ACTUAL	14,559	xxx	xxx	14,703	xxx	xxx	13,672	xxx	xxx	14,482	xxx	xxx	14,363	xxx	xxx
Prj 3E.13	14,382	(177)	(1.22)%	13,499	(173)	(8.19)%	14,570	898	6.57%	14,437	(45)	(0.31)%	14,397	34	0.24%
Prj 3E.6	14,446	(113)	(0.78)%	13,542	(130)	(7.90)%	14,665	993	7.26%	14,586	104	0.72%	14,495	132	0.92%
Prj 3E.13A	14,356	(203)	(1.39)%	13,447	(225)	(8.54)%	14,553	881	6.44%	14,407	(75)	(0.52)%	14,388	25	0.17%
Prj 3E.6A	14,402	(157)	(1.08)%	13,510	(162)	(8.11)%	14,636	964	7.05%	14,532	50	0.35%	14,488	125	0.87%

AUBURN SCHOOL DISTRICT STUDENT ENROLLMENT PROJECTIONS - October 2014

TABLE 5	PROJECTION COMPARISONS BY GRADE GROUP (Continued)
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Total = October 1 Actual Count AND Projected Counts
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Prj 3.13 - 13 YEAR HISTORY & Using Average Kdg Increase
 Prj 3.6 - 6 YEAR HISTORY & Using Average Kdg Increase
 Prj 3.13A 13 YEAR HISTORY & King Cty Birth Rates
 Prj 3.6A - 6 YEAR HISTORY & King Cty Birth Rates

Grades K - 5	2012-13			2013-14			2014-15			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	6489	xxx	xxx	6805	xxx	xxx	7061	xxx	xxx	xxx	xxx
Prj 3E.13	6372	(117)	(1.80)%	6659	(146)	(2.15)%	7052	(9)	(0.13)%	(33)	(0.68)%
Prj 3E.6	6368	(121)	(1.86)%	6632	(173)	(2.54)%	7046	(15)	(0.21)%	(8)	(0.26)%
Prj 3E.13A	6346	(143)	(2.20)%	6643	(162)	(2.38)%	6979	(82)	(1.16)%	(56)	(1.08)%
Prj 3E.6A	6339	(150)	(2.31)%	6611	(194)	(2.85)%	6966	(95)	(1.35)%	(37)	(0.75)%

Historical Data is grouped by
K - 5, 6-8, 9-12 articulation
pattern.

Articulation pattern has no
numeric impact on efficacy
of projection models.

Grades 6 - 8	2012-13			2013-14			2014-15			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	3144	xxx	xxx	3264	xxx	xxx	3238	xxx	xxx	xxx	xxx
Prj 3E.13	3143	(1)	(0.03)%	3230	(34)	(1.04)%	3256	18	0.56%	(3)	(0.15)%
Prj 3E.6	3132	(12)	(0.38)%	3213	(51)	(1.56)%	3246	8	0.25%	(2)	(0.14)%
Prj 3E.13A	3143	(1)	(0.03)%	3230	(34)	(1.04)%	3256	18	0.56%	(3)	(0.15)%
Prj 3E.6A	3132	(12)	(0.38)%	3213	(51)	(1.56)%	3246	8	0.25%	(2)	(0.14)%

Grades 9 - 12	2012-13			2013-14			2014-15			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	4963	xxx	xxx	4902	xxx	xxx	4978	xxx	xxx	xxx	xxx
Prj 3E.13	4813	(150)	(3.02)%	4773	(129)	(2.63)%	4874	(104)	(2.09)%	(115)	(2.51)%
Prj 3E.6	4906	(57)	(1.15)%	4856	(46)	(0.94)%	4956	(22)	(0.44)%	(77)	(1.59)%
Prj 3E.13A	4813	(150)	(3.02)%	4773	(129)	(2.63)%	4874	(104)	(2.09)%	(115)	(2.51)%
Prj 3E.6A	4906	(57)	(1.15)%	4856	(46)	(0.94)%	4956	(22)	(0.44)%	(77)	(1.59)%

All Grades	2012-13			2013-14			2014-15			Average	Average
	Total	Diff	%	Total	Diff	%	Total	Diff	%	Diff	%
ACTUAL	14,596	xxx	xxx	14,971	xxx	xxx	15,277	xxx	xxx	xxx	xxx
Prj 3E.13	14,328	(268)	(1.84)%	14,662	(309)	(2.06)%	15,182	(95)	(0.62)%	(100)	(1.22)%
Prj 3E.6	14,406	(190)	(1.30)%	14,701	(270)	(1.80)%	15,248	(29)	(0.19)%	(34)	(0.75)%
Prj 3E.13A	14,302	(294)	(2.01)%	14,646	(325)	(2.17)%	15,109	(168)	(1.10)%	(126)	(1.39)%
Prj 3E.6A	14,377	(219)	(1.50)%	14,680	(291)	(1.94)%	15,168	(109)	(0.71)%	(62)	(0.95)%